



LONA
COLLEGE

The Yarning ~2023~



Our Iona College magazine has been titled “The Yarning” to honour the rich culture of First Nations peoples who gathered in yarning circles on this land of the Wadawurrung.

The magazine is the product of collaboration and listening; it carries multiple voices and invites an emotional response to the shared stories of our school year. In the tradition of Aboriginal and Torres Strait Islander peoples, we bring our community together and preserve our stories for future generations in the pages of “The Yarning”.

Yarning circles have been used by First Nations Peoples for thousands of years. For Aboriginal and Torres Strait Islander peoples, yarning was, and still is, a means of storytelling where cultural knowledge is preserved and passed between generations. Through yarning, voices are heard, participants are invited to respond, respectful relationships are created, and personal and communal growth occurs.

The College opened its own Yarning Circle in 2022.



Iona College Geelong

The Yarning
- 2023 -

5	Principal's Report
10	Culture and Identity
18	Student Wellbeing
24	Teaching and Innovation

Junior School

28	Year 7 Wellbeing Leaders
30	Class Photos
40	Year 7 Art Gallery
42	Year 7 Student Reflection
46	Year 7 Camp
	Year 8
50	Year 8 Wellbeing Leaders
52	Class Photos
57	Year 8 Art Gallery
60	Year 8 Student Reflection
62	Year 8 Camp

Middle School

66	Year 9 Wellbeing Leaders
68	Year 9 Class Photos
72	Year 9 Art Gallery
74	Year 9 Student Reflection
76	Year 9 Camp
	Year 10
78	Year 10 Wellbeing Leaders
80	Year 10 Class Photos
84	Year 10 Art Gallery
88	Year 10 Student Reflection
90	Year 10 Camp
92	Year 10 Indonesian Study Tour
98	Year 10 Central Australian Study Tour

Sports

104	College Houses
112	Swimming Carnival
116	Athletics Carnival
120	Cross Country
121	Sport Achievements
122	GISSA Sport

Learning @Iona

128	Music
134	Product Design & Technology - Wood
138	Food Technology
142	Hospitality program
146	Product Design & Technology - Textiles
148	Outdoor Education
152	Active & Able
154	Pathways at Iona

School Events

158	Columba Day
160	Staff vs Students
162	VCE Art Exhibition

Coming Together as Iona

174	Student Leadership
178	Awards
184	College Building Program
186	College Staff

As we began the 2023 school year, we were delighted to welcome 260 new Year 7 students and 25 students new to Iona in Years 8-10. Alongside our new students, we also extended a warm welcome to 51 new staff members, each bringing their unique talents and perspectives to enrich our school community. Whilst the physical build of the College continues with vigour, we also remain mindful of the many people joining our community whether they be students or staff members. Each new member will contribute to the building of our flourishing school community.

At the start of the year, we were pleased to officially receive occupancy of the temporary library, student services and administration building. This was a significant milestone given that due to an installation defect, we found that the new building had been completely flooded just after Christmas. Four very busy weeks followed ensuring that carpets were replaced and that the building was completely dried in readiness for the start of the school year. I am grateful for the efforts of our College Business Manager, Tom Harriott, who oversaw this rectification work. In early November, we announced the commencement of the next stage of the Iona building project.

This stage includes the establishment of fourteen general-purpose classroom facilities and associated office spaces and facilities, duplication of the College gymnasium inclusive of retractable seating for 1,000 people, staging and associated audio-visual enhancements, along with the duplication of the Food Technology facility.

Together with the establishment of new car parking and bus facilities, we were pleased to be able to commence this build in November. These developments will further enhance our learning environment and support the growth of our College community.

In Term 1, we had the pleasure of hosting approximately 1,500 visitors considering enrolment at Iona for 2024 and beyond. We were so proud of our student leaders who led the College tours and spoke very passionately about their school. As the years pass our students are more confidently stepping up to lead our community. It is incredibly satisfying to know that our students are proud of their school and that they are willing to share their experiences at Iona with the wider community. Our visitors commented very positively on the way our students hosted them on their tours. Notably, we received 480 enrolment applications for Year 7 in 2024, and with approval from the MACS Archdiocesan Committee, we expanded our Year 7 cohort from 234 to 260, demonstrating our commitment to growth while maintaining our high standards. Our proposed student enrolment in 2024 is just over 1,100 students.

Term 3 saw us undertake a comprehensive school review, that entailed the attainment of minimum standards in Compliance across five standards- Religious Dimension Sphere, Leadership and Management Sphere, Student Wellbeing Sphere, Learning and Teaching Sphere and School Community Sphere. Feedback from this review will inform our College School Improvement Plan 2024-2027, highlighting areas for development across all aspects of our school. I would like to acknowledge the

College Leadership Team, staff, students and parents who were involved in this process that commenced halfway through 2022. Our School Reviewer reported that very positive progress had been made across all spheres, and at the same time acknowledged the unique position that we were in at Iona having only been in operation since 2020. We look forward to pursuing the goals established over the next four-year period and ensuring that Iona continues to establish a positive reputation in the community as a school that places a heavy emphasis on learning and wellbeing.

A strong theme we often discuss at Iona is the number of wonderful opportunities we have as a school community. I often marvel at the many buses going in and out of Iona on numerous excursions, sporting pursuits, camps and experiences. Iona is a very 'busy' school community, and we are immensely proud of our students who are making the most of the opportunities that they have been afforded. I would also like to acknowledge the wonderful Iona staff who are always keen to support our students in their pursuit of these opportunities. The establishment of activities like the Iona equestrian team underscores our commitment to offering diverse extracurricular opportunities

that cater to the many interests and talents of all our students.

Last year, we launched the Duke of Edinburgh Award, with one of our Year 10 students, achieving the Bronze Award. The pursuit of the Duke of Edinburgh Award exemplifies the spirit of this international youth program, encouraging students to expand their horizons and effect positive change. We eagerly anticipate the continued growth of this program and the opportunities it presents for our students at Iona.

Our participation in the Combined Geelong Catholic Schools Musical production "The Next Generation School of Rock" hosted this year by Sacred Heart College showcased the many talents of our students and those from across our Catholic Colleges. Congratulations to our Iona students who were each amazing in the parts that they played. There is a huge commitment required from students and families to be part of the combined musical and we congratulate all of them for their dedication.

Towards the end of Term 2, nineteen of our Year 10 students studying Indonesian, along with Iona staff embarked on a memorable experience immersing themselves in the rich culture and traditions of Indonesia. At the end of Term 3, our inaugural Central Australia trip set off with our first group of staff and students on their 7-day adventure. Along the way, the group explored the landscapes and iconic landmarks as they travelled through South Australia, to Kings Canyon, Uluru, and finally, Alice Springs. The trip is not only an opportunity for learning and exploration but also a chance to foster lasting memories and connections. A second group departed for the same duration upon the return of the first group.

Work continued this year to fulfill the requirements of the VCAA and VRQA in relation to school registration. In 2024 we are preparing to offer the full suite of VCE and Vocational Major subjects at Unit 1 & 2 level. Additionally, four VCE subjects will be offered as an acceleration opportunity for our students. We continue to be committed to providing a rigorous and comprehensive curriculum that equips our students for success in their academic and personal pursuits. We are indebted to the College staff who have committed their time and energy to ensure that the registration processes of the College have been met.

In welcoming our 51 new staff members this year we also embarked on a comprehensive recruitment campaign for the 2024 intake of staff. As our College numbers grow, we are mindful of the need to keep pace with the staffing resources and supports needed to ensure our progressive development. Earlier this year we made the decision to appoint a second Deputy Principal to commence in the 2024 school year. The focus of the new Deputy will be in the Learning and Teaching space.



We are pleased that in May we were able to appoint an experienced educator and current Principal of Rochester Secondary College, Melissa Gould to this position. We look forward to welcoming Melissa to Iona in 2024.

Once again, it is important to recognise the contribution of the many people who have led and supported Iona's development in 2024. Our Deputy Principal, Ms Kylie Power continues to devote her energy to ensuring Iona's success. Mr Tom Harriott, our Business Manager maintains a strong appetite to provide our school community with the best possible facilities and resources. I would like to acknowledge the three other staff members who make up the College Leadership Team, Carmen Ahearn (Culture and Identity) Steve Parker (Learning and Innovation) and Ashley Mills (Student Wellbeing) each of whom has made a wonderful contribution to leading the Iona school community over the course of 2023.

I acknowledge the support of the College Council being led by the Chair, Ms Jo Hart. Whilst Jo will maintain her place on Council, the end of 2023 sees her passing the chair responsibilities to another member of Council. I would particularly like to thank Jo for her efforts to support the continual development of Iona during her time as Chair. Thank you to members Fr Jim Clarke, Fr Linh Tran, Ms Lucy Carroll, Mr Paul Tobias,

Mr Damian McKew
Foundation Principal, Iona College

Ms Sarah Morgante, Dr Melissa O'Shea, Ms Mari Portaro, Mr Stephen Elder, Ms Jacinta Sadler and Ms Brooke Hyland. The Council has been a strong supporter and advisory body regarding our College achieving the goals of our mission and vision throughout the 2023 school year.

I would also like to recognise our wonderful College students and staff. Our students present each day willing to contribute their best efforts, whilst our staff support each individual in our community with care and compassion. Our students and staff are the reasons why the attraction to become a member of our community remains strong. Thank you to the many parents and carers who actively support our community in partnership. Our school is only as good as the many people willing to contribute their support. Together, we have achieved remarkable milestones and overcome challenges, a testament to the strength of our collective spirit. As we embark on the journey ahead, let us continue to uphold our commitment to fostering a nurturing and inclusive learning environment where every individual can thrive and realise their full potential. Thank you for your ongoing partnership and contributions to the success of our school. I trust that you will enjoy the 2023 edition of 'The Yarning' and all that is presented within.



CULTURE AND IDENTITY

At the core of who we are at Iona is our Catholic faith, which is present in symbol, ritual, actions and the spirit of our community. In holding Christ at our centre, we are a place of welcome and inclusivity, where genuine concern is expressed for others. We guide our students to contribute to a more 'just world' by considering the needs of others and responding with care and love. Our school identity is not only shaped by faithful people of the past and present, our identity is reflective of Wadawurrung people, who continue to nurture their children and care for the land, skies and waterways of this area, just as their

ancestors did. We celebrate the 'who we are of 2023', proud that our College is strengthened by an authentic presence of compassion, courage, leadership and excellence.

Our school year began with Iona staff joining their friends and colleagues from the network of Geelong Catholic Secondary Schools to celebrate mass at St Bernard's, Belmont. Iona hosted this mass, with its theme of 'Celebrating Community', which was a wonderful celebration given the restrictions of the previous three years.

Our College Opening of the School Year Mass was held on Tuesday 7th February. Year 10 student, Ava Tadich, welcomed new students and staff into their journey of "learning to change the world". Also welcomed were Fr Linh Tran, Parish Priest of Nazareth Parish and member of the College Advisory Board, and Deacon Tom Christie.

Ava reminded our community that mass is a time to gather to re-enact Jesus's Last Supper, which for us happens at our altar, handcrafted from Australian bunya pine. Staff member and FIRE Carrier, Nick Critchell, held aloft our beautiful Wadawurrung Glass bowl, inscribed with symbols of gathering and journeys. Ava set the scene for 2023, pointing out that, "we don't need a Church building to celebrate our tradition; we are Church because we are the hands and heart of God by doing the work of Jesus in our world as we act with kindness, justice, compassion and love."





Our new students and staff participated in a Smoking Ceremony in our Yarning Circle on Thursday 2nd February. Our newcomers were immersed in Wadawurrung Country with a Welcome to Country offered by Custodian, Nikki McKenzie and Norm Stanley. Passing through the cleansing smoke prepared our newcomers for their journey at Iona; they were cleansed in the tradition of those who traversed this land long before the Iona story began.

Our First Nations story is a key part of our identity and we proudly welcomed approximately 70 guests from across the Geelong Catholic Secondary Colleges and the community on the evening of Wednesday 15th February for the First Nations Family and Friends Dinner. It was a lovely celebration of the new year and an opportunity for First Nations families and

friends to spend time in the Yarning Circle and visit our rapidly growing school. College Business Manager, Tom Harriott, shared the story of our Yarning Circle and spoke of Iona's commitment to reconciliation.

During Term 1, students of Chisholm House, inspired by Caroline Chisholm, led our community to act with compassion. This patron was chosen for Iona College as Caroline's life was devoted to helping others and reducing the barriers experienced by the poor, the homeless, the ignored, ill-treated and forgotten. Caroline Chisholm is a role model for our students who are learning to respond to the vulnerable in today's world by reaching out with care and compassion. Connection to Caroline Chisholm was made at our Ash Wednesday Liturgy, hosted by Chisholm students who introduced Mr. Paul Tobias, College Advisory Council and friend

of East Africa. Paul spoke of the children of St Mary's, Uganda, who are some of the poorest in the world; their families are generally large; they rely on subsistence farming which barely provides enough food for the family; families have been scarred by a brutal government which has led to great poverty; there is little industry, few medical facilities and limited access to education. Paul appealed to our community to fundraise in support of a student feeding program (established by Iona in 2020), articulating the cost of feeding the 450 St Mary's students for the 280 school days of the year as \$21AUD per day, equating to five cents per student per day. We concluded our fundraising activities at the end of the term, proud that we raised \$4,490 for the feeding program, which supports the health, wellbeing and future prospects of students at St Mary's. During this time additional

funds were collected via Project Compassion boxes, and forwarded to Caritas Australia, the international aid and development organisation of the Catholic Church. This year saw students and staff Commissioned as our first FIRE (Friends Igniting Reconciliation through Education) Carriers at a ceremony at Siena College, Camberwell. Mr. Tom Harriott, Mr. Nick Critchell, Mr. David Bourke, Mrs. Carmen Ahearn, and students, Jack Prosser (Year 10), Sienna Law (Year 10), Eli Williams-Treloar (Year 9), Alexandra McIntosh (Year 9), Lylah Rickard (Year 8) and Billy Connor-Cabrie (Year 8) took on this lifelong FIRE Carrier role of carrying the flame of reconciliation. Our FIRE Carriers were active in their leadership throughout the year, starting their duties by Commissioning additional staff, Mrs. Hailey Haynes, Mrs. Loretta Bretherton and Mr. Angus Byrne. FIRE Carriers and First Nations

students learnt about Culture and Country through involvement in Reconciliation Week activities, the Give Where You Live 'Conversations that Matter' lunch at GMHBA Stadium, a visit to The Lume, and a Cultural learning walk, 'Together We Walk', which raised considerable funds for Opening the Doors Foundation. They shared personally written Acknowledgements on significant occasions, participated in activities of connection with First Nations students, drafted a FIRE Carrier Covenant, and initiated the Iona Yarning Wood project which subsequently involved logo design, wood bag labelling, marketing the idea, bagging wood and selling wood with proceeds directed to the Wathaurong Community. We are very proud of our FIRE Carriers who lead our community towards deepening their connection to our First Peoples. Our students filled us with pride throughout Reconciliation Week, a week that began by flying the flags at half-mast for National Sorry Day. It was wonderful to see our students on the big screen at GMHBA Stadium, during the Sir Doug Nicholls Round, sensitively speaking about what reconciliation means to them.

The Geelong Cats AFL and VFL teams wore the 'Strength Through Unity' guernsey, designed and painted by Michelle Searle, a proud Awabakal

woman, and parent of Cooper (Year 9). We recognized this achievement in our Weekly News and were fortunate to be gifted one of the guernseys for display at Iona. Throughout the week, our students warmed themselves around the firepit in the Yarning Circle as they shared time with friends. FIRE Carriers led the Commissioning of new FIRE Carriers during a spirit-filled Assembly. FIRE Carrier and First Nations students built new friendships and shared understandings of culture as they worked together to design images for the possum skin cloaks which will be worn during significant events of the future. Students cooked with native ingredients, they coloured the words of the Reconciliation Week competition and they fiercely battled to win their class Kahoot. The sounds of First Nations musicians filled the school yard.

A small group of staff and students attended the Give Where You Live Foundation 'Conversations That Matter' Lunch where the raw emotion of speakers including Simon Flagg from Wathaurong Aboriginal Co-Operative, Corrina Eccles, Traditional Owner, and Nova Peris, Olympian and past Federal Senator, filled the audience with sadness, disbelief and desperate hope that the referendum would result in a First Nations Voice being heard in Parliament.



In celebration of Catholic Education Week, Iona staff gathered with staff from the Nazareth Parish schools of St Therese, Lisieux, Nazareth and St Catherine of Siena. During mass, celebrated by Fr Linh and Deacon Tom at St Therese in Torquay, we reflected on the transformation that comes about through faith, hope and love, and we were united in our mission as Catholic educators. Students, Annie Reimann (Year 10), Ava Tadich (Year 10), Joseph Goodwin (Year 8) and Charlie Parker (Year 8), were our first Iona representatives at the St Patrick's Day Mass in Melbourne, with our students given prominent roles in the proceedings. Being in St Patrick's Cathedral with over 2,000 others was very special and highlighted for our students their connection to the wider Catholic Church and students of other Catholic schools.

Our Term Two focus of Courage is attributed to Francis House. This House is named after the current leader of the Catholic Church, Pope Francis, who calls for the Church to be young

again by embracing the hope and optimism of young people and inviting youth to "dream", to "take a risk", and to be "committed to changing the world". We are motivated by the Pope's call for youth to act with courage and lead the Church in new ways, and we reflect this by nurturing young people to be courageous so that they may flourish as individuals and promote positive growth throughout their communities. In light of courage, Religious Education classes in Term Two promoted personal growth through an invitation for students to look outwardly so that they might find Christ-like role models, notice needs and consider actions of service. Year 7 students identified the admirable qualities of our House patrons and other inspirational people; Year 8s found solidarity with people across the globe through discovering that religions of the world share the call to love; Year 9s faced the reality of homelessness in the Geelong region and spent time making blankets to provide some relief to local rough sleepers, and through a human rights study of modern-day slavery, Year 10 students were led to consider their consumer habits and engage their social conscience for the betterment of humanity.



During Refugee Week we celebrated the contribution of refugees to Australian society. During an assembly, Kalma Rathouski, spoke about the work of CatholicCare, and refugee, Roqya, a Year 11 student from Northern Bay Secondary College, shared her story about life in Pakistan and Afghanistan, the challenges of daily life and re-settlement in Australia, and her dreams to be a leader in her community. An enormous collection of grocery items was donated to CatholicCare who, overwhelmed by Iona's generosity, distributed 30 hampers to needy families.

During Term Three, students and staff focused on Leadership inspired by our patron, Saint Mary MacKillop, who was the leader of Australia's first order of nuns and who established schools and orphanages throughout Australia. She modelled a culture of giving by imploring people to "find happiness in making others happy". It was noted during 2023, that Pope John Paul spoke of St Mary MacKillop's courage in spreading the good news of Christ in cities and towns and in the remote Australian outback.



Significantly, the first group of Iona students to travel to Central Australia recognised Saint Mary MacKillop's statue in the underground Catholic Church in Coober Pedy. In true Iona spirit, our students grew in confidence, resilience and leadership as they travelled across our vast land.

On a memorable staff connection and reflection day, Iona staff were led to a deeper understanding of Catholic Social Teaching, particularly Human Dignity, through the perspective of First Nations peoples. Aunty May Owen reflected on the theme, 'Connection to Culture and the link to human dignity', drawing from personal experience and her work as a First Nations children's educator. Nikki Stanley, Custodian of Wadawurrung Country, and Jurrawaa Stanley, immersed staff in stories of culture and spirit during a visit to the You Yangs. On this day, staff also met Fr Emma from St Mary's Kiruuli, Uganda, who was thrilled to spend time at our school and have an opportunity to express gratitude from the St Mary's community for our contribution to their feeding program.

Columba Day was a great celebration which started with mass celebrated by Fr Jim Clarke, followed by student-led fun activities, food trucks and a BBQ. The dunk tank was extremely popular with our staff and students, as were the annual Staff v Student football games and the disco. On the day prior, Blaire Durran (Year 8), hosted 'Footy Colours Day' which coincided with an exciting time of the year for sports lovers, allowed her to fulfil the requirements of her Passion Project and supported her chosen charity of Dolly's Dream. Students wore clothing of their chosen sports-code and donated a gold coin to Dolly's Dream, an organization which aims to address bullying, anxiety and depression in young people.

As per local Catholic school tradition, on the first Tuesday of the Term 3 holidays, 15 Year 7 and 8 students and 3 staff volunteered at the Refugee Holiday Program, hosted by Sacred Heart College. The staff and student volunteers welcomed children from Cultura, facilitated activities, had fun and enjoyed a shared lunch. We are pleased that this service activity has been revived after the COVID years as the benefits for newly arrived children and volunteers is significant.

Our Iona community actively fundraised for the Feed Geelong Appeal so that they could assist with relieving food insecurity in the Geelong region. College staff and their families enjoyed time with each other and met members of the local community when we hosted a Referendum sausage sizzle which raised \$1,011 for the Appeal. Overall, the College contributed \$3,500 to this cause and received sincere thanks from Give Where You Live.

Staff member and member of Geelong Viqueque Friendship Schools, Ms. Anna Haintz, arranged for Margie Beck, a great friend to Timor-Leste and former Deputy Director of Bacau Teachers College, to visit Iona and speak to groups of Year 10 and Year 7 students. Students heard that Timor-Leste, one of our nearest neighbours, has almost 50% of the population living in multi-dimensional poverty lacking adequate health, education and standard of living. To action learning and show commitment to these neighbours, a donut day raised funds to support teacher training in Timor-Leste.

We concluded the year with a Term Four focus on Excellence, inspired by our patron, St Mary Glowrey. We recognised individual and communal pursuits of excellence and celebrated achievement at our Awards evening and final assembly. Our students' likeness to St Mary Glowrey is becoming increasingly evident in academia, music, the arts, sports and social justice where we have seen many achieve their personal best and are proudly recognized for their excellence.



Mrs Carmen Ahearn
Head of Culture and Identity



STUDENT WELLBEING AT IONA



In 2023, numerous fantastic opportunities and initiatives unfolded in the realm of Wellbeing for our students, parents/guardians, and staff at Iona. Our dedication lies in enhancing the capabilities of our youth as they embrace increasing their independence, striving to empower them to make decisions that yield optimal results for themselves and those in their surroundings. We aspire to achieve this by fostering physical and social environments that foster holistic health, encompassing their spiritual connection to our God.

As a staff here at Iona College we place the utmost importance on us knowing our students, and as such we discuss ways to achieve this. Indeed, relationships are at the core of what we do at Iona.

Our commitment is to help our students develop their skills and independence. We strive to empower them to make choices that lead to the best outcomes for themselves and their communities..

By doing this we were able to enhance the connection from students to staff and therefore continue to enhance the levels of safety and sense of belonging at Iona, and this will continue to underpin our approach as a College.

As a community, we promote a focus on respect and care for self, others, and school. These themes were explored with students across the course of the year, with lived examples within our Iona community of each a focus. We continue to bring these words to life and know that there is an interrelationship between each; how a person cares for and respects themselves impacts how they care for others and our school, and vice versa. We continue to encourage our parent body to engage in conversations with their young person/people using this framework.

In 2023 another key focus with our students was the importance of focusing on controlling what they can control. By focusing on the things that they can directly control, students

are more likely to be at their best and have reduced levels of stress. This idea is one we will continue to promote in our community and encourage parents/carers to also reinforce it at home.

We take great pride in providing a structured and carefully planned transition program for our Year 7 students, establishing a solid base for our youngest students to build upon. This program allows our Year 7s to become more familiar with our school, their teachers, their peers, our routines and increases feelings of safety and belonging. A special thanks to our Year 7 Wellbeing and Community Leaders, Mrs Justine Fitzpatrick and Mr Greg Mellor, on leading the cohort through this important process, as well as supporting them throughout the year.

A select number of Year 8 and 9 girls took part in our 'Elevate' initiative. Funded through a successful SFYS (School Focussed Youth Service) grant from BATForce (Barwon Adolescent Task Force) and thanks to the commitment of several of our staff, we were able to bring this project to fruition. A hands-on, interactive program, the program facilitated improved connections among students and staff, and encouraged reflection on personal identity, healthy behaviours and mental health.

Our Year Level Wellbeing Leaders facilitated camps at each year level, providing our students with opportunities to enhance

connections with their peers and teachers alike. A particular highlight in this space for 2023 was our Year 10 City Experience Camps where students got to enjoy many learning opportunities based around the Melbourne CBD and an experience of increased independence.

As a staff we were lucky to participate in three workshops as part of the MoRE (standing for 'Modelling of Respect and Equity') Pilot Project. MoRE focuses on exploring research around the 'Man Box', including being able to recognise the power of language in challenging these cultural norms which result in negative outcomes for many people in our community. We also explored healthier alternatives and shared strategies our school can use to embed this approach and are excited to enact key learnings throughout our curriculum and various initiatives over the coming years.

We continue to recognise the importance of 'cyber safety' and promote digital literacy amongst our students. Leading Senior Constable Robbie Noggler spoke to our Year 9 and 10 students about things to be aware of as a user of online forums. Whilst some of his messages were confronting, they were a timely reminder of the impact online behaviour can have on ourselves as well as others. We are grateful to Robbie for his ongoing support and partnership with our school.



“control the controllables”



'Respectful Relationships' continues to underpin our whole school approach to Wellbeing. We pride ourselves on being the Lead school in this region and we are proud to continue to lead several partner schools in the Surf Coast cluster who are new to their RR journey in the Barwon region.

Thank you to Mary Holmes (College Counsellor) and Kate Every (College Nurse) for their work in establishing and driving 'Diversity Club'. Meeting weekly, this group celebrates diversity in our Iona community and helps to facilitate conversations about important ways we as a school can continue to be proactive in this space.

Another highlight was a collaborative community parent event with St Joseph's College, focusing on 'Consent Respect and the negative impact of social media on healthy relationships.' The session, led by Richie Hardcore, a Muay Thai boxer and international speaker on gender, wellbeing and pornography, proved to be enlightening and thought-provoking. Additionally, our Year 10 boys benefited from a half-day workshop with Richie, delving into topics such as drug and alcohol concerns, sexual consent,

and mental health. Richie's passionate and authentic presentation style resonated well, and we look forward to the possibility of ongoing collaboration with him in the future.

LifeChanger, a non-profit organization dedicated to promoting mental health and wellbeing among young individuals, implemented programs for our Student Leaders, as well as our Year 7, 8 and 9 students. Utilising evidence-based strategies, expert facilitation, and trained community mentors, LifeChanger collaborated with our students to establish and enhance emotional and social skills essential for leading thriving, resilient lives. The program's delivery model serves as a comprehensive framework, engaging not only with students but also with teachers, parents, and local mentors, fostering a sustainable network of support. Additionally, the initiative featured trained parent mentors who actively participated in facilitating the program on campus. We feel incredibly fortunate for the full funding of our 2023 programs by Cotton On, and we extend our heartfelt gratitude for their unwavering support.

Year 8 and 9 students engaged in drug education workshops led by Sharon Torpey from 'Drug Education Australia'. These sessions offered our students up-to-date, evidence-based information on topics such as vaping, alcohol, and drugs like cannabis. The interactive workshops complemented our existing health curriculum, shedding light on the harms associated with drug use and emphasizing the potential consequences of such behaviour.

2023 was a busy year in our Student Voice and Agency Space. A highlight was when our student leaders embarked on an awesome adventure at Summit Adventure Park where they had a chance to hone their leadership skills. They conquered obstacle courses, scaled rock walls, navigated sky bridges and tackled bush challenges, and returned from the camp with a clearer vision of their leadership journeys and a deeper connection with fellow student leaders. A special thanks to Mr Sam Wood (Head of Student Voice and Agency) for his planning and coordination of this wonderful opportunity for our students.



At the conclusion of every term, we conducted a College Assembly to reflect upon the many happenings and successes that had taken place. A highlight of these gatherings was the leadership shown by our students in hosting and facilitating these whole school events – a big congratulations to all who did so. During these assemblies, we honoured two students from each year level with a ‘virtue award.’ These awards were bestowed upon students who exemplified and embodied the College virtue of the term, encompassing qualities such as ‘courage,’ ‘compassion,’ ‘excellence,’ and ‘leadership.’ A big congratulations to each of our award winners.

Another terrific example of student voice in action came in Term 1 when a small group of our students demonstrated amazing leadership in taking a proactive stance against bullying behaviour. This group of students created a banner for all Iona students to sign, signalling and pledging to stand up to bullying in our community. Entirely driven by our students, they showed great initiative and courage to do so. Thank you to Lily McCrohan, Evie McNamara, Josie Turner-Leonard, Emily Howes, Marlee Sammut, Nalani Webber and Stella Rose for their initiative and drive. Congratulations must also go to Year 8 student Blaire Durran for all her outstanding work in fundraising for ‘Dolly’s Dream’, an organisation that raises awareness about the dangers of bullying and harassment. Blaire engaged in this work as part of her passion project.

It would be remiss not to express my gratitude to our Year Level Wellbeing Leaders for their outstanding efforts in supporting and challenging our students throughout the 2023 academic year.

A heartfelt thank you to Mrs Justine Fitzpatrick and Mr Greg Mellor (Year 7), Ms Belinda Dezdjek and Mr Nathan Pisani (Year 8), Mr Craig Durran and Mr Andrew Walsgott (Year 9), Mrs Lauren Flint and Mr Luke Reynolds (Year 9) for their dedication. Your contributions have greatly benefited our staff, students, and parent community. Special appreciation also must go to Ms Naomi Caulfield (Youth Worker), Ms Mary Holmes (College Counsellor), and Mr Jye Boyle (Provisional Psychologist) for their expertise and commitment to the wellbeing of our students.

Thank you to our Foundation Principal Mr Damian McKew and Deputy Principal Ms Kylie Power for establishing and driving a culture that recognises that students learn and teachers perform to the best of their ability when wellbeing is a priority.

Lastly, on behalf of our entire staff, I extend sincere thanks to all parents and carers for their unwavering support of our College. Collaborating with you in the care and education of your young person/people is both a joy and a privilege, and we eagerly anticipate continuing this journey together in 2024 and beyond.

Mr Ashley Mills
Head of Student Wellbeing

TERM 1: COMPASSION

Year 7	Ava Brereton, Lincoln Zocchi
Year 8	Evie McNamara, Billy Connor-Cabrie
Year 9	Xavier Kapp, Edie Pike
Year 10	Luca Fraser, Jack Hewett

TERM 2: COURAGE

Year 7	Chelsea Sizeland, Amelia Clarke, Izzy Arklay, Jenna Goerke, Zac Waterson
Year 8	Lara Newbegin, Edward Levy
Year 9	Harry Nelson, Kirby Reynolds
Year 10	Paris Mahoney, Oliver Terhorst

TERM 3: LEADERSHIP

Year 7	Zoe Gullo, Jaz McInnes
Year 8	Chloe Phillips, James Barry
Year 9	Aidan Heffer, Alex McIntosh
Year 10	Caleb Conway, Sienna Law

TERM 4: EXCELLENCE

Year 7	Eva Trotter, Will Farrar
Year 8	Lincoln Gray, Georgia Fisher
Year 9	Alice Wolter, Edwin Kizhakkebhagam
Year 10	Stella Rose, Jack Prosser



VIRTUE AWARDS

TEACHING AND INNOVATION

In 2023, Iona College's Learning and Innovation Team welcomed new members, expanding its expertise in literacy, numeracy and applied learning, with Mrs Kate McLaren (Literacy Curriculum Leader), Ms Louise Keating (Numeracy Curriculum Leader) and Mr Matthew Horsted (Applied Learning Leader) joining the original team of Mr Steve Parker, Mrs Jodie Carter, Mrs Anthea Sholl and Ms Jodie Townsend. The team focused their year on enhancing the learning experience for the students of Iona, and an early initiative involved preparing our first crop of Year 10 students for the senior years ahead of them.

The Pathways Program, launched in the fourth week of Term 1, introduced our Year 10 students to the Morrisby Profile, a comprehensive assessment platform evaluating personal strengths and potential, and for those students accelerating into Units 1 & 2 of VCE Art Making and Exhibiting, Business Management or Health and Human Development, the enthusiasm and diligence displayed set a positive tone for the year.

Simultaneously, our new cohort of Year 7s, along with a number of new Year 8, 9 and 10 students, underwent Numeracy and Reading PAT tests, providing valuable insights for personalised learning plans.

A busy Term 1 concluded with enlightening Year 10 Pathways Information Sessions, guiding parents and students through the various senior school options available to them in 2024, such as the VCE, the VCE Vocational Major (VM), the studying of a VET (Vocational Education and Training) and the undertaking of a school-based apprenticeship or traineeship (SBATs).

As Term 2 unfolded, preparations intensified for the Year 10 cohort's selection of senior school pathways. The release of Iona's 'Senior Pathways Handbook' outlined the diverse subjects available for Year 11 students in 2024. The ensuing subject selection process for our Year 8, 9 and 10 students provided vital information for creating a provisional timetable and staffing requirements for 2024, with Iona hiring a number of specialist VCE teachers in subjects such as Economics, Geography, Media Studies and Modern History for the year ahead.

In Term 3, curriculum development took centre stage, with a focus on aligning teaching practices with the Victorian Curriculum Capabilities and the writing of our VCE and VCE Vocational Major courses for 2024.

Literacy and Numeracy initiatives throughout this time spanned multiple year levels. In Literacy, this included building our decodable text collection and involving students in such initiatives as the Prime Minister's Spelling Bee and the writing, design, publication and distribution of our student newspaper, aptly titled 'The Iona Voice'. In Numeracy, the College participated in national competitions and explored new teaching methodologies, including the use of Maths Pathway in our junior years.



Term 4 activities included the launch of the Ignite Program, which saw our Year 10 students and those Year 9 students who had been accepted into Iona's Accelerated Learning Program commence their Unit 1 VCE / VCE VM classes prior to 2024, thereby providing them with a solid foundation to help them excel in their VCE or VCE VM studies. Iona's commitment to providing a holistic educational experience was further demonstrated by students' participation in the Youth UN Council Conference and ongoing literacy support efforts.

As the year concluded, the community of Iona College was able to look back on a year marked by adaptability, growth and the steadfast commitment of Iona staff to providing quality education. The College's proactive approach to curriculum development, assessment and student support has positioned us well for continued success in the evolving landscape of contemporary education, and we are all greatly excited about the new year ahead of us.

Mr Steve Parker
Head of Learning and Innovation



Junior School



We had the most extensive intake of new Year 7 students in the history of Iona College on Tuesday, January 31st, welcoming 260 secondary school students to Iona.

Reflecting on the past year can be an empowering and enlightening experience. Year 7 is a significant period in a young person's life, filled with new experiences, challenges, and growth. It is a year of exploration and self-discovery, from transitioning to secondary school to forming new friendships and exploring various subjects. As we approach the end of the school year, let's take a moment to reflect on the ups and downs, triumphs and lessons learned in Year 7.

One of the most significant milestones in Year 7 is undoubtedly the transition from primary to secondary school. Leaving behind familiar faces and venturing into the unknown can be both thrilling and nerve-wracking. Remember how you felt on the first day - the excitement bubbling within you, mixed with a hint of anxiety. Fast forward to today and see how much you have grown and adapted to your new environment. Acknowledge and appreciate your resilience, as conquering this significant change is no small feat.

Friendships are another significant aspect of Year 7. Remember the friends you made this year, the laughter shared, the support received, and the memories created. Recognise the importance of these relationships in your life and cherish them. Reflect on the friendships that have blossomed and those that have faded away. Understand that change is a part of life, and not all friendships will last forever. Embrace the lessons learned and carry them with you as a guide to building even stronger bonds in the future.

Academically, Year 7 has likely exposed you to various new subjects and challenges. Take a moment to contemplate the issues that ignited your passion and the areas where you excelled. Celebrate your achievements, whether big or small and acknowledge the effort you put into your studies. On the flip side, identify areas where you faced challenges. Understand that setbacks are a natural part of the learning process. Use these experiences as motivation to persevere and strive for improvement in the coming years.

Year 7 is also a time for self-discovery. Reflect on the activities and hobbies that brought you joy and made you feel alive. Whether it was joining a sports team, participating in a school play, or engaging in creative pursuits, these experiences have helped shape your identity. Recognise the importance of self-expression and finding activities that fuel your passion. Remember that exploring different interests and reinventing yourself along the way is okay.

In conclusion, Year 7 is filled with growth, learning and self-discovery. I want you to review the strides you have made, the lessons you have learned and the relationships you have formed. Embrace the challenges you face and see them as opportunities for growth. Year 7 is just the beginning of an exciting journey, and as you move forward, carry the wisdom gained from this year with you.

Mrs Justine Fitzpatrick and Mr Greg Mellor
Year 7 Wellbeing Leaders



Madeleine O'Callaghan



7A1 - 2023

Row 2: Eden Hayward Kady Schroeder Stevie Bell Abigail Priestley Keenan West Bailey Murphy
 Front Row: Piper Eddy Zac McDermott Sophie Vagg Ruvu Mpolu Eva Trotter Harry Curavic Patrick Owens
 Teacher: Madeleine O'Callaghan
 Foundation Principal: Damian McKew

Arthur Reed Photos



Kristin Flynn



7B1 - 2023

Row 2: Cooper Smith Indi Foott Koby Field Charles Jones Evie Mansfield Jack Stasic
 Front Row: Chloe Eddy Saira Philip Chloe Furze Ethan Brooker Aaron Deb Harry Davenport
 Teacher: Kristin Flynn
 Foundation Principal: Damian McKew

Arthur Reed Photos



Tom McKenzie



7A2 - 2023

Row 2: Rhett McCarthy Logan Nisbet Elliot Sullivan Hugo Ingwersen Beau Ludlow Fletcher Bates
 Front Row: Rogan Kapp Matilda Lomas Lola Cherubin Violet Muir Ava Findlay Summer Proud Spencer Allan
 Teacher: Tom McKenzie
 Foundation Principal: Damian McKew

Arthur Reed Photos



Paula Hardy



7B2 - 2023

Row 2: Noah Hollis Flynn Pretlove Christian Malloy Marly Bannerman Isaac West Jackson Howe
 Front Row: Max Drury Annie Leonard Mia Nolan Bethany Harper Macy Taylor Sophie Brereton Max O'Donnell
 Teacher: Paula Hardy
 Foundation Principal: Damian McKew

Arthur Reed Photos



Nick Critchell



7C1 - 2023

Row 2: Cooper Wilcox, Mem Allen, Avery Jackson, Billi Janezic, Jed Coupar, Isaac Palmieri
 Front Row: Liam Waldron, Liam Welch, Maliah O'Shannessy, Emily Jones, Jasmin Guest, Lilly Clark, Devi Berends
 Teacher: Nick Critchell

Foundation Principal: Damian McKew

Arthur Reed Photos



Laura Gillett



7D1 - 2023

Row 2: Darcy Trotter, Nathan Brooker, Fabian Hall, Matthew McDonald, Zak Pesenti, Austin Weller, Crissa John, Shiwangi Bhattarai, Gus Schulz, Hahana Young, Gabby Djurdjinovic, Greta Atwell
 Front Row: Jake Featherston
 Absent: Laura Gillett
 Teacher: Laura Gillett

Foundation Principal: Damian McKew

Arthur Reed Photos



Tom Chalkley



7C2 - 2023

Row 2: Tahlia Cassar, Lilli Bellears, Ned Jordan, Tilly Broadfoot, Max Wallace, Lily Mitchell, Scarlett Olsen
 Front Row: Harrison White, Ted Arto, Wil Nisbet, Charli Ritchie, Cooper Maroulis, Alby Bourk, Will Owen
 Teacher: Tom Chalkley

Foundation Principal: Damian McKew

Arthur Reed Photos



Lyndon Bamford



7D2 - 2023

Row 2: Arlie East, Maxwell Milsome, Lexie Hovey, Charli Janezic, Charlie Collins, Remy Munthe
 Front Row: Jedd Prosser, Kyro Jones, Elisa MacPherson, Molly Willmott, Taylor Calleja, Thomas Devlin, Hunter Bantow
 Teacher: Lyndon Bamford

Foundation Principal: Damian McKew

Arthur Reed Photos



7E1 - 2023

Row 2: Iluka Cassidy, Elli O'Brien, Grace Farrell, Audrey Auld, Lani Robinson, Charli Hogan
 Front Row: Allec Slater, Diezel Davison, Cooper Stormonth, Frazer Reilly, William Campbell, Louis Choi-Mahoney, Indie Abbott
 Teachers: Stephen Parker, Taylah Stevenson
 Foundation Principal: Damian McKew

IONA COLLEGE
STRONG

Arthur Reed Photos



7F1 - 2023

Row 2: River Lawson, Declan Porter, Harley Collins, Angus Reid, Hendrix Scheff, Harlow Hilton
 Front Row: Ava Brereton, Michaela Ford, April O'Donnell, Jayda Morrow, Maddi Sanderson, Ruby Reimann, Emma Finlay
 Teacher: Melissa Collier
 Foundation Principal: Damian McKew

IONA COLLEGE
STRONG

Arthur Reed Photos



7E2 - 2023

Row 2: Niamh Chalmers, Daniel Jenkinson, Max Mc Peake, Chelsea Sizeland, Brock Grist, Owen Davies, Archie Watkins
 Front Row: Darcy Monaghan, Ruby Schofield, Maddison Woollard, Charlotte Notting, Annette Kizhakkebhagam, Jimmy Benne
 Teacher: Georgia Lappin
 Foundation Principal: Damian McKew

IONA COLLEGE
STRONG

Arthur Reed Photos



7F2 - 2023

Row 2: Ollie Stonehouse, Asher Condon, Zack Waterson, Elijah Kirk, Archie Law, Flynn Nicholls
 Front Row: Sienna Farrugia, Moeve Crawford, Petelle Freqin Carr-Howard, Will Jackson, Amelia Clarke, Samara Spagnuolo, Rosie Maule
 Teacher: Mitchell Herbison
 Foundation Principal: Damian McKew

IONA COLLEGE
STRONG

Arthur Reed Photos



Justin Higgins



7G1 - 2023

Row 2: Hendrix Parsons Nate Millen Kira Hallmer Maggie Riddell Dylan Litaize Kobe Martella
 Front Row: Fletcher Rundle Anneliese Craven Mila Crosby Talia Buttigieg Eliza Nielson Luka Ryan
 Teacher: Justin Higgins
 Foundation Principal: Damian McKew

Arthur Reed Photos



Sam Herbison



7H1 - 2023

Row 2: Finn Nelson Brodie Edmond Poppy Perks Olivia Ferraro Will Farrer Zac Staff
 Front Row: Mitch Willis Noah Healy Scarlett Wraight Miah Walsh Indi Rasmussen Finn Hudson Jackson Collier
 Teacher: Sam Herbison
 Foundation Principal: Damian McKew

Arthur Reed Photos



Hailey Haynes



Louise Keating



7G2 - 2023

Row 2: Vincent Lacorte Ruby Mensch Jenna Goerke Natalia Diblasia Lucy McLaughlin Blake Dyer-Larmour
 Front Row: Levi Hayes Max Flokimore Josh Brady Jesse Dragicevic Darcy Ward Max Dillon
 Teachers: Hailey Haynes Louise Keating
 Foundation Principal: Damian McKew

Arthur Reed Photos



Loretta Bretherton



7H2 - 2023

Row 2: Lyla Ash Xavier Butler Isabelle McKane Mackinley Bragge Julian Wescott Yunara Weragala
 Front Row: Griffin Sweeney Eli Egan Bridie Van Der Heyden Henry Bate Taylah Bromley Zachary Downie Emerson Hudson-Collins
 Teacher: Loretta Bretherton
 Foundation Principal: Damian McKew

Arthur Reed Photos



Jesse Sutton



711 - 2023

Row 2: Justin Cayzer, Ava Carroll, Archie Bartrip, Zoe Gullo, Charlie Chaloupka-Pierce, Joseph Wood
 Front Row: Leo Bogue, Chloe Zinn, Zoe Barrie, Emily Wight, Mahli Kimberley, Pearl Thompson, Michael Ouroumis
 Teacher: Jesse Sutton
 Foundation Principal: Damian McKew

Arthur Reed Photos



Isabelle Schaffner



7J1 - 2023

Row 2: Anna Henderson, Isabella Hall, Jade Marin, Jack McGinness, Adam Francesevic, Noah Lococo
 Front Row: Micah McCarthy, Tara Petrakis, Archer Ryan, Archie Johnson, McCarty, Zoe McMahon, Lincoln Zocchi
 Absent: Eva, Mario, Saju
 Teacher: Isabelle Schaffner
 Foundation Principal: Damian McKew

Arthur Reed Photos



Jodie Townsend



712 - 2023

Row 2: Levi Johnson, Archie Dickinson, Flynn Kavenagh, Sam McCracken, Hendrix Van Den Ham, Jude Walsh, Archer Chappell
 Front Row: Cass Koekemoer, Maggie Wolbers, Felicity Guye, Lavenia Tabuakoto, Lola Lancaster, Maxwell Lakerink
 Teacher: Jodie Townsend
 Foundation Principal: Damian McKew

Arthur Reed Photos



David Bourke

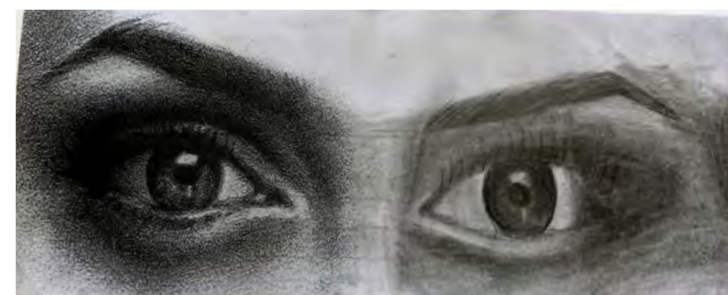
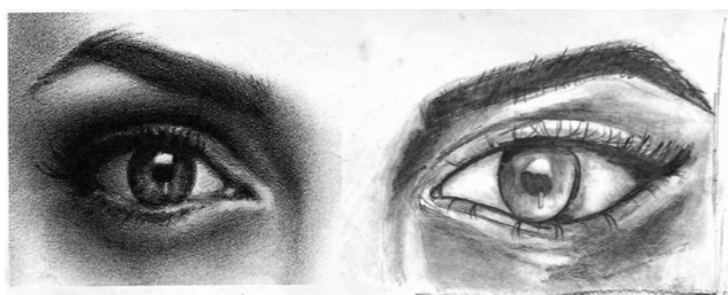
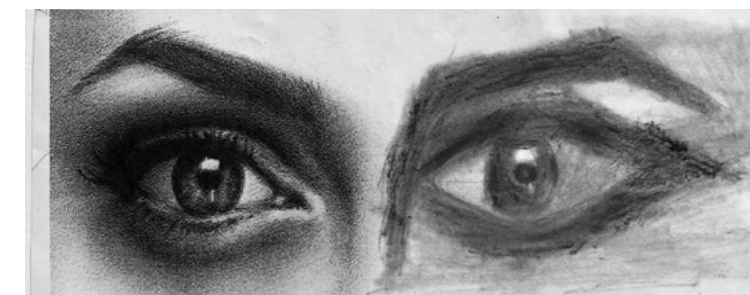
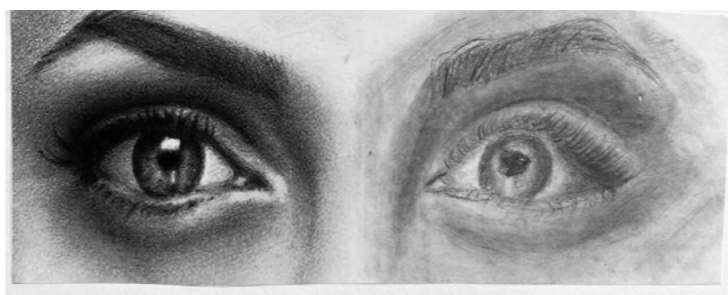
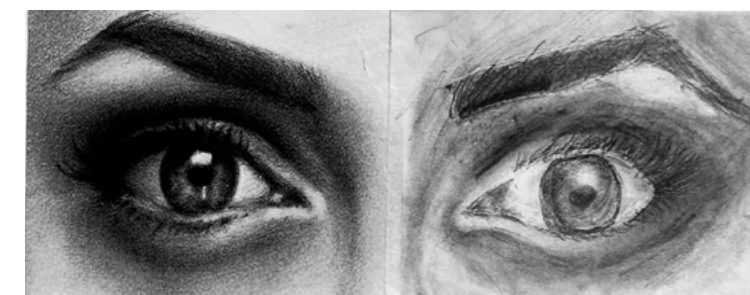
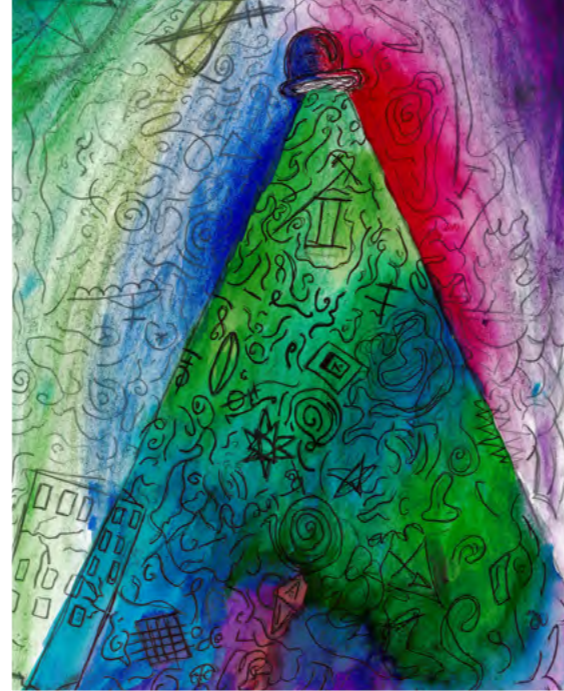


7J2 - 2023

Row 2: Tristan Abella, Joey Williamson, Imogen Helfer, James Gorman, Hugo Davey, Cameron Maufl
 Front Row: Jaz McInnes, Ava Barnett, Tiana Le, Harry Carmichael, Charlie Smith, Isalah Goentas
 Absent: Izzy Arkloy
 Teacher: David Bourke
 Foundation Principal: Damian McKew

Arthur Reed Photos

YEAR 7 ART GALLERY



YEAR 7 2023: A YEAR OF REFLECTION

Our first year of secondary school has been exciting, challenging and a whole lot of fun. We have had so many new experiences and learned lots of different skills here at Iona College.

For instance, during Term 2, the Year 7 classes were split into two different groups to go away on camp. At the start of the week, the first group arrived at Phillip Island Adventure Resort and let their imaginations run wild. Then, at the end of the week, the second group set out to have their share of fun. Students were split into groups of about 7 to 8 people to participate in activities such as the giant swing, the dual flying fox, initiative games, canoeing, archery, the making of bush tucker, survival rescue and a visit to 'A Maze N Things'. Some of the activities were group tasks, such as the initiative games and survival rescue, where

students competed against the other groups to see which group was the best. Camp was also most importantly a great way to socialise and make new friends.

Throughout the year, the Year 7s and 8s also participated in GISSA. GISSA is a great program where everyone gets to choose a sport and then compete against other schools or their peers back at school in that particular sport. We got the chance to choose from different sports each term - throughout the year there have been cricket, tennis, water polo, netball, basketball, softball, volleyball and several more. If students weren't fans of sports, there were also options like arts and crafts, walking and IT. This has been a great experience and everyone has learnt a lot of great skills from being involved.



Another sporting highlight was in March when the whole school went to the Kardinia Park Aquatic Centre for the Iona Swimming Carnival. At the start of the day, there was a parade where each House lapped the swimming pool one at a time chanting and showing off their house colours. There were a bunch of fun games organised as well as the swimming and diving events, and every year level even got to have a go on the waterslide.

its normal morning and lunchtime breaks, but instead of having normal scheduled classes, students got to participate in the Indonesian activities instead. On that day, one of the classes had Year 6 students from St Therese Primary School come in and do the activities with them. The day was a huge success, and everyone loved doing all the games that the school had to offer.

Also in Term 1, the whole school got to participate in the Athletics Carnival. There was a whole bunch of track and field activities such as long jump, triple jump, high jump, shot put, discus and many different running events. There were also some fun activities like tug of war. Everyone got the chance to have some fun and earn some points for their House.

As far as lessons are concerned, all of the subjects we have studied this year have been great learning opportunities, and some of them have been quite different, like Wood Tech, Music, Art and Digital Tech. This year has been a great start to our High School adventure, and I'm sure we'll have many more surprises to come over the next five years at Iona.

In Term 3, Indonesian Day came up. It was a day where students could partake in a range of Indonesian games and activities. Our favourite games were the Balap Karung (also known as sack race) and the bike riding. The day had

Keenan West & Sophie Vagg
Year 7 Students



YEAR 7 CAMP - PHILLIP ISLAND





YEAR 8 2023: A YEAR OF REFLECTION



The most memorable experience for the majority of students was the camp that was held at Lake Dewar. They were challenged to take on many adventure-based activities, which tested their nerve and resilience. It was so wonderful to see the joy on the student's faces as they overcame their initial reservations and proudly walked away with a sense of achievement!

We have the greatest confidence that all the students in Year 8 can grow into the best young people that they and their parents would want them to be.

Finally, a big thank you is also extended to our wonderful Community Group teachers and Mr Ashley Mills (Head of Student Wellbeing) for the passion, pastoral support and guidance they showed towards all Year 8 students.

We aspire for our students to achieve at the highest level academically, and this is an opportunity to reflect on the great things achieved and look forward to areas where our students can devote themselves towards continued or furthered personal success. It is equally important that they, with the help of the staff and their parents, grow into compassionate, confident and competent young people.

We wish all of our Year 8 students and their families a wonderful and restful holiday period and look forward to seeing them refreshed and ready to take on the new challenge of Year 9!

Mr Nathan Pisani
and Mrs Belinda Dezdjek
Year 8 Wellbeing Leaders



What a year it has been for the Year 8s!

2023 has been full of exciting challenges, increased responsibilities, strengthening of existing friendships and the formation of new friendships. An overwhelming number of students built on the positive experiences of their time in Year 7, and this was demonstrated in their confidence, their mature approach to their studies and the way they interacted with their peers and teachers. Whenever the need arose, we were swamped with offers to assist in any capacity the students were able to fulfil. Their good humour and maturity were often demonstrated in the classroom, the sporting field and the playgrounds of Iona College.



Pleasingly, many students were involved in several of the co-curricular activities offered by Iona College. This is such a vital aspect of any College and allowed the students to demonstrate their skills in activities outside of the classroom. These included representing Iona College in the GISSA competition on Wednesday afternoons, taking part in the many musical opportunities offered, such as the choir and College band as well as joining lunch time groups, with chess, diversity group, and cosplay groups being popular choices. We encourage more of our Year 8s to join in with these opportunities in 2024.





Sam Gleeson

8A - 2023

Row 3: Toby Morler, Charlotte Brereton, Olivia Nicholls-Franke, Noah Cribb, Ryder Young, Blaire Durran, Ainsleigh Gray
 Row 2: Archie Heron, Julia Jordan, Elizabeth Humphries, Maya Carlon, Caleb Stobbs, Otis Cross, Mia Aprikidis, Lylah Rickard
 Front Row: Lila Tadich, Keeley Schmidt, Lily Phillips, Leo Newby, Coalan Smith, Sam McKenzie, Ayla Hobbs, Charli Primus, Sianna Drury
 Absent: Riley Evans, Maggie O'Loughlin
 Teachers: Tessa Dunstan (Absent), Sam Gleeson
 Foundation Principal: Damian McKew



Arthur Reed Photos



Dean Henneman

8C - 2023

Row 3: Abbie Marton, David Barbuto, Asha Read, Ella Condon, Lily McCrahan, Bell Howley, Oscar James, Scarlet Nicholls
 Row 2: Harrison McHale, Alexis Goette, Fletcher Ryan, Nate Terrier, Lachlan Connors, Alice Rittinger, Darbi Webber
 Front Row: Ignatius Casier, Carter Edmund Echter, Ewan Smith, Luna Tomasiello, William Bainbridge, Marlie Collett, Sienna Johnson, Cooper Jolley, Marcus Maiala
 Teacher: Dean Henneman
 Foundation Principal: Damian McKew



Arthur Reed Photos



Jacqueline Huxtable

8B - 2023

Row 3: Carter Dingle, Rocco Robinson, Ellen Kirley, Macy Cain, Harvey Colvert, Jack Bauer, Jasper Deloney
 Row 2: Max Robinson, Caitlin McIntyre, Luca Schultz, Geoff Charlesworth, Flynn Quarrell, Charlie Digiamdomenico, Ozzie Costin, Lilly Chambers, Ewan Sullivan
 Front Row: Jorja Ezard, Mia De La Torre, Isabelle Giglio, Nellie Bishop, Amelia Murdoch, Nora Murray, Capri Hargreaves
 Absent: Helaina Despatt, Gemma Prince-Harris
 Teacher: Luella White, Jacqueline Huxtable
 Foundation Principal: Damian McKew



Arthur Reed Photos



Patrick Hagan

8D - 2023

Row 3: Olive Beadle, Leo Tortoreto, Levi McDermott, Murphy Ellis, Harrison Messimore, Will Vanderveen, Matilda Wright
 Row 2: Logan Smith, Reef Nalle, Jack Thompson, Lincoln Gray, Luke Brooks, Emilia Anderson, Banjo Parks, Jansen Lister, Samuel Sharp
 Front Row: Kaitlyn Goodwin-Olsen, Kaylee Baker, Isiah Taylor, Nellie Cox, Sierra Farrelly, Ella Trotter, Lara Newbegin, Rachel Deb, Aaylah Brockenshire
 Absent: Orlando Bellia
 Teacher: Patrick Hagan
 Foundation Principal: Damian McKew



Arthur Reed Photos



Anna Haintz



8E - 2023

Row 3: Vincenzo Nedic, Maeleigh Oliveri, Jacob Furness, Hudson O'Leary, Zara Scott, Riley Kerr, Marlee Sammut, Jordan Pentrice
 Row 2: Tyson Walsh, Evie McNamara, Mitchell Mooney, Jed McKenzie, Yuvraj Deol, Xavier Ryan, Emily Howes, Mia Farrelly
 Front Row: Daphne McGay, Indiona Hamilton, Emma Inderberg, Maya Dawkins, Auroro Aldersley, Mackenzie Bell, Tahlia Kalaitzidis, Chloe Farror
 Teacher: Anna Haintz
 Foundation Principal: Damian McKew

Arthur Reed Photos



Lauchlan Dalgleish



8G - 2023

Row 3: Griffin Trucell, Matilda Discher, Jai McGillivray, Chase Kowalik, Sam Coverdale, Veda Daniel, Ellie Jane
 Row 2: Milan Vattakkattu, Jackson Van Beek, Mack Leslie, Emma Arnold, Sasha Davidson, Xavier Read, Kody Hodge, Campbell McKenna, Billy Falconer
 Front Row: Magdalena Jones, Casey Van Dreumel, Toosje King, Eliza O'Brien, Morgaine Brooker, Serena Caimano, Stevie Quick
 Teacher: Lauchlan Dalgleish
 Foundation Principal: Damian McKew

Arthur Reed Photos



Gina Oliver



8F - 2023

Row 3: Charlee Matthews, Edward Levy, Tahlia D'Apolito, Lachlan Irvine, James Barry, Coco Watkins, Max Marston, Leni Hepburn
 Row 2: Luca Baker, Billy Connor-Cabrie, Lachlan Mooney, Ella Clark, Stella Muir, Evie McKenzie, Henry Tarka, Angus Bartrop, Coleb Mathieson
 Front Row: Jenna Mervin, Sava Tonley, Jake Hogigeorgiou, Cooper Fitzgerald, Joshua Williams, Cohen Lancaster, Liam Hawkes
 Teacher: Gina Oliver
 Foundation Principal: Damian McKew

Arthur Reed Photos



Carmen Ahearn



8H - 2023

Row 3: Archie Erlenbusch, Bruce Henderson, Finn Kelly, Xavier Thompson, Talia Schneider, Arlo Costa, Brock De La Perrelle, Benji Mabbett
 Row 2: Ava Carr, Joseph Goodwin, Bondi Condon, Noah Simpson, Ethan Szymczak, James Finlay, Emerson Hovey, Joshua Hill, Melody Jones
 Front Row: Austin Mahney, Tahlia Mauerer, Paityn Smith, Addison Leigh, Scarlett Benney, Chloe Phillips, Stenna Bromley, Isla Smitten, Archer Connolly
 Teacher: Carmen Ahearn
 Foundation Principal: Damian McKew

Arthur Reed Photos



Tim Adams

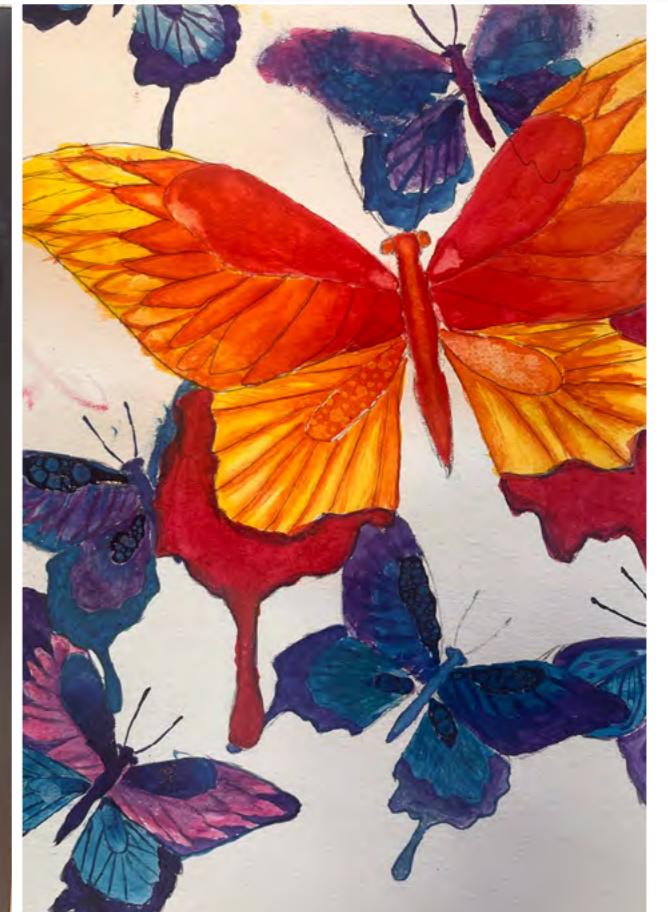


81 - 2023

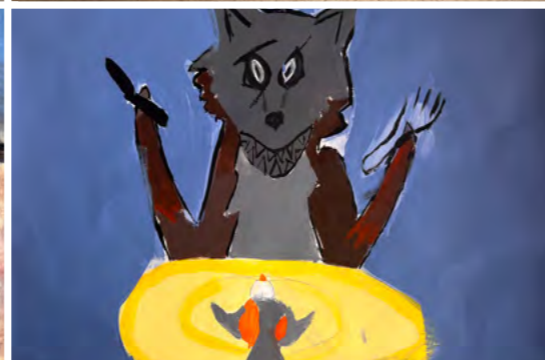
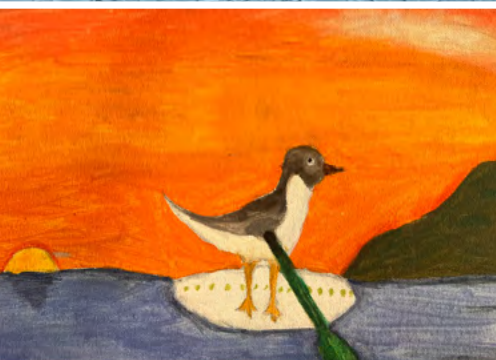
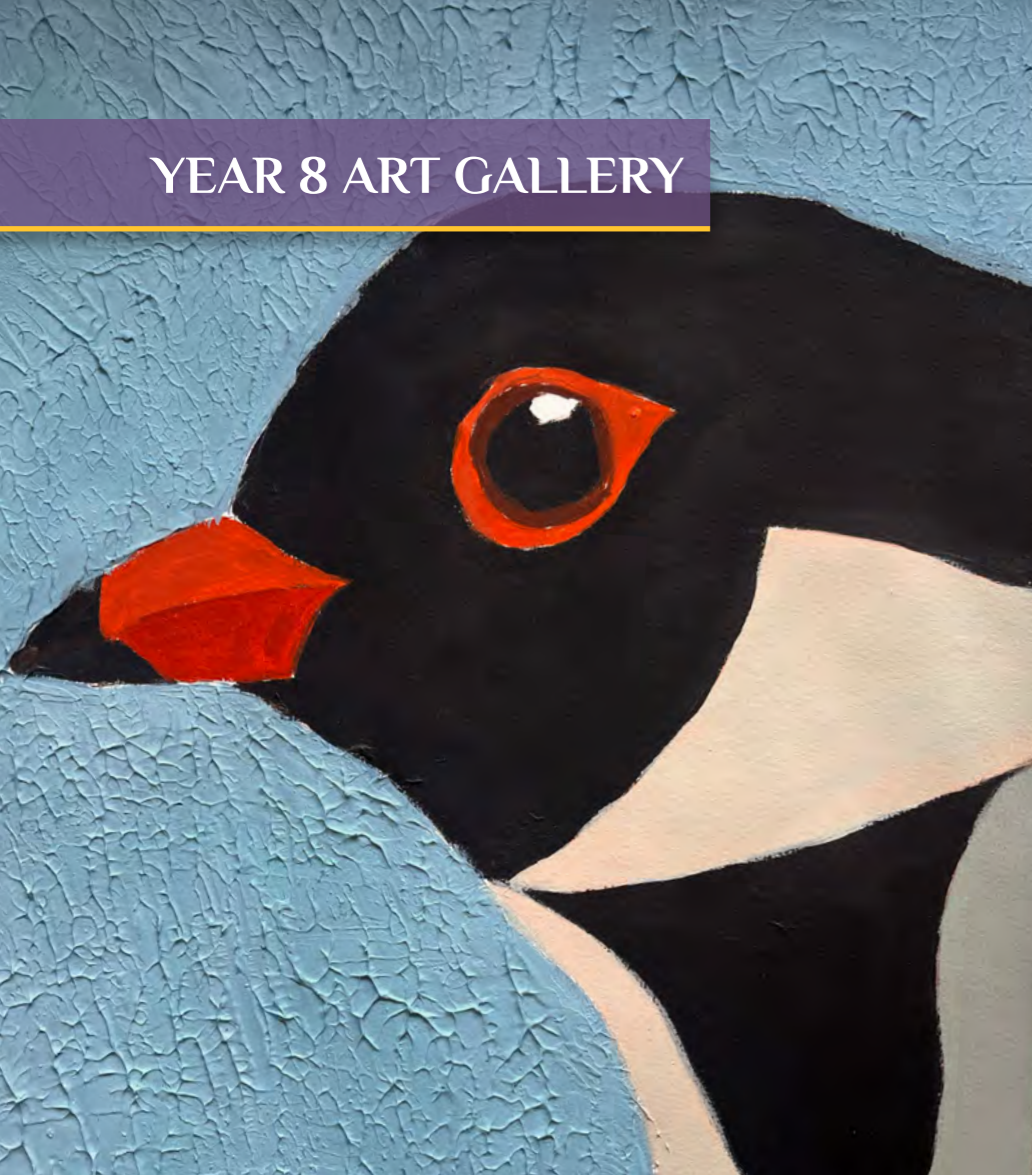
Row 3: Amelia Gemes, Bao Chu, Harper Rees, Lacie Hopgood, Archie Bellears, Logan Vahland, Diaz McKay-Borg
 Row 2: Emmanuel Sariego, William Cuttriss, Leroy Borghetto, Luke De Noronha, Remi Turner, Georgia Fisher, Caden Skinner, Charlie Parker
 Front Row: Harrison Aisbitt, Macy Mackay, Rita Bassili, Romi Carberry, Piper Gustafsson, Lucia Iorio-Onesto, Hamish Baker
 Absent: Max Arklay, Tom Downing, Briony Peplow
 Teacher: Tim Adams

Foundation Principal: Damian McKew

Arthur Reed Photos



YEAR 8 ART GALLERY



YEAR 8 STUDENT REFLECTIONS

Going into the start of the year, a lot of us were excited about the move from Year 7 to Year 8 and the opportunities that come with this step up. On the first day, we walked through the doors and saw our Community Group filled with the peers that we would befriend throughout the year. In February we kicked off Year 8 by going to camp. Half of us went from the 20th to the 22nd and the other half from the 22nd to the 24th to Lake Dewar in Myrning, where the focus of the camp was teamwork and building relationships with our peers through adventure-based activities.

In Term One we also had a Swimming Carnival and Athletics Day, where we represented our Houses in numerous activities that helped us build stronger connections with our friends and teachers.

As the year continued, we became more involved in GISSA on Wednesday afternoons, where we would compete against other schools in different sports. The GISSA program was great because we got to pick a sport of our interest and have a break from our usual studies.

On the 21st and the 22nd of August, we went to Kryal Castle near Ballarat to learn more about the medieval period, which we had been studying in Humanities. There were several exciting activities throughout the day, from daring sword fights to severe punishments being faced for simple things such as gossiping. Thank goodness for us all that times have changed! This outing was a great experience to have some fun and understand how tough life was for the majority of society back then.

A major focus for us in Semester 2 has been our Passion projects, where we explored our interests and curiosities. We then had the opportunity to present them in an exhibition on the 11th of October to our peers, teachers and parents. This showcase allowed us to celebrate what we had been working on in Pathways to Success.



This term was also when elective classes were announced for Year 9 in 2024. The process started back in late Term 1 and submissions were made in early Term 2. We were all pretty excited to see our selections for 2024, which will lead toward our future pathways, including VCE and the workforce.

I would like to thank our teachers on behalf of our cohort, for their support and commitment to us to give us the best opportunities for our future. I would also like to thank our Year Level Coordinators, Mrs Dezdjek and Mr Pisani, as well as our Community Group teachers for their caring guidance to get us through the year as smoothly as possible.

I can't wait for another amazing year at Iona.

Banjo Perks
Year 8 Student



YEAR 8 CAMP - LAKE DEWAR





Middle School

YEAR 9 2023: A YEAR OF REFLECTION

2023.....Another year wasted by the Essendon and Arsenal Football Clubs, but a year rich in learning, development and positive memories for our students. We are proud of how well the students have ridden the 'good' and 'bad' times out, and from our perspective grown a lot from their experiences. 'Grit' was the character strength used by many members of our cohort.

The year started wonderfully. The inception of the year witnessed a splendid influx of 163 students to our esteemed College, where they seamlessly assimilated into the embrace of A level, their newfound home. Guided by the adept hands of our exceptional Community Group teachers, the initial exuberance and nervous energy soon gave way to a realisation—a realisation that progression demanded heightened effort and engagement, a challenge embraced with commendable grace by the majority of our students.

A symphony of connections between students and their mentors resonated throughout the year, crafting a harmonious atmosphere within the cohort. The students' tenacity in the face of fatigue, their adeptness in heeding feedback, and their ability to find perspective amid challenging times was noteworthy. Unified by the rollercoaster of changes in the educational landscape, they forged bonds that transcended the academic realm, understanding that mutual support would pave the way to collective wisdom and skill acquisition.

While the journey was predominantly one of progress, it is imperative to acknowledge the crucible of challenges faced. The unwavering support extended by our Community Group teachers stood out,



particularly in their innovative use of Pulse data to nurture the wellbeing of our students. The resilience exhibited mirrored the school's strengthened connections, embodying a mindset that turned lemons into lemonade—an inspiration for us all.

The vast expanse of the oval and courts echoed with the thud of balls and the camaraderie of games during recess and lunchtime, complemented by the resounding success of the newly introduced canteen—a delightful respite for most students. The pastoral system, spearheaded by a genuinely caring staff who assisted, monitored, and infused fun into student interactions, formed the backbone of our success. The bonds forged with Community Group teachers are poised to endure for the entirety of the student's tenure at Iona College.

To our Year 9 students, we extend our heartfelt gratitude and well-wishes. Your impact on both the team and the burgeoning legacy of our school is indelible. We commend all students who pursued their personal best, be it on the frozen lake at Camp, in the schoolyard, in academic pursuits, or simply by embodying kindness. Your collective efforts have sculpted a more vibrant and cohesive community at Iona College.

As we bid adieu to this academic year, we anticipate witnessing the manifestation of your proactive skills, burgeoning maturity and adherence to the Golden Rule— "Do unto others as you would have them do unto you." Let this principle fill our spaces, and the limitless skies will be the only bounds for our community.

May your break be rejuvenating, and filled with gratitude, and may the excitement for the coming year match ours. We eagerly anticipate your visits to our rooms to share greetings and stories.

Mr Craig Durran and Mr Andy Walsgott
Year 9 Wellbeing Leaders





9A - 2023

Row 3: Geordi O'Shannessy Angus Thorley Luke McMahon Brandon Barta Xavier Kapp Patrick O'Kane
 Row 2: Toi Stewart Emerald Bates Oliver Harper Oliver Rittinger Ollie Bourk Elyse Marshall Finn Lees
 Front Row: Emma Funston Connor Guerra Charlotte Jackson Ava Saw Sadie Lardner Romany Webb Monet Richert
 Teachers: Prudence Anderson Fanie Needham
 Foundation Principal: Damian McKew

IONA COLLEGE GEELONG

Arthur Reed Photos



9C - 2023

Row 3: Zander Zurawel Luke Arnold Sonny Hillon Kai Harrobin Ash Romain Charlie Davenport
 Ryan Pateras Harvey Meade Arty Cunningham Lucinda Joyce Chorley Walsh Cooper Featherston Kade Calafiore
 Row 2: Sandra Vijay Riley Suter Jaggah Stubble Millicent Sullivan Alyssa Bromley Blair Buttigieg Ariella Chappell Aisha Malloy
 Absent: Tobie Stanley
 Teacher: Nick Haintz
 Foundation Principal: Damian McKew

IONA COLLEGE GEELONG

Arthur Reed Photos



9B - 2023

Row 3: Jai Riordan Harry Nelson Nash Soutar Thomas Asbell Diesel Bellia Dylan Abbott Kai Stephens
 Raf Dalgrossa Willow Carroll Anthony Calleja Cooper Searle Griffin Taylor-Shaw Joel Prince Fletcher Blackney
 Row 2: Ivy Darcy Scarlett Brown Indi Smith Jordan Woods Marlie O'Brien Mia Morris Mahli Brown
 Absent: Calbey Woerner
 Teacher: Wayne Walsh
 Foundation Principal: Damian McKew

IONA COLLEGE GEELONG

Arthur Reed Photos



9D - 2023

Row 3: Phoenix Bovalino Aron Best Finn Stephens Micah Staff James Thomas Finn Elevato
 Hayden Ford Eli Williams-Treloar Edwin Kizhakkebhagam Asha Boyd Hannah Young Joshua Lambert Tomas Tellez
 Row 2: Talia O'Brien Madi Brady Sabine Chappell Mahli Jones Siena Traficante Shaolin Riley Jorja Oliver
 Absent: Mia Maricevic Charlie Stewart
 Teacher: Jodie Carter-Blackhall
 Foundation Principal: Damian McKew

IONA COLLEGE GEELONG

Arthur Reed Photos



Anthea Sholl



9E - 2023

Row 3: Elizabeth Walbers, Toby Mangos, Sidney Wood, Ava De Been, Aidan Heffer, Archie Fullford, Millicent Crawford
 Row 2: Cooper Thorley, Elijah Falconer, Lillian Peplaw, Maurice Guye, Jesse Borghetto, Macey-Lee Thomas, Paige Markovic, Michael Slater
 Front Row: Ruby Ward, Nate Arena, Stella Courtney, Isabella Ranieri, Kylo McCarthy, Hetty Jones, Mikylah Zinn, Jimmy Reilly, Issy Vagg
 Teacher: Anthea Sholl
 Foundation Principal: Damian McKew

Arthur Reed Photos



Ellen Bowman



9G - 2023

Row 3: Loyla McInnes, Cohen Silva, Oscar Janezic, Isaac Curavic, Joshua McMahon, Xavier Palmieri, Charlotte Willmott
 Row 2: Charlotte Belleville, Valentino Di Julio-Rankin, Zak Sonderson, Miley Dawkins, Edie Pike, Harry Mitchell, Alice Walter, Emma Barry
 Front Row: Mia Peselj, Andrei Lacorte, Violet McKinlay, Sophie Nolan, Amy Litaize, Emma Cook, Remi Garrow, Hamish Frake, Anabelle Wingrave
 Teacher: Ellen Bowman
 Foundation Principal: Damian McKew

Arthur Reed Photos



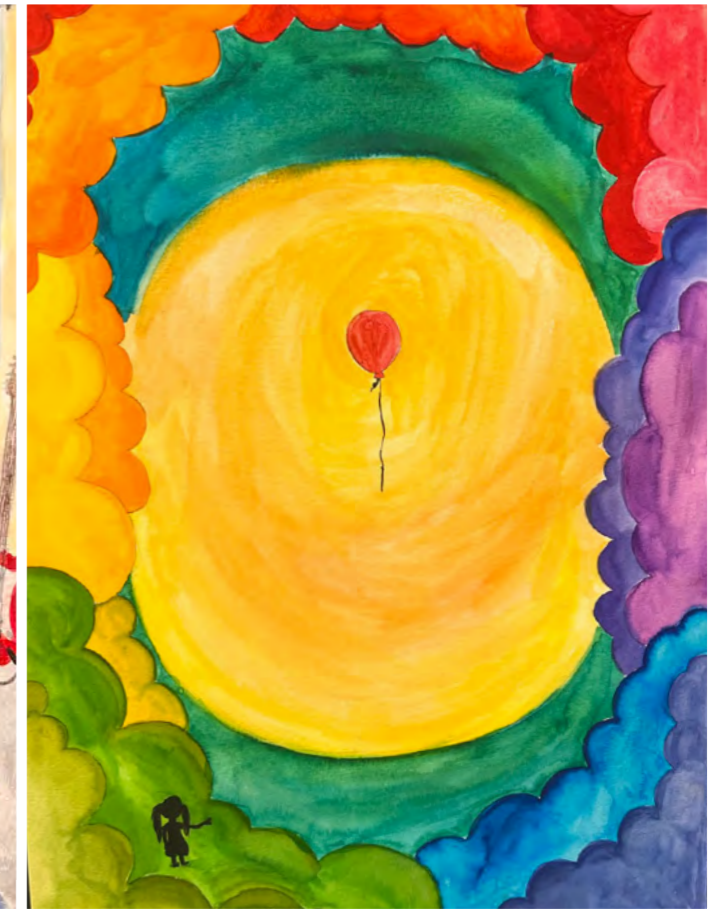
Andrew Walsgott



9F - 2023

Row 3: Mitchell Linguey, Kai Nisbet, Archie Hudson-Collins, Finley Cumming, Cooper Stranger, Angus Weller, Chaise Thomas
 Row 2: Charley Trotter, Alby Arto, Chelsea Spagnuolo, Alexandra McIntosh, Gursagun Sidhu, Samuel Bongiovanni, Felix Abbott, Jamie Ngan
 Front Row: Ashlyn Hart, Kirby Reynolds, Finley Wright, Emme Nguyen, Ava Collins, Jemma Coupar, Austyn Newton-Ley, Tyla Bennett
 Teacher: Andrew Walsgott
 Foundation Principal: Damian McKew

Arthur Reed Photos



YEAR 9 STUDENT REFLECTION

It gives me great pleasure to summarise our year on behalf of the Year 9 cohort. Whilst our cohort has experienced many changes and challenges, for the most part, it has been a rewarding and enjoyable experience.

This year has been a year of firsts. While a daunting experience, selecting our subjects for Year 10, under the guidance of our Community Group teachers and Mr Parker, we all selected subjects that will hopefully enable a positive and engaging learning experience for 2024.

We also completed our first set of examinations, with exams conducted in Math, English and Science. It has been a strange but worthwhile experience, setting us up for our upcoming years in secondary school. Our teachers have taught us what it means to have good study habits, both in school and at home and how important it is to participate in class.

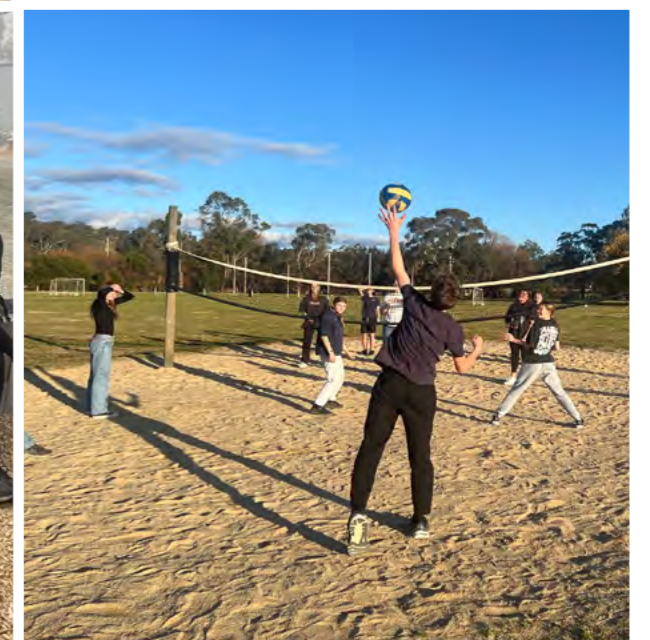
We, as a year level, have been left with many responsibilities to help us prepare for our future. You can feel a sense of trust from the teachers and shared respect within the year level. For example, Mr Walsh has allowed students to navigate their own project in the woodwork room, and Mr Reynolds has shown a great deal of faith in our conduct when on Outdoor Education camps.

This developing relationship I see as a great strength of our school, providing a great opportunity for us to learn and prepare for navigating life independently. Whether setting us up for life in Years 11 and 12 or the greater community, the lessons learnt this year will help shape us into better members of the community.

For me, a particular highlight of the year was the way in which the year level got to experience things together. Whilst the weather was freezing, our camp was a success, and we had a great time together; not just with our classmates but getting to see our teachers in a different light also. These bonds will help set up future relationships, which is important, as we will often require guidance when challenged at school.

On behalf of the students, I would like to thank all Year 9 Community Group teachers, led well by Mr Walscott and Mr Durran. As students, we are lucky to have these role models in school.

Maurice Guye
Year 9 Student



YEAR 9 CAMP: ALEXANDRA



YEAR 10 2023: A YEAR OF REFLECTION

As our foundation students embarked on Year 10, once again, they were the leaders of the school, called on to take on new challenges and pave the way for the students in the years below. Year 10 has been nothing short of an amazing year, filled with unforgettable experiences, challenges conquered and friendships solidified.

Year 10 students began the year with the Melbourne Urban Camp, where they explored much that Melbourne has to offer. From the MCG to the art-filled laneways, Melbourne served as the backdrop for personal growth, with both students and teachers having a fantastic time.

Term 1 was also a time of applying for USI numbers, White Cards, completing Safe at Work Modules, and becoming immersed in the world of work and focusing on future pathways. Year 10s were involved in pathway conversations, and early on, decided on their pathway for Senior School whether it be VCE or VCE Vocational Major.

For those students who were studying Indonesian, they had the amazing opportunity to journey to Indonesia which was a cultural immersion like no other. They soaked in the rich tapestry of traditions, tasted exotic cuisines and forged bonds with the local community that transcended language barriers.

Many Year 10 students also took up the opportunity to participate in our inaugural Central Australia Camp. These camps were a testament to their resilience and adaptability. Amidst the rugged beauty of the Outback, students embraced the spirit of adventure, exploring the ancient landscapes and learning more about our First Nations people. These experiences not only brought us closer to nature but also to each other, as we conquered challenges together and celebrated our triumphs as a united team.

Along with these amazing camps, students who studied Outdoor Education were involved in numerous camps, hikes and amazing excursions.



Beyond our adventures in the outdoors, 2023 offered us glimpses into our future selves through visits to Deakin University and the Gordon Tafe. These excursions ignited sparks of inspiration, as students envisioned the possibilities that lay ahead.

Students were lucky enough to be exposed to a number of guest speakers throughout the year as well; International speaker Richie Hardcore, study specialists from Elevate, John Maher from Carmen's Legacy, as well as Health forums throughout the year.

As students bid farewell to Year 10 and prepare to embark on the next chapter of their academic journey in Senior School, we wish them all the best. To those who are moving on to new endeavors, whether it be further education, vocational training, or other pursuits, we extend our heartfelt congratulations and best wishes.

We would also like to thank our dedicated Community Group teachers who have supported our students every step of the way. We wish all of our Year 10 students and their families a safe and wonderful break, and we can't wait to see what they do in their senior years.

Mrs Lauren Flint and Mr Luke Reynolds
Year 10 Wellbeing Leaders



CHALLENGING STEREOTYPES



James Green



10A - 2023

Row 3: Jack Hewett William Abbott Jordan Taore Philip Wickham Joey Rew Samuel Powers Jenson Ristevski
 Row 2: Gurleen Jaswal Ashton Hogeman Ryan Renfrey Xavier Scott Max Taylor Jake Williams Jonah Tonkin Jake Willis
 Front Row: Ben Dvall Ashley Morrison Talia Gaal Jessica Hille Sarah Skene Stella Kook Niamh Drake Stella Rose Isaiah Newton-Ley
 Absent: Callum Condon
 Teacher: James Green
 Foundation Principal: Damian McKew

Arthur Reed Photos



Siobhan Kavenagh



10C - 2023

Row 3: Jack Logan Hamish Renfrey Judd Addicoat Charlie Cain Baxter Golding Josh O'Brien Tadhg McIntyre
 Row 2: Josephine Leonard Harry Ford Zach Moreau Xavier Collins Hamish Steele Shae Martella Mason Markovic
 Front Row: Mia Curtis Star Lawson Mia Hill Abbie Clark Bridgette Witnish Alinta Willoughby-Dingey Millie Ludlow
 Absent: Zackariah Burgess
 Teacher: Siobhan Kavenagh
 Foundation Principal: Damian McKew

Arthur Reed Photos



Matthew Horsted



10B - 2023

Row 3: Taiyo McEnroe Benny Krauzowicz Alessandro Montalto Spencer Smith Jack Young Jackson Leach Nalani Webber Jardi Kenyon Isaac Franklin
 Row 2: Jamison Berechree Tyce Hodge Thomas Goerke Cam Frame Ky Hipwell Dylan Schofield Allegra Tigani Cody Hodgkinson Strahan
 Front Row: Peri Brown Willow Smith Annie Reimann Madeline Haggood George Bassili Brianna Ford Lily Dingle Nghuira Puru Molly Thomas
 Teacher: Matthew Horsted
 Foundation Principal: Damian McKew

Arthur Reed Photos



Samuel Wood



10D - 2023

Row 3: Jett McAulay Jack Chadwick Flynn Ahlberg Ryan Atwell Spencer Davenport Oliver Terharst Lukas Pierce Jake Sanderson
 Row 2: Jack Prosser Anabel Jones William Eden Asher Wescott Lachlan Ryan Finlay Baker Noah Leske Olivia Davies Josiah Kan
 Front Row: Isabella Dunne Eady Sims Leila Rees Ella Farrelly Lily Trotter Jack Walsh Ella Dawning
 Teacher: Samuel Wood
 Foundation Principal: Damian McKew

Arthur Reed Photos



Kate Erlenbusch



10E - 2023

Row 3: Lex Trucell Oliver Kerr Darcy Walters Ethan Waldron Rory Smith
 Row 2: Connor Ryan Naithen Vattakkattu Sunny Cassidy Kezia Berends Khiara Luomanu John Blair Jaxon Farrelly
 Front Row: Charlotte Gould Amelia Oseckas Evie Van Eck Mia Thompson Rahni Menzies Jaz Lister Ava Tadich
 Absent: Freddie Arblaster Tighe Darcy Christelle Goodall Michael Mouat Jacob Russell
 Teacher: Kate Erlenbusch
 Foundation Principal: Damian McKew

Arthur Reed Photos



Angus Byrne



10G - 2023

Row 3: Tyson Barry Jack Nelson Tobias Linguey Edward Joyce Mitchell Penrice Xander Davey Patrick Davey
 Row 2: Jessica Aisbett Paris Mahoney Kai Matczak Callum McClay Lochlan Gray Mika De La Torre Lochlan Meighan Kyah Elliott
 Front Row: Eloise Davidson Charlotte Braaksma Sara Mooney Charlotte White Charlotte Carmichael Maya Goette Sojenda Goodall Millicent McKenna
 Absent: Arjanu O'Kane
 Teacher: Angus Byrne
 Foundation Principal: Damian McKew

Arthur Reed Photos



Kate McLaren

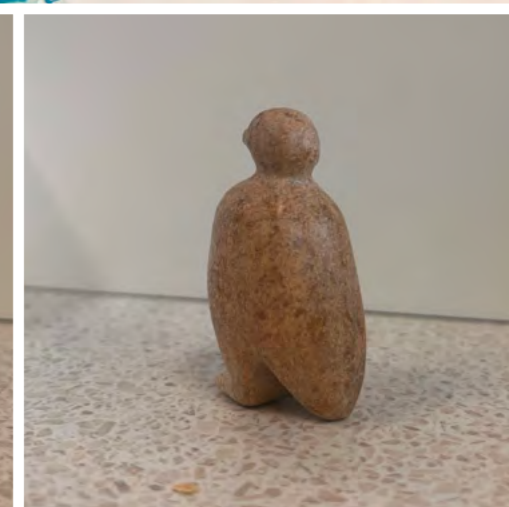
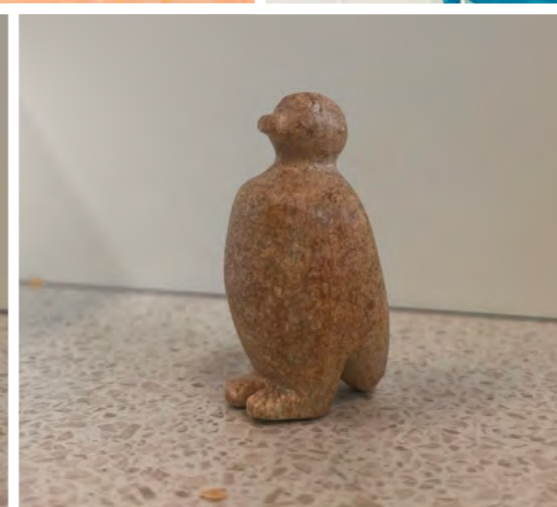
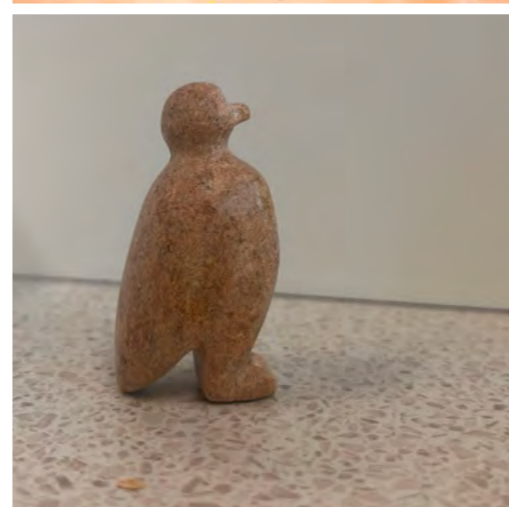
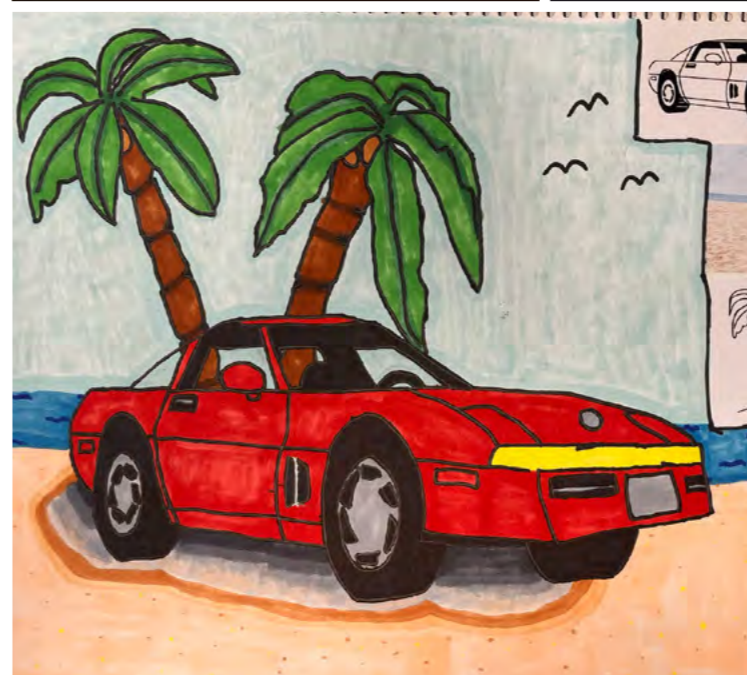
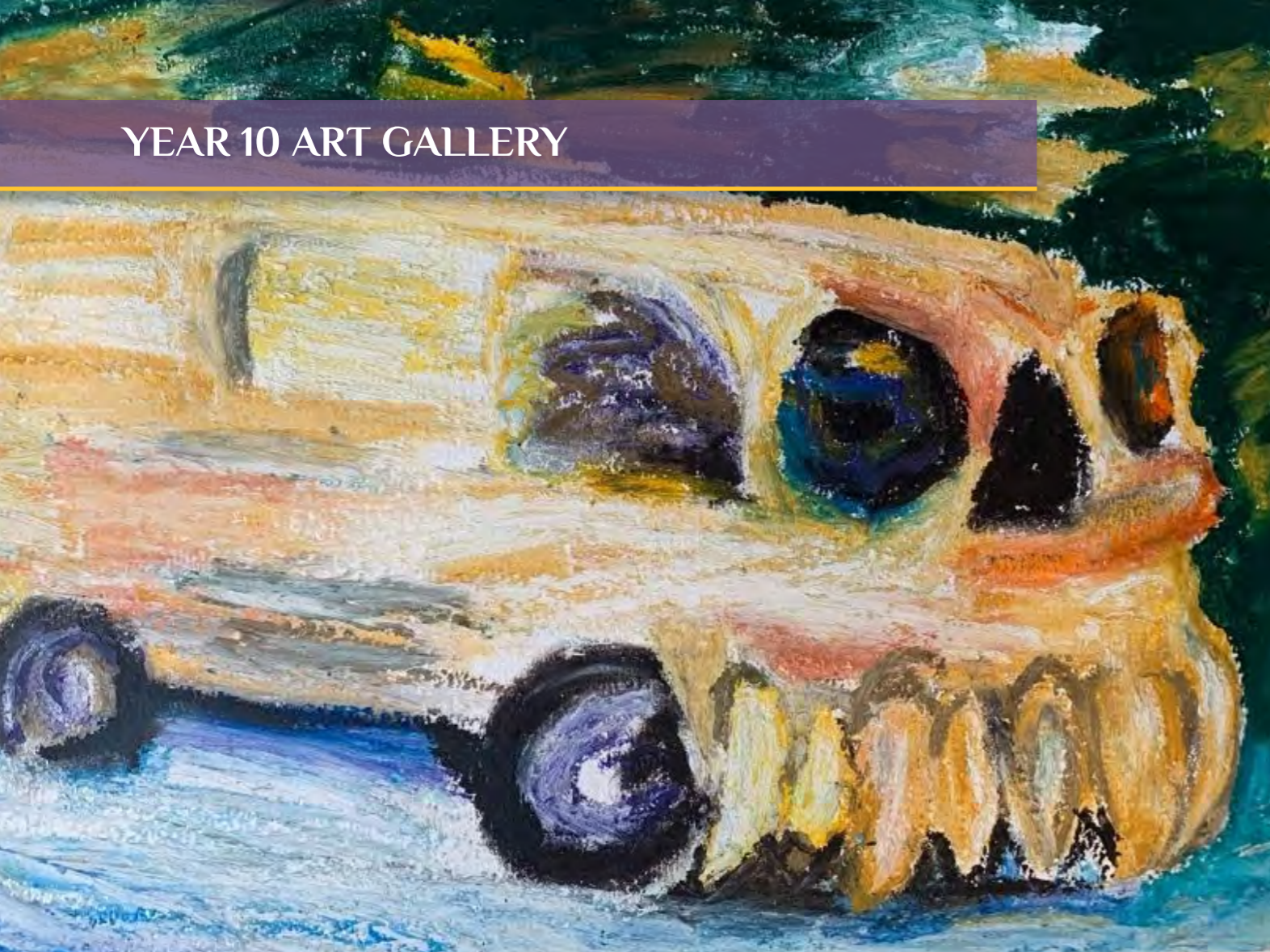


10F - 2023

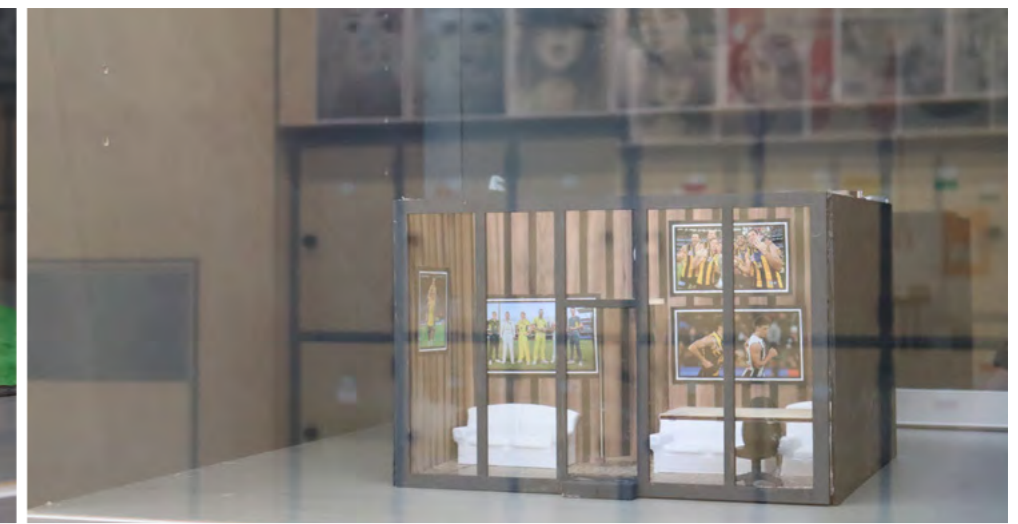
Row 3: Josef Glass Liam Prince-Harris Wil Nolan Harrison Neal Charlie Peters Ryan Marshall Oscar Dawber
 Row 2: Isaac McCoy Oskar Abbott Xander Vahland Lucius White Fletcher Allmand Jackson Holcombe Peter Christo Caleb Conway
 Front Row: Sianna Law Evelyn Chalmers Lily Williamson Luca Fraser Sienna Pedersen Evelyn Calvert Summer Varenica Laylah Mouat
 Absent: Charlotte Garrow
 Teacher: Kate McLaren
 Foundation Principal: Damian McKew

Arthur Reed Photos

YEAR 10 ART GALLERY



YEAR 10 ART + VCD GALLERY



YEAR 10 STUDENT REFLECTIONS

Year 10:- what a packed year it has been! And, honestly, I don't know how we have finished four years of high school already! It feels like yesterday we were walking through the gates for the first time in oversized uniforms.

We have had so many different opportunities throughout this year. Some of these have been through our sporting program - whether that be GISSA or Athletics Day or our Swimming Carnival - or through the 'World of Work' program, being a part of the VicSRC congress or a smart study program leading into exams presented by Elevate Education. It was a jam-packed year! A highlight of my year was to represent Iona with a group of other students and speak at St Patrick's Cathedral for the mass of St Patrick during Catholic Education Week.

Along with these amazing programs, we also had a huge focus on developing future pathways throughout the year, helping us to our blinkers off and become aware of future opportunities on offer. We were able to participate in events like the Morrisby Career Profiling test and open days at Deakin University and the Gordon respectively, to help open our eyes to the possible pathways we can follow into our future careers. I know these opportunities have helped me start to streamline where I would like to see my future studies take me.

We have had some incredible camps and study tours this year. For our Year 10 Camp we were divided into three groups across February, March and April where we ventured to Melbourne for two nights. We certainly got our steps up, but it was well worth it for the tour of the MCG, the historic Melbourne jail, and much more. Some incredibly lucky students also had the opportunity to travel to the Northern Territory and see our beautiful country, experience cultural treasures such as Uluru and travel through the vast red land that our nation is so known and loved for.

And that brings me to the study tour to Indonesia. I was one of 19 lucky students who got to leave the country for two weeks

and enrich ourselves in the cultures of Indonesia. Every moment of that trip has become a new core memory that has left many of us who were first-time overseas travellers with a small case of the travel bug. For me, a special moment that I'll never forget was watching the Ramayana Ballet at night with the beautiful Prambanan temple as a backdrop.

Well, enough of the fun stuff - I suppose I should talk about exams! At the end of the last term, we had our exams run over the course of three days. Everyone had a different number of exams depending on their classes, but the majority of Year 10s had exams in English and Math. I had four, and I'm just glad I didn't have any more, but shh... don't tell any of my teachers I said that!

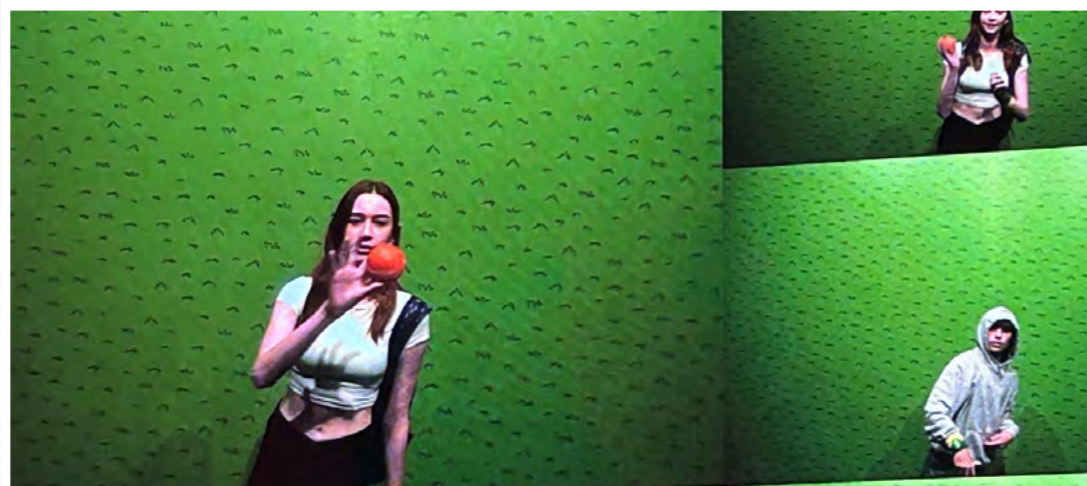
We also had the chance to be part of Iona's Ignite program where we got a taste of Year 11. We even got our first experience of Unit 1 and 2 VCE and VCE Vocational Major classes and, for some, the Unit 3 and 4 studies we have accelerated into. Many students had the option this year to be a part of the Accelerated Learning Program and complete a Year 11 subject a year early. Health and Human Development, Business Management and Art: Making and Exhibiting were the three accelerated Unit 1 & 2 studies that ran throughout this year. This program has helped us prepare for what next year will be like and we have all found it very valuable.

On behalf of all my peers here at Iona, I want to thank the office staff, the maintenance crew, the leadership team, our teachers and our parents. This year wouldn't have been the year it was without you all. I can't wait to see our College expand to welcome new students, staff and new facilities as our Year 10 cohort moves into our final two years.

Annie Reimann
Year 10 Student



YEAR 10 CAMP - MELBOURNE URBAN CAMP

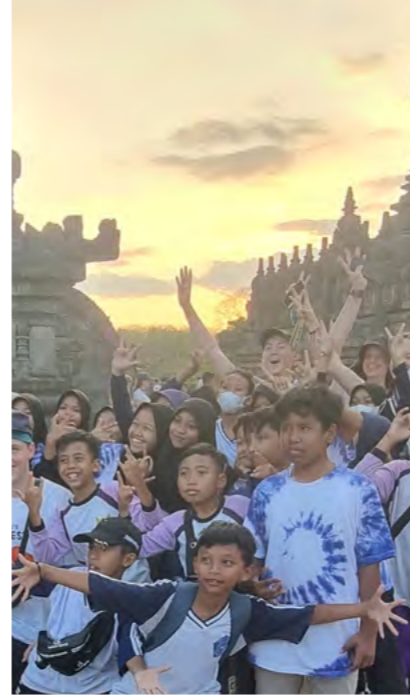


YEAR 10 INDONESIAN STUDY TOUR

The 2023 Indonesian Study Tour students and staff embraced the language, culture and heat of Yogyakarta and Ubud, Indonesia. In Yogyakarta, the activities included language lessons by the pool, followed by an Amazing Race down the popular street of Jalan Malioboro. Students solved puzzles, answered questions, had to buy clothes for the group on a budget and rode becaks. We went to Prambanan Temple, enjoyed dinner with a picturesque view and watched the Ramayana Ballet. Some days called for a more relaxing start with options for bartering at the market, chilling at the mall or relaxing at the hotel in the morning. We learned how to cook the traditional Indonesian foods of nasi goreng, sate ayam and onde-onde in a restaurant with stunning rice field views.



We had an eventful few days in the beautiful holiday destination of Ubud in Bali. The group explored Besakih temple and at the top we enjoyed a refreshing coconut and tried out some fresh mangosteen and passionfruit. Afterwards, we had a buffet lunch with an outstanding view of Lake Batur. We ventured north to "Rumah Desa" where we assembled Hindu offerings to the Gods, got busy in the kitchen cooking Balinese dishes and learned dances in traditional dress. Each student received a unique necklace with a coin symbolising values such as harmony, serenity, happiness, wisdom or protection along with their names written in traditional Balinese Sanskrit.



The Ubud market was very popular for souvenir shopping and students boasted about their newfound bartering skills and enjoyed interacting with the locals. We ventured into the Monkey Forest but it didn't last long with students (and staff) feeling a bit scared after a monkey stole our sunscreen – but that was nothing an afternoon dip in the pool didn't fix! The silver-making class was enjoyed by all and many students chose to make something for a family member and others made jewellery as a keepsake. We said goodbye to Indonesia on Friday evening with an overnight flight which arrived in Melbourne at 4:30am. We were exhausted but seeing our families at the airport was a very special reunion.

While the activities were fun and the culture spectacular, the highlight was the connections made with the local people. The Iona students were very popular in Indonesia!

Bu Haintz
Teacher



YEAR 10 CENTRAL AUSTRALIAN TRIP

In the very early hours on the 31st of August, 33 Year 10 students set off on their Central Australia Experience. We started our long journey from Iona to Bungaree Station on the bus with our favourite bus driver Steve and his head chef Kaylene! The bus ride was 9 hours and 33 minutes to be exact, and I don't think I've ever played more games of Uno or bubbles (Shout out to Mr Bourke - our raining champ) then I did on this trip. After making it to Bungaree station for the night we had another early start to do our next stretch to Coober Pedy. It was like another world there, with temperatures reaching up to 55 degrees in summer and -5 degrees in winter! One third of the town even lives underground. After a quick tour through the magical opal mines and a nice barbeque, we bunked down underground for a nice sleep. We started our day at 7:00am and drove to Kings Canyon, after this we had a quick stop at the border from SA to NT before reaching our destination where we could have a refreshing swim followed with dinner and bed.

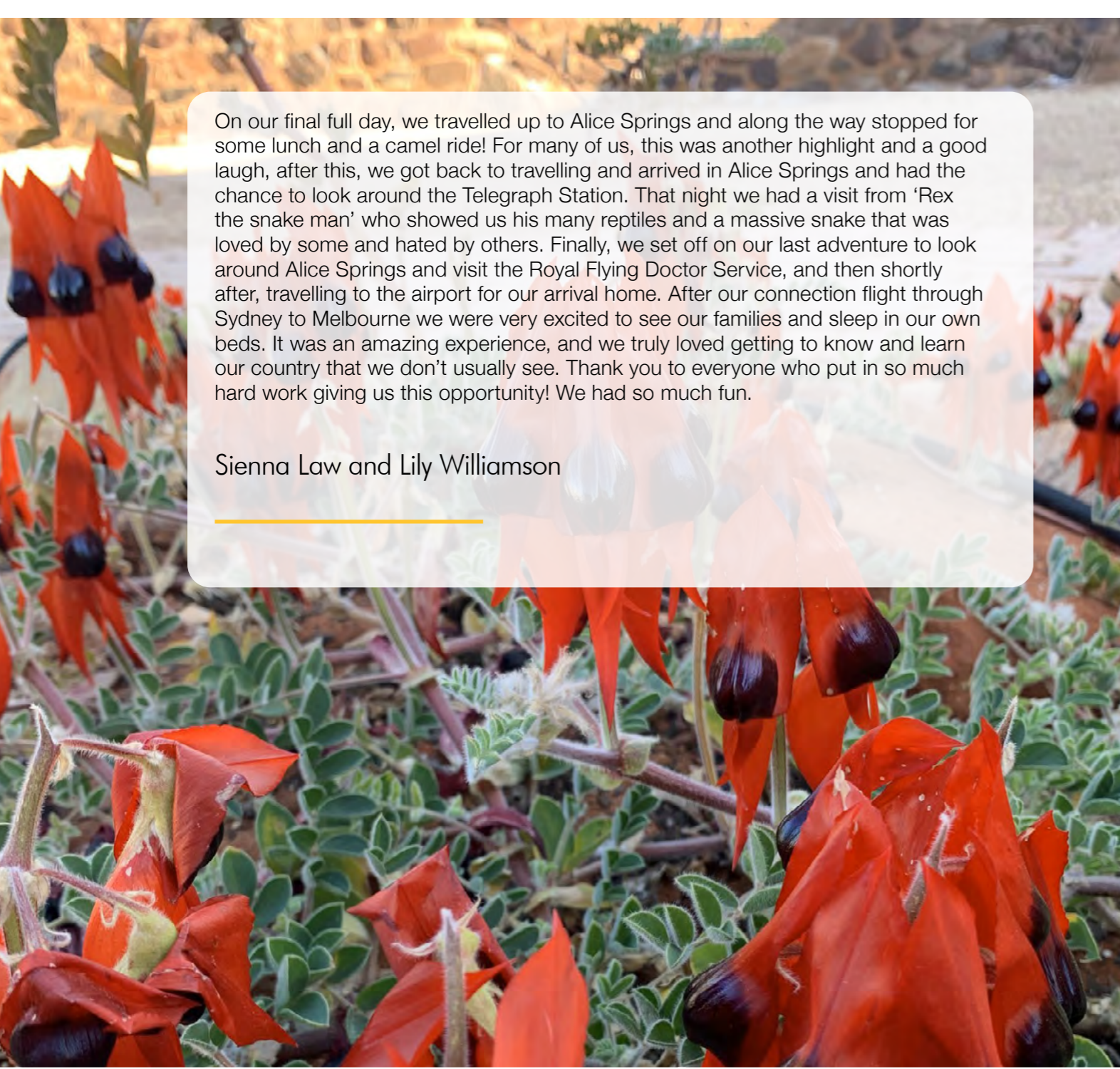
We started the next morning with the Rim Walk through the canyon, and even though we all dreaded the start, we think the view was worth it. We had unfortunate news that we weren't able to visit the Lila Community but made up for it with another brisk walk and some time by the pool. The next day started with another early morning - we travelled to Yulara, which was our personal favourite! We had a walk around the local shops then went to watch the sunset at the rock! This was an absolute highlight! After some nice snacks prepared by Steve, we took in the beauty that is Uluru at sunset.

The next day we visited the local cultural centre and had the chance to ride bikes around Uluru, after completing the 15Km we were able to have some time to relax before having dinner and bed.



On our final full day, we travelled up to Alice Springs and along the way stopped for some lunch and a camel ride! For many of us, this was another highlight and a good laugh, after this, we got back to travelling and arrived in Alice Springs and had the chance to look around the Telegraph Station. That night we had a visit from 'Rex the snake man' who showed us his many reptiles and a massive snake that was loved by some and hated by others. Finally, we set off on our last adventure to look around Alice Springs and visit the Royal Flying Doctor Service, and then shortly after, travelling to the airport for our arrival home. After our connection flight through Sydney to Melbourne we were very excited to see our families and sleep in our own beds. It was an amazing experience, and we truly loved getting to know and learn our country that we don't usually see. Thank you to everyone who put in so much hard work giving us this opportunity! We had so much fun.

Sienna Law and Lily Williamson





Sports

Tristan	Abella	Kyah	Elliott	Cooper	Maroulis	Alice	Rittinger
Mem	Allen	Riley	Evans	Elyse	Marshall	Oliver	Rittinger
Emilia	Andison	Will	Farrer	Ryan	Marshall	Luka	Ryan
Nate	Arena	Will	Findlay	Liv	Martin	Jake	Sanderson
William	Bainbridge	Ava	Flakemore	Caleb	Mathieson	Maddi	Sanderson
Hunter	Bantow	Max	Ford	Angus	Maule	Zak	Sanderson
Tyson	Barry	Brianna	Ford	Rosie	Maule	Talia	Schneider
Olive	Beadle	Michaela	Frame	Kyla	McCarthy	Xavier	Scott
Mackenzie	Bell	Cam	Francesevic	Micah	McCarthy	Zara	Scott
Charlotte	Belleville	Adam	Franklin	Levi	McDermott	Gursagun	Sidhu
Nellie	Bishop	Izaak	Fraser	Zac	McDermott	Noah	Simpson
John	Blair	Luca	Frequin Carr-Howard	Jaz	McInnes	Indi	Smith
Josh	Brady	Peteille	Fulford	Layla	McInnes	Nash	Soutar
Madi	Brady	Archie	Garrow	Joshua	McMahon	Micah	Staff
Mackinley	Bragge	Remi	Giglio	Zoe	McMahon	Zac	Staff
Charlotte	Brereton	Isabelle	Glass	Harrison	Messimore	Jaggah	Stubley
Sophie	Brereton	Josef	Gray	Ashley	Morrison	Griffin	Sweeney
Luke	Brooks	Ainsleigh	Gray	Jasmine	Morrison	Lavenia	Tabuakoto
Mahli	Brown	Lachlan	Guerra	Toby	Morter	Islah	Taylor
Peri	Brown	Connor	Guye	Laylah	Mouat	Macy	Taylor
Zackariah	Burgess	Felicity	Guye	Michael	Mouat	Mia	Thompson
Isla	Cameron	Maurice	Hall	Ruvi	Mpofu	Luna	Tomasiello
Charlotte	Carmichael	Fabian	Healy	Violet	Muir	Leo	Tortoreto
Harry	Carmichael	Noah	Hilton	Remy	Munthe	Ella	Trotter
Ava	Carr	Harlow	Hilton	Nora	Murray	Eva	Trotter
Willow	Carroll	Sonny	Hipwell	Leo	Newby	Lily	Trotter
Niamh	Chalmers	Ky	Hodgkinson Strahan	Elli	O'Brien	Saya	Turnley
Jovi	Chamley	Cody	Horrobin	Marlie	O'Brien	Logan	Vahland
Bao	Chu	Kai	Hovey	Tahlia	O'Brien	Xander	Vahland
Ella	Clark	Emerson	Hovey	Jorja	Oliver	Summer	Varenica
Archer	Connolly	ixie	Iorio-Onesta	Patrick	Owens	Sandhra	Vijay
Ozzie	Costin	Lucia	Jane	Charlie	Parker	Ethan	Waldron
Jed	Coupar	Ellie	Johnson	Ryan	Pateras	Liam	Waldron
Jemma	Coupar	Levi	Jones	Jordan	Penrice	Max	Wallace
Anneliese	Craven	Melody	Kan	Mitchell	Penrice	Ruby	Ward
Noah	Cribb	Josiah	Kavenagh	Mia	Peselj	Angus	Weller
Arty	Cunningham	Flynn	Kenyon	Charlie	Peters	Austin	Weller
Tahlia	D'Apolito	Jordi	Kerr	Tara	Petrakis	Asher	Wescott
Diezel	Davison	Riley	King	Chloe	Phillips	Julian	Wescott
Oscar	Dawber	Toosje	Koekemoer	Charlie	Pierce	Cooper	Wilcox
Ava	de Been	Cass	Kowalik	Lukas	Pierce	Jake	Williams
Mia	de la Torre	Chase	Lardner	Samuel	Powers	Jake	Willis
Mika	de la Torre	Sadie	Law	Flynn	Pretlove	Mitch	Willis
Yuvraj	Deol	Archie	Law	Summer	Proud	Charlotte	Willmott
Max	Dillon	Sienna	Lawson	Asha	Read	Molly	Willmott
Matilda	Dishner	River	Lawson	Xavier	Read	Colbey	Woerner
Zachary	Disch	Star	Le	Harper	Rees	Jordin	Woods
Blake	Dyer-Larmour	Tiana	Lister	Leila	Rees	Matilda	Wraight
Carter	Edmund Echter	Jaz	Lister	Jimmy	Reilly	Scarlett	Wraight
Chloe	Eddy	Jensen	Lomas	Shaolin	Riley	Zander	Zurawel
Piper	Eddy	Matilda	Mabbett	Jenson	Ristevski		
		Benji					

William	Abbott	Jasper	Delaney	Beau	Ludlow	Naomi	Rijnvis
Judd	Addicoat	Thomas	Devlin	Millie	Ludlow	Charli	Ritchie
Aurora	Aldersley	Valentino	Di iulio- Rankin	Paris	Mahoney	Ash	Romain
Emma	Arnold	Natalia	DiBlasio	Marcus	Maiolo	Stella	Rose
Luke	Arnold	Jesse	Dragicevic	Jade	Marin	Jacob	Russell
Alby	Arto	Niamh	Drake	Mason	Markovic	Archer	Ryan
Ted	Arto	Blaire	Durran	Paige	Markovic	Fletcher	Ryan
Audrey	Auld	Ben	Dyall	Kobe	Martella	Lachlan	Ryan
Marly	Bannerman	Arlie	East	Shae	Martella	Keeley	Schmidt
David	Barbuto	Addison	Evans	Abbie	Marton	Dylan	Schofield
Emerald	Bates	Elijah	Falconer	Kai	Matczak	Ruby	Schofield
Fletcher	Bates	Chloe	Farrar	Callum	McClay	Samuel	Sharp
Jack	Bauer	Grace	Farrell	Lily	McCrohan	Charlie	Smith
Lilli	Bellears	Ella	Farrelly	Jack	McGinness	Chelsea	Spagnuolo
Diesel	Bellia	Sierra	Farrelly	Harrison	McHale	Samara	Spagnuolo
Scarlotte	Benney	Cooper	Featherston	Evie	McKenzie	Charlie	Stewart
Aran	Best	Jake	Featherston	Jed	McKenzie	Caleb	Stobbs
Shiwangi	Bhattarai	Max	Fisher	Luke	McMahon	Jack	Stosic
Fletcher	Blackney	Cooper	Fitzgerald	Harvey	Meade	Cooper	Stranger
Leo	Bogue	Indi	Foott	Ruby	Mensch	Ewan	Sullivan
Jesse	Borghetto	Harry	Ford	Rahni	Menzies	Millicent	Sullivan
Leroy	Borghetto	Chloe	Furze	Jenna	Mervin	Ava	Tadich
Alby	Bourk	Jenna	Goerke	Aisha	Molloy	Lila	Tadich
Ollie	Bourk	Thomas	Goerke	Bailey	Murphy	Jordan	Taorei
Ethan	Brooker	Christelle	Goodall	Harrison	Neal	Macey-Lee	Thomas
Morgaine	Brooker	Sojenda	Goodall	Lara	Newbegin	Xavier	Thompson
Nathan	Brooker	Kaitlyn	Goodwin-Olsen	Jamie	Ngan	Ned	Townsend
Blair	Buttigieg	Indiana	Hamilton	Eliza	O'Brien	Siena	Traficante
Talia	Buttigieg	Capri	Hargreaves	April	O'Donnell	Charley	Trotter
Charlie	Cain	Levi	Hayes	Max	O'Donnell	Griffin	Trucell
Macy	Cain	Archie	Heron	Arjanu	O'Kane	Remi	Turner
Kade	Calafiore	Charli	Hogan	Maggie	O'Loughlin	Hendrix	Van den Ham
Evelyn	Calvert	Archie	Hudson-Collins	Will	Owen	Bridie	Van der Heyden
Harvey	Calvert	Emerson	Hudson-Collins	Isaac	Palmieri	Casey	Van Dreumel
William	Campbell	Emma	Inderberg	Xavier	Palmieri	Jack	Walsh
Maya	Carlon	Avery	Jackson	Banjo	Perks	Tyson	Walsh
Ava	Carroll	Charlotte	Jackson	Poppy	Perks	Darcy	Walters
Jack	Chadwick	Will	Jackson	Zak	Pesenti	Zack	Waterson
Evelyn	Chalmers	Oscar	James	Saira	Philip	Coco	Watkins
Peter	Christo	Crissa	John	Edie	Pike	Romany	Webb
Jackson	Collier	Hetty	Jones	Charli	Primus	Darbi	Webber
Asher	Condon	Magdalena	Jones	Jack	Prosser	Nalani	Webber
Ignatius	Cosier	Ned	Jordan	Jedd	Prosser	Liam	Welch
Arlo	Costa	Finn	Kelly	Ngahuia	Puru	Emily	Wight
Nellie	Cox	Elijah	Kirk	Frazer	Reilly	Joseph	Wood
Veda	Daniel	Stella	Kook	Annie	Reimann	Sidney	Wood
Charlie	Davenport	Maxwell	Lakerink	Ruby	Reimann	Maddison	Woollard
Harry	Davenport	Jackson	Leach	Hamish	Renfrey	Hahana	Young
Eloise	Davidson	Addison	Leigh	Ryan	Renfrey	Lincoln	Zocchi
Olivia	Davies	Mitchell	Linguey	Kirby	Reynolds		
Owen	Davies	Tobias	Linguey	Monet	Richert		
Brock	de la Perrelle	Khiara	Luamanu	Lylah	Rickard		

Francis

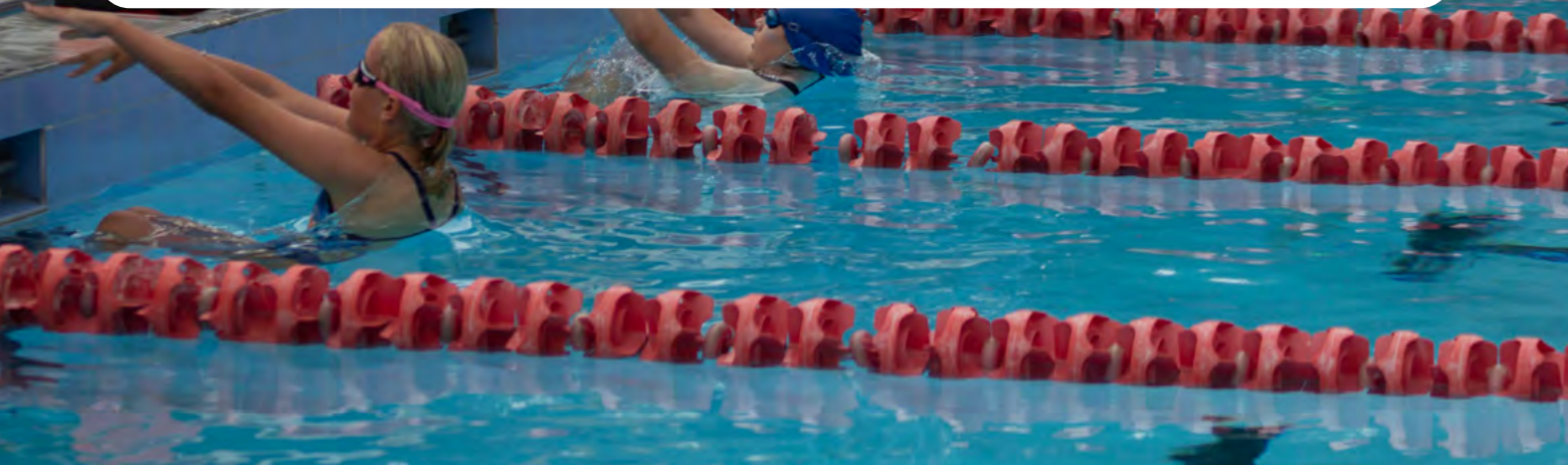
1936 Points

Mia	Aprikidis	Sasha	Davidson	Finn	Lees	Joel	Prince
Freddie	Arblaster	Luke	De Noronha	Noah	Leske	Flynn	Quarrell
Thomas	Asbell	Archie	Dickinson	Mack	Leslie	Indi	Rasmussen
Lyla	Ash	Gabby	Djurdjinovic	Amy	Litaize	Joey	Rew
Finlay	Baker	Brodie	Edmond	Dylan	Litaize	Maggie	Riddell
Hamish	Baker	Eli	Egan	Jack	Logan	Lani	Robinson
Luca	Baker	Murphy	Ellis	Macy	Mackay	Max	Robinson
Ava	Barnett	Jorja	Ezard	Toby	Mangos	Fletcher	Rundle
Zoe	Barrie	Sienna	Farrugia	Mia	Maricevic	Connor	Ryan
Emma	Barry	Koby	Field	Max	Marston	Xavier	Ryan
James	Barry	Hamish	Frake	Charlee	Matthews	Marlee	Sammut
Brandon	Barta	Jacob	Furness	Cameron	Mauff	Ava	Saw
Angus	Bartrop	Talia	Gaal	Tahlia	Maugeri	Kody	Schroeder
Archie	Bartrop	Isaiah	Gocentas	Rhett	McCarthy	Gus	Schulz
Archie	Bellears	Alexis	Goette	Sam	McCracken	Luca	Schulz
Tyla	Bennett	Maya	Goette	Matthew	McDonald	Cooper	Searle
Stevie	Bett	Baxter	Golding	Taiyo	McEncroe	Eady	Sims
Samuel	Bongiovanni	James	Gorman	Daphne	McGay	Caden	Skinner
Phoenix	Bovalino	Lincoln	Gray	Diaz	McKay-Borg	Caelan	Smith
Asha	Boyd	Jasmin	Guest	Campbell	McKenna	Cooper	Smith
Charlotte	Braaksma	Ashton	Hageman	Millicent	McKenna	Ewan	Smith
Ava	Brereton	Isabella	Hall	Lucy	McLaughlin	Logan	Smith
Tilly	Broadfoot	Aimee	Hawkes	Lachlan	Meighan	Paityn	Smith
Aaylah	Brockenshire	Liam	Hawkes	Harry	Mitchell	Rory	Smith
Alyssa	Bromley	Eden	Hayward	Lily	Mitchell	Spencer	Smith
Taylah	Bromley	Anna	Henderson	Christian	Molloy	Finn	Stephens
Serena	Caimano	Bruce	Henderson	Darcy	Monaghan	Kai	Stephens
Anthony	Calleja	Joshua	Hill	Lachlan	Mooney	Cooper	Stormonth
Isabel	Campbell	Mia	Hill	Mitchell	Mooney	Elliot	Sullivan
Tahlia	Cassar	Jessica	Hille	Sara	Mooney	Riley	Suter
Justin	Cayzer	Ayla	Hobbs	Jayda	Morrow	Ethan	Szymczak
Lilly	Chambers	Jackson	Holcombe	Stella	Muir	Henry	Tarka
Archer	Chappell	Jackson	Howe	Reef	Nalle	Max	Taylor
Ariella	Chappell	Emily	Howes	Finn	Nelson	Mylee	Taylor
Sabine	Chappell	Bell	Howley	Harry	Nelson	Nate	Terrier
Lola	Cherubin	Finn	Hudson	Jack	Nelson	Angus	Thorley
Amelia	Clarke	Lauren	Hughes-Shaw-Smith	Emme	Nguyen	Cooper	Thorley
Marlie	Collett	Lachlan	Irvine	Flynn	Nicholls	Allegra	Tigani
Bondi	Condon	Billi	Janezic	Scarlet	Nicholls	Darcy	Trotter
Callum	Condon	Charli	Janezic	Eliza	Nielson	Issy	Vagg
Ella	Condon	Oscar	Janezic	Ava	Nolan	Sophie	Vagg
Billy	Connor-Cabrie	Gurleen	Jaswal	Mia	Nolan	Evie	van Eck
Caleb	Conway	Sienna	Johnson	Sophie	Nolan	Charley	Walsh
Mieke	Critchell	Anabel	Jones	Wil	Nolan	Darcy	Ward
Mila	Crosby	Charles	Jones	Charlotte	Notting	Yunara	Weragala
Otis	Cross	Emily	Jones	Patrick	O'Kane	Philip	Wickham
Finley	Cumming	Julia	Jordan	Hudson	O'Leary	Joey	Williamson
Mia	Curtis	Rogan	Kapp	Scarlett	Olsen	Lily	Williamson
Ivy	Darcy	Xavier	Kapp	Michael	Ouromis	Bridgette	Witnish
Tighe	Darcy	Ellen	Kirley	Byron	Palmer	Finley	Wright
Spencer	Davenport	Andrei	Lacorte	Lily	Phillips	Ryder	Young
Hugo	Davey	Vincent	Lacorte	Declan	Porter		
Patrick	Davey	Joshua	Lambert	Abigail	Priestley		

Dylan	Abbott	Helaina	Despott	Tahlia	Kalaitzidis	Angus	Reid
Felix	Abbott	Charlie	DiGiandomenico	Oliver	Kerr	Jai	Riordan
Oskar	Abbott	Carter	Dingle	Mahli	Kimberley	Rocco	Robinson
Flynn	Ahlberg	Lily	Dingle	Jazz	King	Eva Maria	Saju
Harrison	Aisbett	El	Downing	Annette	Kizhakkebhagam	Evan	Sariego
Jessica	Aisbett	Tom	Downing	Edwin	Kizhakkebhagam	Hendrix	Schefe
Spencer	Allan	Max	Drury	Cohen	Lancaster	Cohen	Silva
Fletcher	Allmand	Sianna	Drury	Lola	Lancaster	Chelsea	Sizeland
Izzy	Arklay	Isabella	Dunne	Annie	Leonard	Sarah	Skene
Max	Arklay	William	Eden	Josephine	Leonard	Allec	Slater
Greta	Atwell	Finn	Elevato	Edward	Levy	Michael	Slater
Ryan	Atwell	Archie	Erlenbusch	Noah	Lococo	Sarah	Smith
Kaylee	Baker	Billy	Falconer	Elisa	MacPherson	Willow	Smith
George	Bassili	Jaxon	Farrelly	Austin	Mahney	Isla	Smitten
Rita	Bassili	Mia	Farrelly	Evie	Mansfield	Tobie	Stanley
Henry	Bate	Olivia	Ferraro	Max	Mc Peake	Hamish	Steele
Jimmy	Benne	Emma	Finlay	Jett	McAuley	Tai	Stewart
Jamieson	Berechree	James	Finlay	Isaac	McCoy	Oliver	Stonehouse
Devi	Berends	Georgia	Fisher	Jai	McGillivray	Griffin	Taylor-Shaw
Kezia	Berends	Hayden	Ford	Alexandra	McIntosh	Tomas	Tellez
Livia	Bosker	Emma	Funston	Caitlin	McIntyre	Oliver	Terhorst
Sienna	Bromley	Amelia	Gemes	Tadhg	McIntyre	Chaise	Thomas
Scarlett	Brown	Joseph	Goodwin	Isabelle	McKane	James	Thomas
Xavier	Butler	Brock	Grist	Violett	McKinlay	Molly	Thomas
Taylor	Calleja	Zoe	Gullo	Evie	McNamara	Jack	Thompson
Iluka	Cassidy	Piper	Gustafsson	Stella	Messina	Pearl	Thompson
Sunny	Cassidy	Jake	Hagigeorgiou	Nate	Millen	Jonah	Tonkin
Geoff	Charlesworth	Bethany	Harper	Maxwell	Milsome	Jackson	Van Beek
Louis	Choi-Mahoney	Oliver	Harper	Alessandro	Montalto	Milan	Vattakkattu
Abbie	Clark	Ashlyn	Hart	Zach	Moreau	Nathen	Vattakkattu
Lilly	Clark	Scarlett	Hart	Mia	Morris	Jude	Walsh
Ava	Collins	Aidan	Heffer	Amelia	Murdoch	Miah	Walsh
Charlie	Collins	Imogen	Heffer	Vincenzo	Nedic	Archie	Watkins
Harley	Collins	Leni	Hepburn	Austyn	Newton-Ley	Isaac	West
Xavier	Collins	Jack	Hewett	Isaiah	Newton-Ley	Keenan	West
Lachlan	Connors	Kody	Hodge	Olivia	Nicholls-Franke	Harrison	White
Emma	Cook	Tyce	Hodge	Kai	Nisbet	Lucius	White
Isla	Courtney	Noah	Hollis	Logan	Nisbet	Luella	White
Stella	Courtney	Kira	Hollmer	Wil	Nisbet	Joshua	Williams
Sam	Coverdale	Lacie	Hopgood	Josh	O'Brien	Eli	Williams-Treloar
Maeve	Crawford	Madeline	Hopgood	Maeleigh	Oliveri	Anabelle	Wingrave
Millicent	Crawford	Elizabeth	Humphries	Amelia	Oseckas	Elizabeth	Wolbers
Finlay	Crook	Hugo	Ingwersen	Geordi	O'Shannessy	Maggie	Wolbers
Harry	Curavic	Cleo	Ivens	Maliah	O'Shannessy	Alice	Wolter
Isaac	Curavic	Lexi	Ivens	Hendrix	Parsons	Hannah	Young
William	Cuttriss	Daniel	Jenkinson	Sienna	Pedersen	Jack	Young
Xander	Davey	Archie	Johnson McCarty	Briony	Peplow	Chloe	Zinn
Maya	Dawkins	Cooper	Jolley	Lillian	Peplow	Mikylah	Zinn
Miley	Dawkins	Kyro	Jones	Gemma	Prince-Harris		
Aaron	Deb	Mahli	Jones	Liam	Prince-Harris		
Rachel	Deb	Edward	Joyce	Stevie	Quick		
Raf	Delgrosso	Lucinda	Joyce	Isabella	Ranieri		

SWIMMING CARNIVAL

The cooler weather was not enough to dampen the spirits of our students for our annual College Swimming Carnival. The day began with our traditional House parade where students were able to show off their colours. Participation levels were high as students were able to swim in traditional 50m events such as freestyle, as well as trying their best in a variety of novelty events. The diving pool pulled a big crowd and students could use the waterslide throughout the day. A special thank you to our parent helpers who helped with the running of the Carnival. Congratulations to our Age Champions and to Francis House who were the winning house!



HOUSE RESULTS

1st	Francis	781 Points
2nd	Chisholm	773 Points
3rd	Glowrey	732 Points
4th	MacKillop	651 Points

AGE CHAMPIONS

Year 7 Female:	Sienna Farrugia	Year 7 Male:	Elliot Sullivan
Year 8 Female:	Aurora Aldersley	Year 8 Male:	Charlie Parker
Year 9 Female:	Layla McInnes	Year 9 Male:	Jimmy Reilly
Year 10 Female:	Ava Tadich	Year 10 Male:	Mitchell Penrice





ATHLETICS CARNIVAL

Our College Athletics Carnival took place at Landy Field on Wednesday 29th March. The participation and enthusiasm level of all students was to be commended, especially given the wet start to the morning. There were track, field and novelty events running throughout the day with some amazing individual performances.

Students who performed well in this Carnival got the opportunity to represent Iona College in the GISSA Carnival. Thank you to all staff for helping to run a very successful Carnival.

The results were really close, but there could only be 1 winner! Congratulations to Chisholm House for winning the 2023 Athletics Carnival. Well done to all our Age Champions who are listed across the page. Thanks once again to all students for their efforts in this years Athletics Carnival.

Mr Dean Henneman
Sport Leader (Internal/House)

HOUSE RESULTS

1st	Chisholm	1266 Points
2nd	Glowrey	1209 Points
3rd	Francis	1155 Points
4th	MacKillop	1113 Points

AGE CHAMPIONS

Year 7 Female:	Felicity Guye	Year 7 Male:	Max Flakemore
Year 8 Female:	Evie McKenzie	Year 8 Male:	David Barbuto
Year 9 Female:	Jazz King	Year 9 Male:	Oliver Rittinger
Year 10 Female:	Lily Trotter	Year 10 Male:	Xavier Collins





Throughout the last 2 weeks of Term 1, students had the opportunity to compete in the Iona Cross Country at Iona. Students completed 2 laps of a circuit around the perimeter of the school ground, which was approximately 3km.

Congratulations to the following students who put in some fine performances on the day and were champions for their Year Level.

Success was not limited to our winners! Students who ran well were invited to the GISSA Cross Country later in Term 1.

We look forward to more opportunities this year in our GISSA competitions. Thank you to all students for their positive contributions so far.

Mr Dean Henneman
Sport Leader (Internal/House)

AGE CHAMPIONS

Female

- Year 7 Female: Lilli Bellears
- Year 8 Female: Lila Tadich
- Year 9 Female: Jazz King
- Year 10 Female: Ava Tadich

Male

- Year 7 Male: Isaac Palmieri
- Year 8 Male: Jed McKenzie
- Year 9 Male: Tai Stewart
- Year 10 Male: Mitchell Penrice

As Iona continues to grow, so does the sporting opportunities available to students. This year saw students represent the College with pride in all manner of sporting endeavours.

The year began with the Swimming Carnival at Kardinia Aquatic Centre where Francis took out the title in a tightly contested day. At the GISSA Swimming Carnival day, our team took out the Points trophy for the second year in a row.

The Athletics carnival was held at Landy Field, with Chisholm as the winners. Many records were broken, with the highlight of the day being the final two events, where our best runners took on each other in a 100m handicap format, and the staff v student relay, where the students had a convincing win.

A highlight of the year was our junior girl's netball team finishing 5th in the Victorian Schools State championships, mixing it with the best private schools in the state.

A new tradition of Iona versus Trinity College was established with games of netball and football across different year levels taking place this year with Iona hosting.

In a tightly fought day that came down to the final game, Iona came out on top.

In 2024, we will head to Colac, to continue this tradition. In addition to this, 2023 saw the introduction of the College Equestrian team who took to the arena most weekends.



GISSA SPORT



Our Year 7 and 8 boys once again took on St Josephs College, Geelong in the Courage Cup. Our boys represented the College with pride and took home the cup once again.

A big thank you to all staff who assisted with the Sport Program this year to enable our students to showcase their talents. Bring on 2024, which promises to be another huge year in sport.

Mr Justin Higgins
Sport Leader (GISSA)







**Learning at
lona**

MUSIC AT IONA

2023 was another busy year for our growing Music Department. The year allowed us to once again build upon our programme with many more performance opportunities, increase in music staff, more students having private music lessons and different collaborative opportunities.

As we wrap up another eventful year in our Music Department, I'm proud of the progress we've made together. From diverse performances to fruitful collaborations, 2023 has showcased our commitment to enriching our school's musical landscape. We're looking forward to seeing the department grow in the years ahead.

Ms Jodie Townsend
Head of Music

GIG GUIDE

Term 1

17th March Clonard College choir visit
4th April Eltham High School Concert and collaboration with our Concert Band

Term 2

4th May Belmont High School Concert collaborates with our Concert Band
15th May Lunchtime Concert
14th June Winter Soiree

Term 3

Combined Schools Musical - "The School of Rock" hosted by Sacred Heart College
24th July Lunchtime Concert
11th August Clairvaux Primary School Visit
10th August Winter Soiree #2
31st August Combined Schools Choral Concert "Carmina Burana"
13th September Spring Soiree

Term 4

Year 10 Music classes visit Matthew Flinders Girls Secondary College
AMEB Examinations for our string students
10th November Wesley College Glen Waverly Visits working with our Concert Band
23rd November Spring Soiree
6th December Carols@Iona



2023 Facts

8 ensembles ran (Choir, Concert Band, Contemporary Ensembles x4, Music Technology Club and String Ensemble)

One student completed an AMEB Theory examination

Two students completed an AMEB practical String examination

Our music tutor staff grew to 12 passionate teachers

We gained an Administrative Assistant

Built on our equipment with many wonderful additions such as a timpani set and some double basses

Choir singing at all school services building upon their confidence

Over 120 music lessons per school week



MUSIC PERFORMANCES



Music Tutors and Staff

Mark Benson (Guitar and Contemporary Band)

Patrick Consedine (Drum Kit and Orchestral Percussion)

Allister Cox (Woodwind and Concert Band)

Andrew Cromwell (Guitar and Contemporary Band)

Max Dawe (Drums, Music Technology and Contemporary Band)

Angela Lin (Piano)

Paul McCarthy (Piano)

Lottie Noller (Administrative Assistant)

Michael O'Donnell (Strings and String Ensemble)

Jimmy O'Hare (Guitar)

Jessica Sherman (Coice)

Helen Smith (Brass)

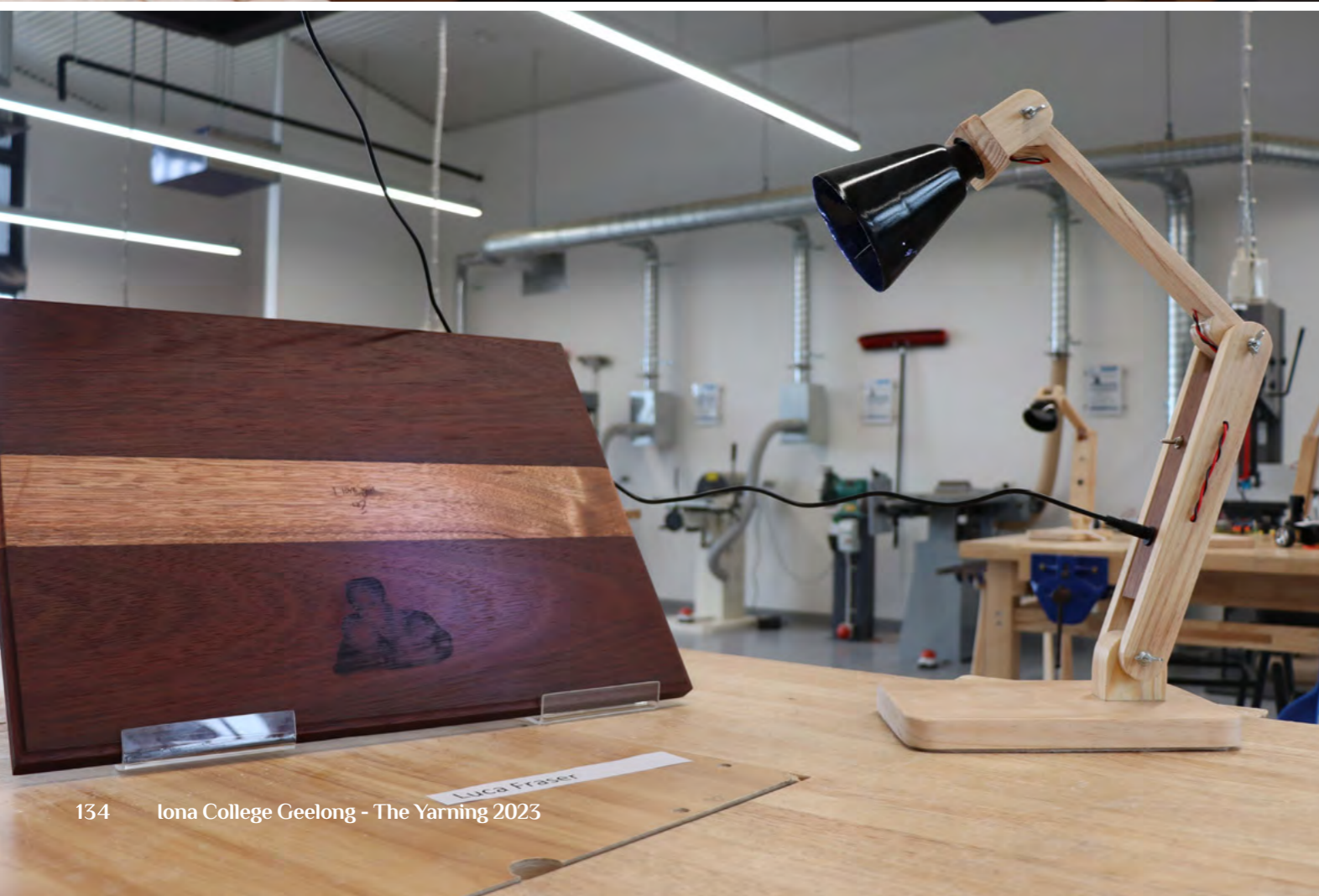
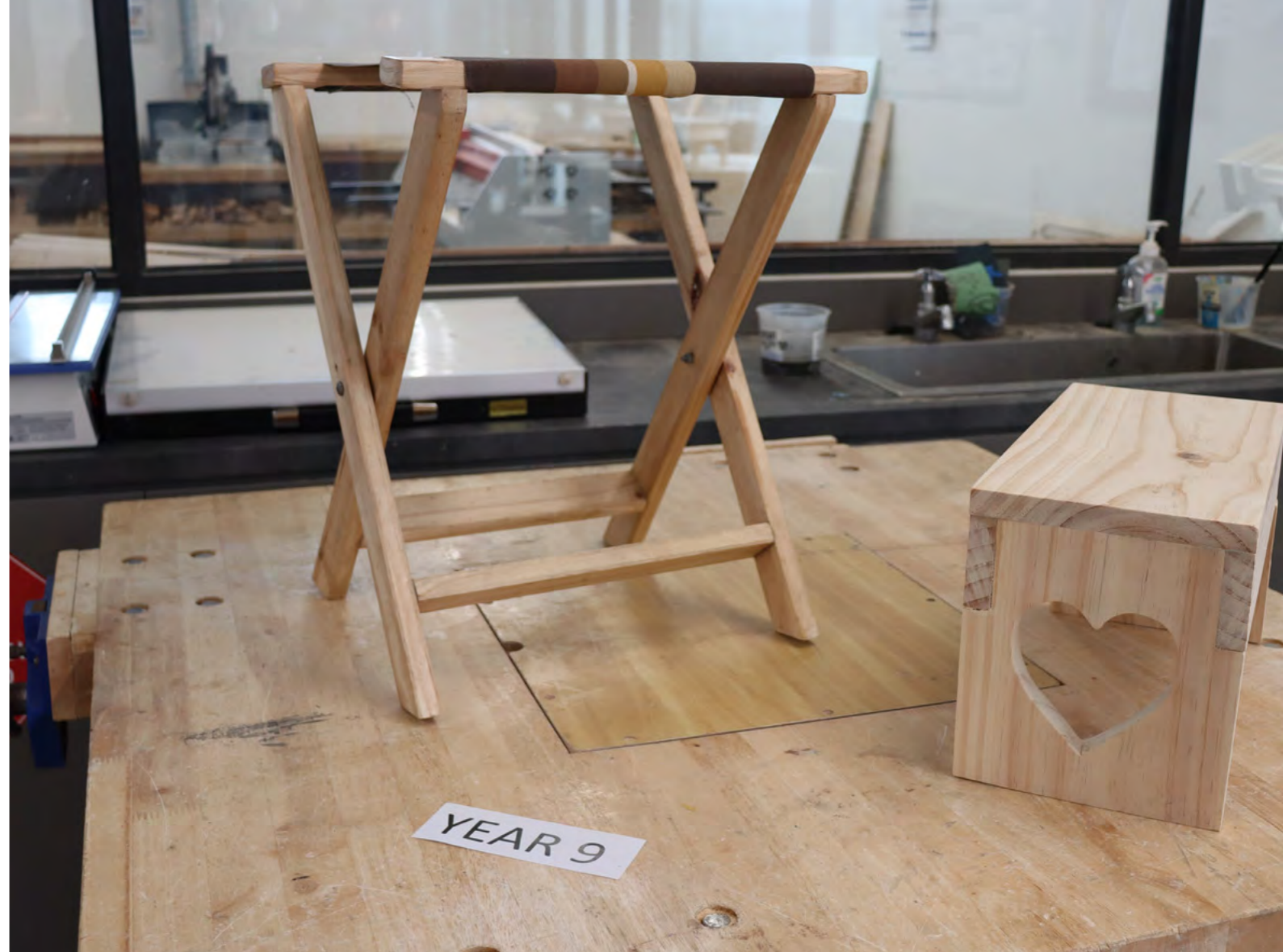
Cathy Wilson (Flute)

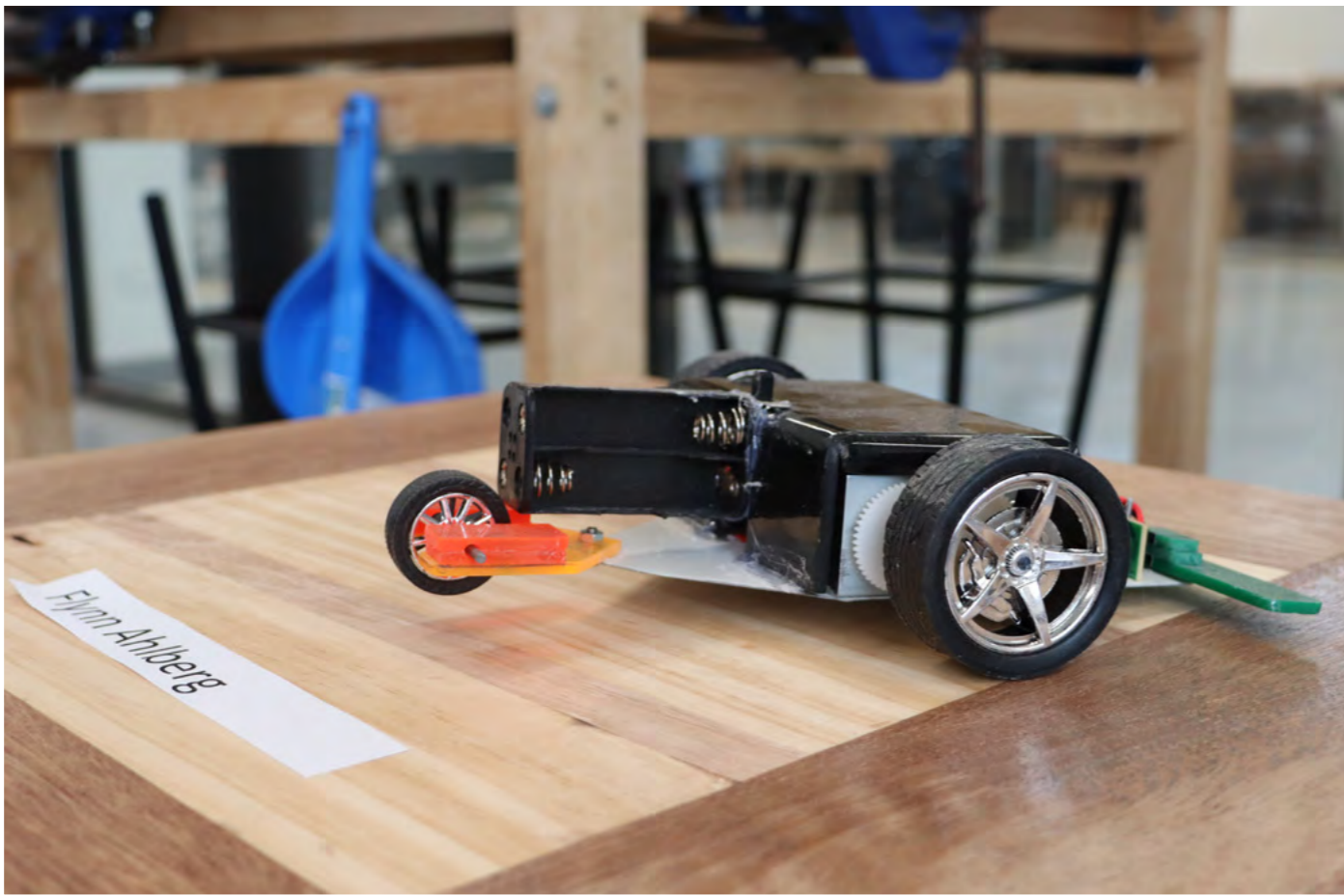
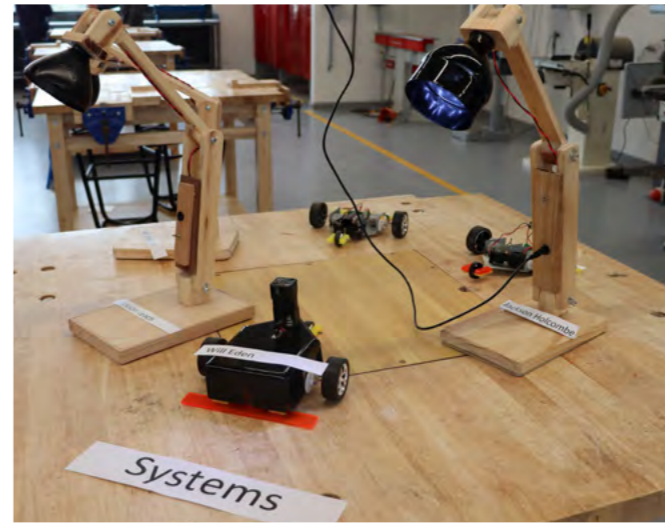


MUSIC PERFORMANCES



PRODUCT DESIGN + TECHNOLOGY - WOOD





FOOD TECHNOLOGY

The Food Technology department experienced significant growth in 2023. In our second year of Food Technology at Iona, the department expanded with the addition of a new teacher, Ms Jacqui Huxtable, joining Ms Dezdjek, and a new Food Assistant, Ms Gemma Wearmouth. Additionally, new subjects were introduced for our Year 10s - Food Studies and Hospitality.

The Year 8 program remained an engaging opportunity for our younger students to explore nutrition and kitchen safety. They applied the design process to craft their own healthy hamburgers and breakfasts as part of their assessments.



In the Year 9 program, students further honed their cooking skills, delving into multicultural cuisine, various cooking techniques, and the world of flavours, including indigenous ingredients. They impressed with their culinary creations, demonstrating growing independence and confidence in the kitchen.

The Year 10 Food Studies program encouraged students to approach food from a more scientific perspective. They explored the physical and chemical changes in ingredients

during preparation and cooking, connecting these transformations with the desired sensory outcomes of their dishes. It was fantastic to witness students going deeper into the culinary realm. We then extended their thinking to investigate what influences their food choices and the role that advertising and social media play on these choices. Then continuing to ask the question "Does Australia have its own cuisine?" the students' response to this question was a topic of debate as students justified recipes, they believe represented Australian cuisine but were challenged to incorporate indigenous ingredients into their creations.





I must say the Saltbush & Pepperberry Beef pie was a highlight!

The increasing interest in Food Technology and Hospitality has been very rewarding for our department and we look forward to the subject area continuing to grow with the introduction of VCE Food Studies in 2024.

Ms Jacqui Huxtable and Ms Belinda Dezdjek
Teachers

IONA COLLEGE'S HOSPITALITY PROGRAM: BREWING SUCCESS IN YEAR 10

In the dynamic world of secondary school education, Iona College has taken a bold step forward by introducing an innovative Year 10 subject that equips students with valuable skills and prepares them for future employment in Hospitality opportunities. The Hospitality subject has evolved and created a buzz within the school community thanks to its unique offerings.





One of the standout features of the program is its focus on practical skills acquisition. Students enrolled in the Hospitality subject can earn qualifications in SITXFSA005 - Participate in Safe Food Handling and SITHFAB005 - Prepare and serve espresso coffee. These qualifications enhance their proficiency and serve as valuable assets in the competitive job market.

A highlight of the Hospitality program has been the transformation of the old cottage on campus into the trendy Cottage Cafe. This hands-on experience allows students to learn the ins and outs of operating a small hospitality establishment. From mastering the use of a docket system to producing hundreds of coffees for on-site staff, students are actively engaged in real-world scenarios, preparing them for the challenges of the workforce.

The program emphasised the importance of sustainability by introducing the Iona College Keep Cup. This eco-friendly initiative reflects the school's commitment to environmental responsibility and has instilled a sense of conscientiousness among the students, encouraging them to make sustainable choices in their daily lives.

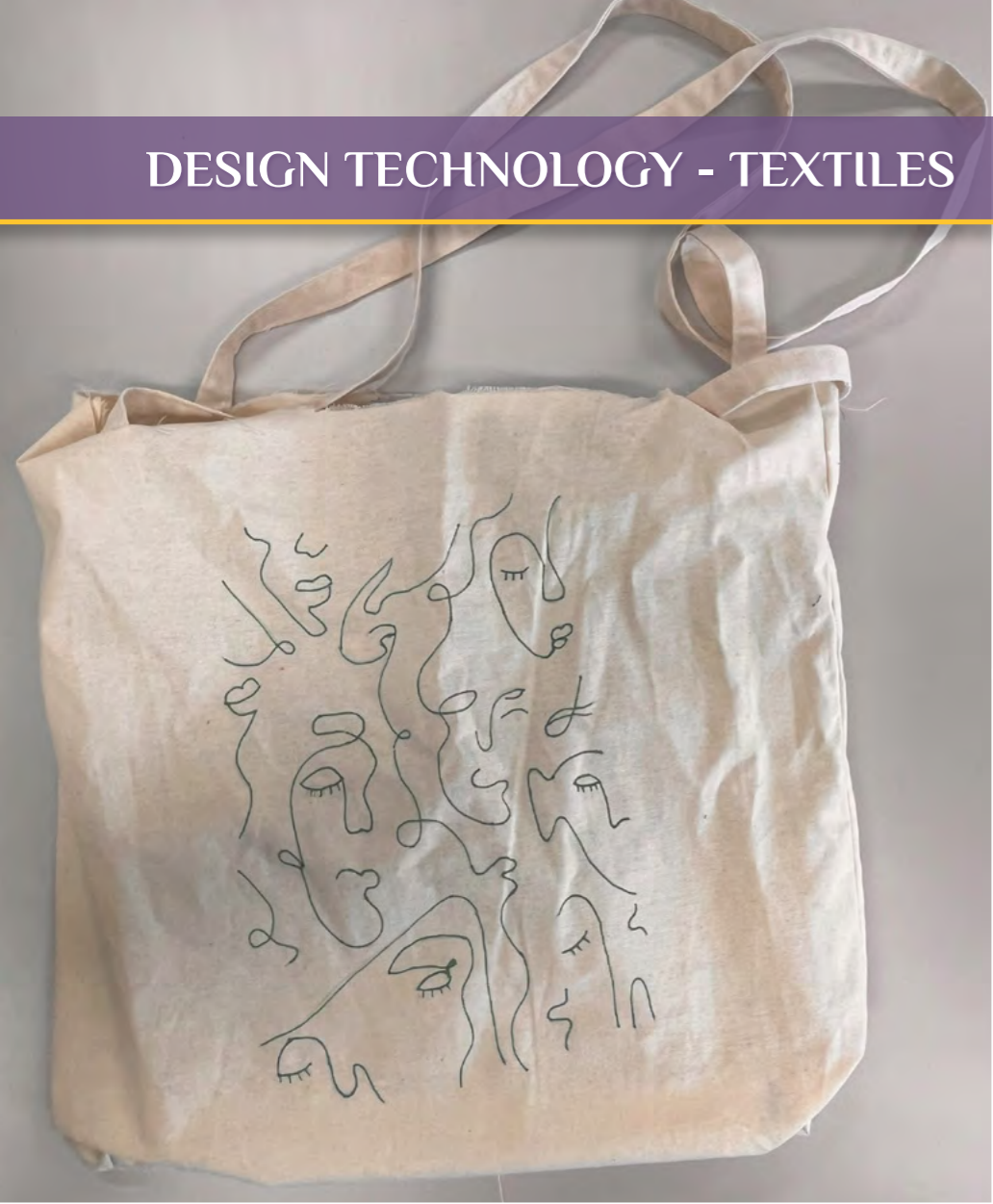


The comprehensive curriculum also covers essential aspects beyond the espresso machine, such as Occupational Health and Safety (OH&S), cold beverage making and the financial aspects of setting up and running a small hospitality establishment. This holistic approach ensures that students are well-rounded and ready to tackle the diverse challenges of the hospitality industry.

As the Hospitality subject at Iona College grows, exciting developments are on the horizon. The program enriches the academic experience and opens doors for students to explore potential career paths in the vibrant hospitality sector. Stay tuned for more exciting updates and achievements as Iona College's hospitality program sets the stage for a future generation of skilled and knowledgeable individuals.

Ms Belinda Dezdjek
Teacher





OUTDOOR EDUCATION

It was another eventful and fulfilling year for the Outdoor Education program in 2023.

The Year 9 program was a popular elective choice for students with over 100 selecting the subject. The major topics for the subject were "Connection to country" and "Connection to coast".

Some of the theoretical content covered included understanding the concept of recreation, motivations for outdoor recreation, the benefits of physical activity in the outdoors, risk in the outdoors and human impacts on outdoor environments.



To reinforce the classroom content, students were fortunate enough to participate in 5 coastal excursions with Go Ride a Wave including surfing, sea kayaking, ocean kayaking, standing up paddleboarding and surf carnival. Students also had the opportunity to participate in two bouldering sessions and Industry Boulders in Grovedale as part of the connection to country unit.

The highlight of the semester for Year 9 was no doubt the "Hike and Bike" overnight camp to Cumberland River! Students were able to put the practical skills learnt at school to the test - such as setting up a tent and cooking with a Trangia.

At Year 10, some of the classroom content focused on outdoor leadership, safe and sustainable interactions and perceptions of outdoor environments. We were also fortunate enough to engage the Great Ocean Road Coast and Parks Authority for a number of excursions focusing on indigenous perspectives and conservation of important environments in our local area.

Students were also once again lucky enough to engage in some coastal recreational activities such as surfing and sea kayaking. The highlight for Year 10 was the 3 day, 2 night Great Ocean Walk expedition where students were self sufficient and required to hike with all belongings in their backpacks.

Highlights of this trip were the amazing coastal views, koala spotting, kayaking to a seal colony and getting a tour of the Cape Otway lighthouse.

Well done to all students involved in the program in 2023 and a particular thank you to all staff who attended and made the excursions and camps possible.

We look forward to more adventures and expanding the program in 2024 to include VCE Outdoor and Environmental Studies Units 1 & 2.

Mr Sam Wood and Mr Luke Reynolds
Outdoor Education Teachers



ACTIVE AND ABLE



Year 10 Active and Able was a class created in 2023 as we saw an opportunity for our Year 10 students to participate in a program that educates students on how to better understand the challenges people face on a daily basis and how they can be instrumental in creating a culture of inclusivity and opportunity for all to participate in physical activity.

“I enjoyed Kicking the footy with blind goggles on. Seeing through the eyes of Travis. Those goggles were so narrow and so hard to see”.

As part of this Year 10 Elective subject students were able to:

- Work with Travis Zimmer, an inclusion coach from the Greater City of Geelong, and access Sport4All online learning modules. Our students and school were also involved in a promotional marketing video promoting Sport4All and their valuable work with schools and local clubs.
- Participate in a number of low vision and vision impaired sports such as AFL blind, blind cricket, blind soccer, goal ball, blind tennis.
- Work with Kaye Coleman, Mitch Streeton and Chris Henderson from Parallel Sport and participate in Wheelchair Basketball.
- Participate in a Paralympian Education Program and meet Ella Sabljack who is the Paralympics Australia Education Manager, and a Paralympian herself, come in as a guest speaker to share her journey as a professional sportsperson in the sports of both Wheelchair Basketball and Wheelchair Rugby.
- Work in peer groups to prepare and deliver a para sport for class mates to actively engage in, providing opportunities to ‘think outside their own self and put themselves in someone else shoes’.

We were also fortunate enough to have the Deputy Major of Geelong, Councillor Anthony Aitken, come to see what we are doing in this learning space at Iona.

My take home message from this experience is that when I’m playing sport and it’s not going well or I’m not enjoying it because it’s hard, just remember that there are people out there who have a lot harder life and that I should just push on no matter what.



Councillor Anthony Aitken was born with a congenital hearing loss and is a passionate advocate for the community and vulnerable members of Geelong. He spoke about how important it is to be champions of change and to build that culture of inclusion and opportunity for all to be involved. We felt most privileged that Deputy Major Anthony Aitken took time out of his busy schedule to come and meet with us and speak with us about something he is obviously very passionate about.

Thank you to all that go involved to make this Valuable Year 10 HPE elective possible. May the understanding we have gained and knowledge learned help us to become better inclusion coaches in our own communities.

Ms Gina Oliver
and the students of the Active and Able Class



At Iona we aim to
“Create a Culture of Inclusivity and an Opportunity for All.”

PATHWAYS AT IONA

Our Year 10 students embarked on a journey to explore their future pathways. Some students chose to explore this through work experience and seeing what their future careers could look like. All Year 10's spent two days visiting The Gordon or Deakin University to explore potential career choices. At the Gordon they had a blast trying out various tasters at either campus.

Meanwhile, at Deakin, they had the chance to get a sneak peek into university life and explore post-secondary options. Our Year 9 students got an introduction to Tertiary education by heading to The Gordon and doing a race around the campuses to see the possibilities that lay before them.

We are looking forward to expanding our students' options as they look to the future and continue to find opportunities for them.

Mrs Kirsty Cassidy
VET Coordinator





School Events

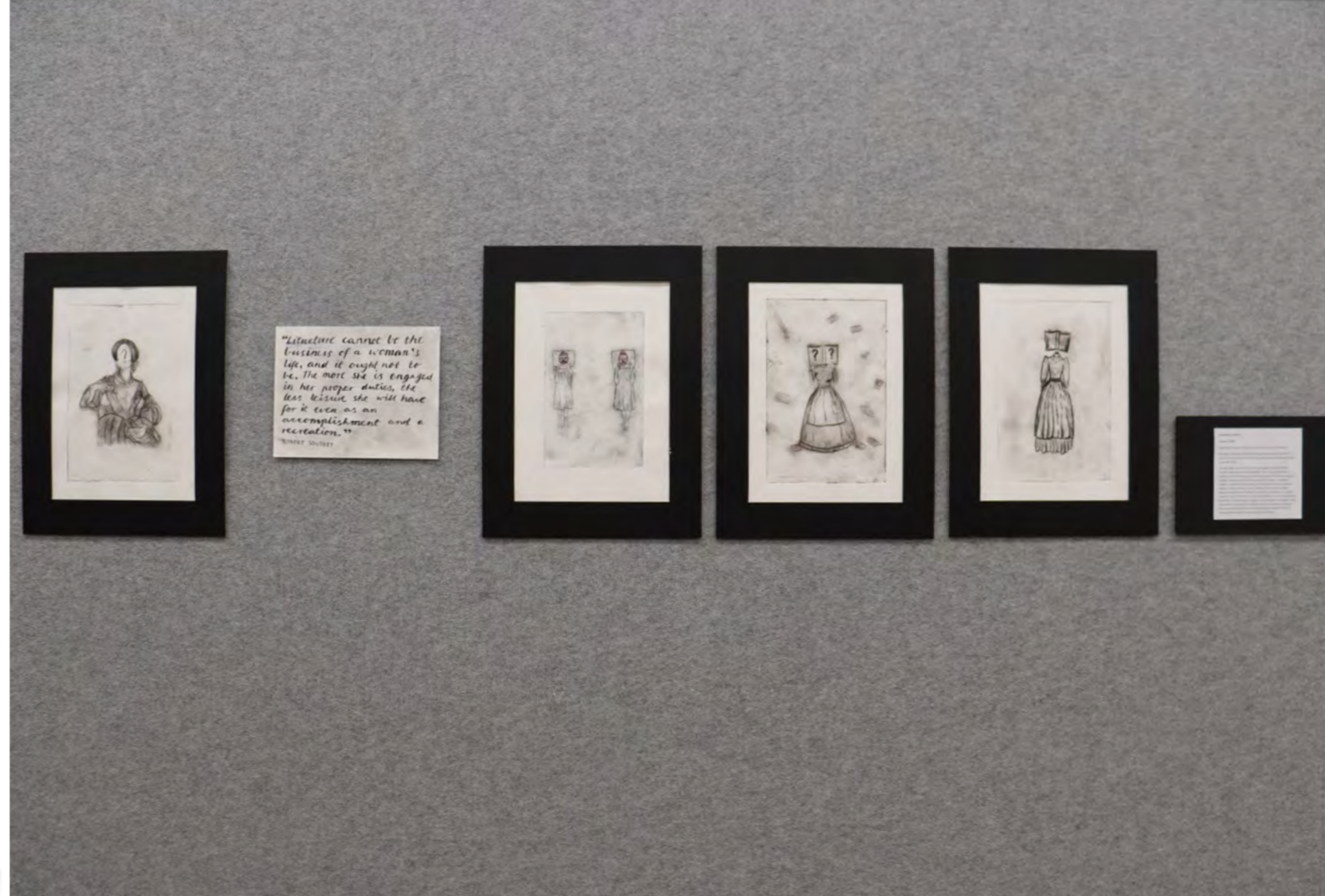
COLUMBA DAY



STAFF VS STUDENTS



VCE ART EXHIBITION



INSPIRED
VCE ART
EXHIBITION

**EXHIBITION
OPENING**

**THURSDAY
30TH**
NOVEMBER 2023
5:00PM - 6:30PM



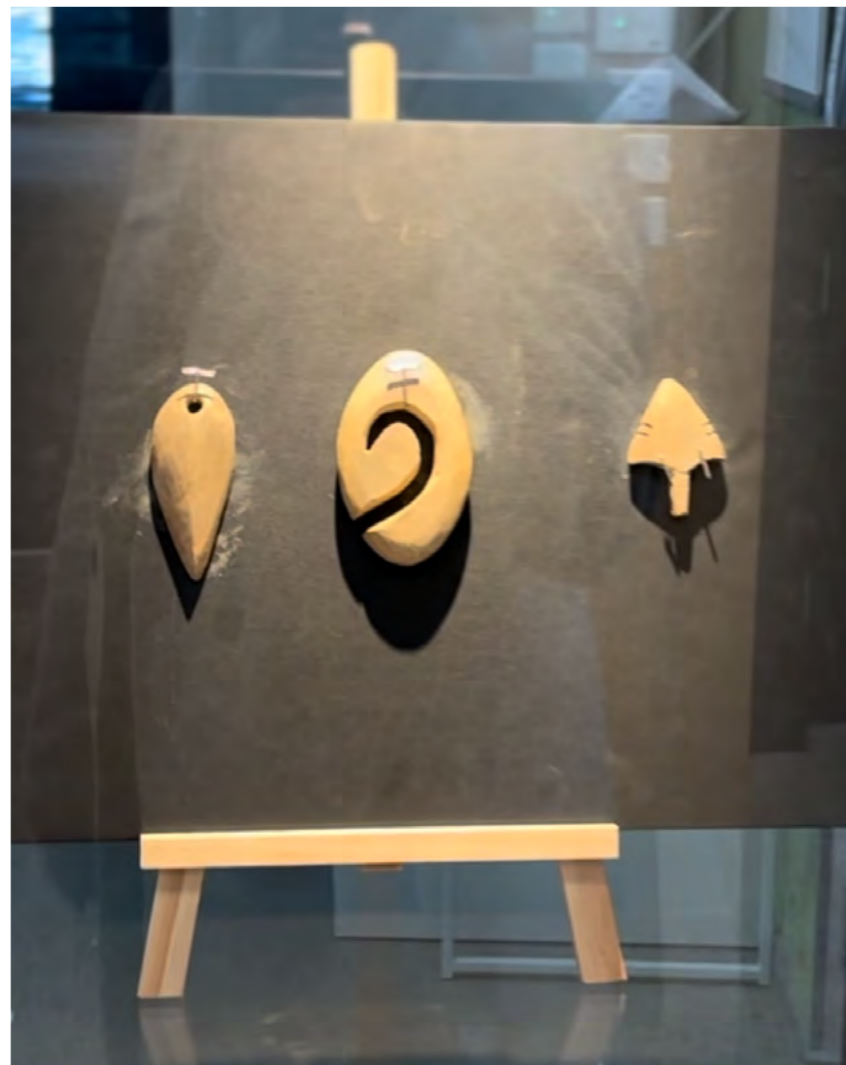
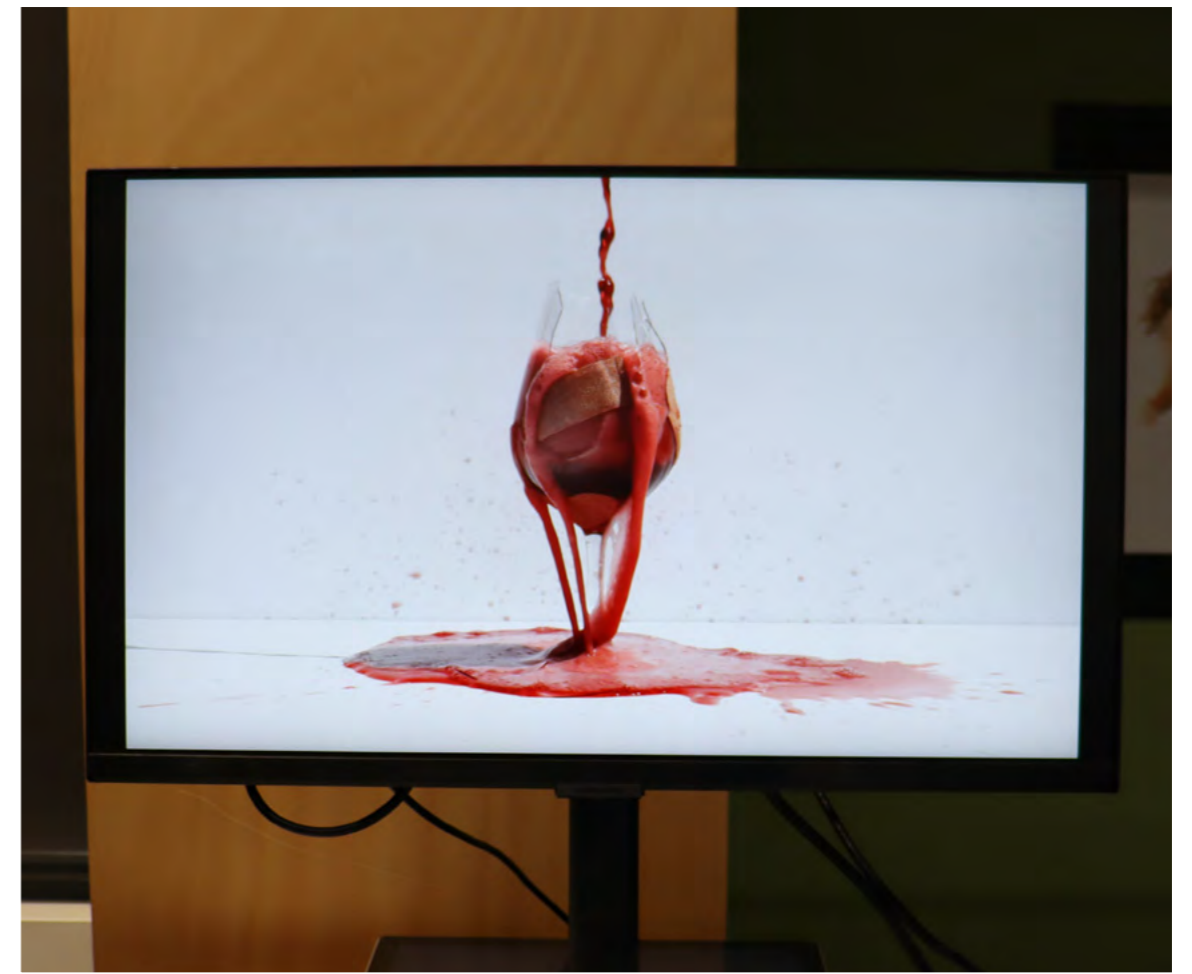


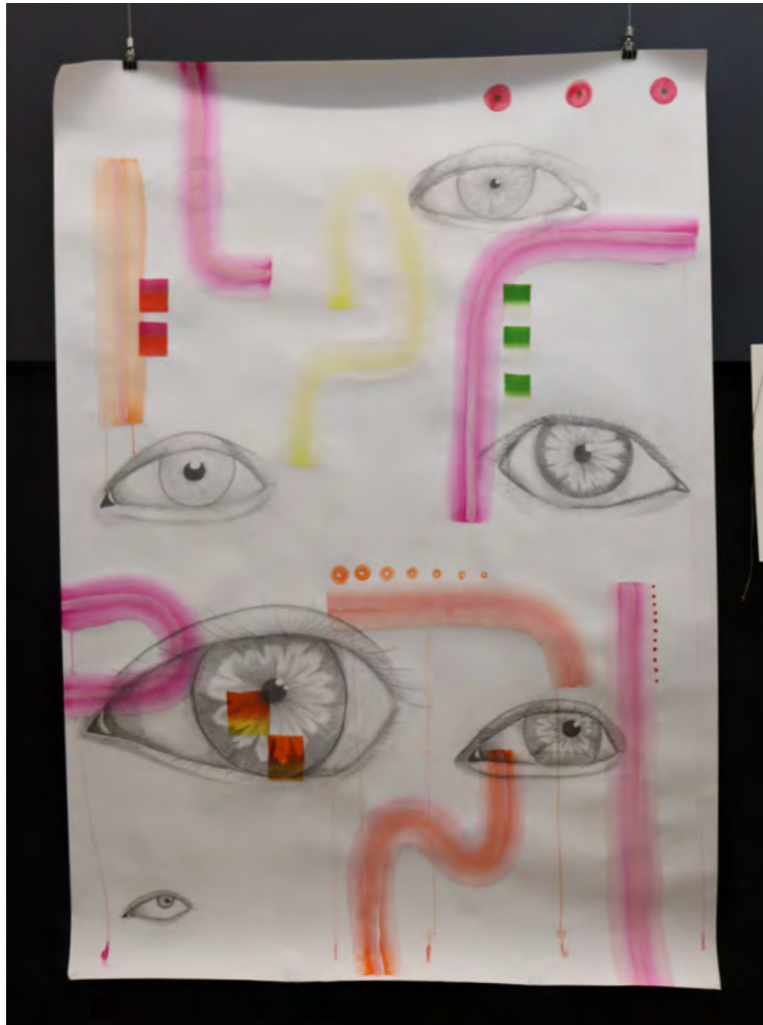
Brianna Ford
The Iona Bond, 2023
 Photography, Adobe Photoshop
 Going into creating my final, I got the idea of using photography. I love watching the footy and taking photos so I thought that I'll combine the two to take a series of sports photography shots. I was inspired by Michael Wilson, Chief Photographer of the AFL, with this black and white group photo.



Savva Pedersen
Eyes of Me, 2022
 Savva Pedersen is a young woman who is inspired by the beauty of nature and the human mind. She is a visual artist who is passionate about creating art that is both beautiful and meaningful. She is currently studying for her Bachelor's degree in Fine Arts at the University of Victoria. She is a member of the Victoria Art Society and the Victoria Art Council. She is also a volunteer at the Victoria Art Society. She is a very talented and creative person who is always looking for new ways to express herself through her art.









**Coming together
as lona**

STUDENT LEADERSHIP

Celebrating Our Student Leadership Team:
A Year of Growth and Impact.

As we turn the pages of our yearbook, we pause to reflect on the journey of our dedicated student leadership team at Iona College. Throughout the year, our student leaders have exemplified resilience, determination and a passion for positive change.

Let us take a moment to highlight some of the key initiatives and experiences that have shaped their leadership journey.

At the beginning of the year student leaders engaged in Project Leader, a leadership workshop facilitated by the Life Changer Foundation set the tone for the year. Focusing on purpose and goals, empowering our student leaders to align their actions with their values and aspirations, thus paving the way for meaningful impact.

The Youth Leadership Australia Conference held at the Melbourne Exhibition Centre was a landmark event, where our student leaders had the privilege of hearing from keynote speaker Alexis McDonald, CEO & Founder of HerHelp. Her inspiring story and insights into social networking platforms supporting women globally left a lasting impression, igniting a spark of inspiration within our student leaders to champion causes they are passionate about.

Participation in the Social Innovators program facilitated by the College of Crazy Ideas provided our student leaders with a unique opportunity to explore innovative solutions to real-world challenges. This initiative nurtured their critical thinking and creativity, empowering them to become change-makers in their own right.



A new initiative at the college championed by new staff member Ms Kate McLaren 'The Iona Voice Student Letter' has provided a platform for our student leaders to amplify the voices of their peers, fostering a culture of open communication and collaboration within our college community.

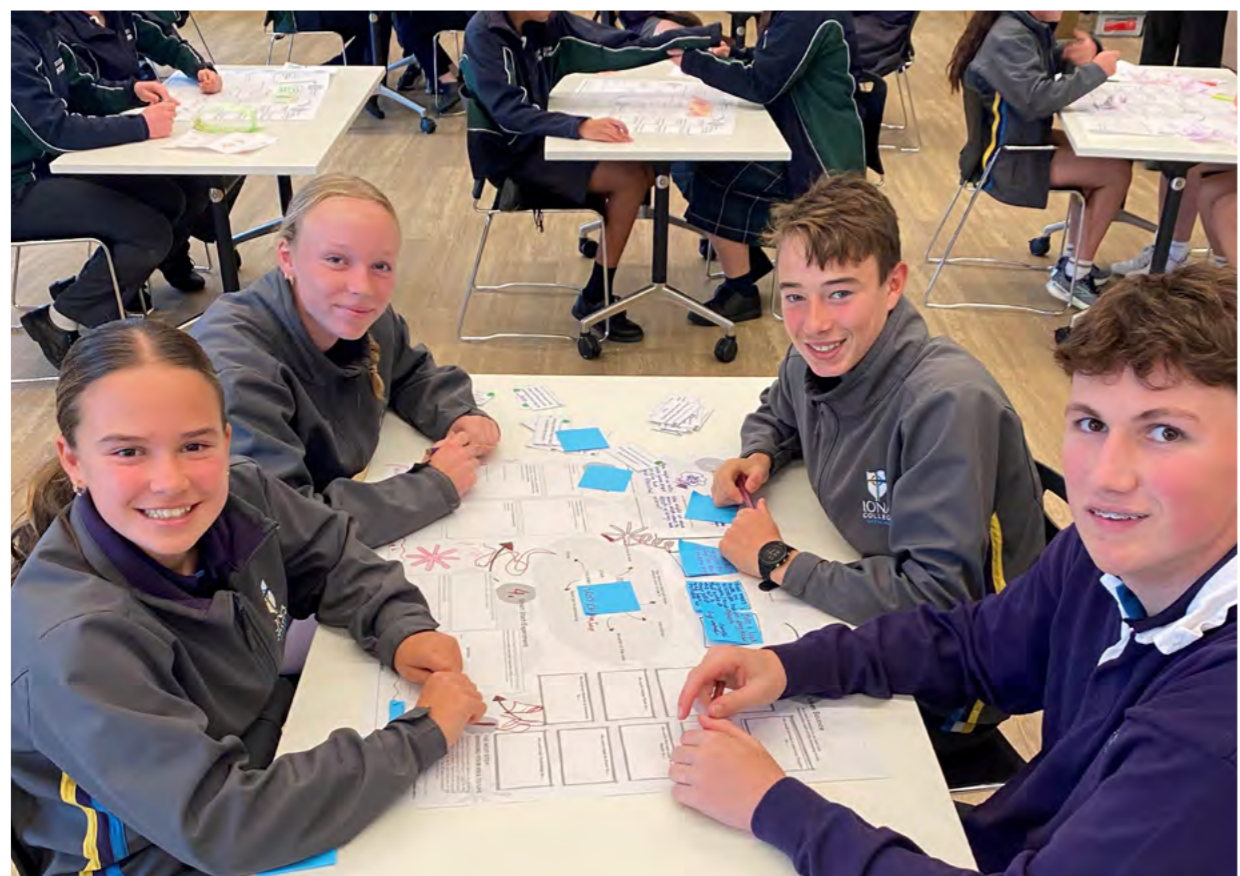
The Leadership Camp at The Summit in South Gippsland was a defining moment for our student leaders, as they embarked on a journey of self-discovery and growth. Breaking down self-imposed boundaries, they created a new leadership structure, paving the way for a more inclusive and empowered college community. The adoption of a working group portfolio model for 2024 and the inclusion of Student Representative Roles reflects their commitment to learning leadership skills, amplifying student voice, and creating student agency within our college.

As we bid farewell to another year, we want to thank our student leaders and supporting staff for their outstanding contributions. Their dedication to service, leadership and inclusivity, has made a positive impact on our College community, inspiring others to strive for change and make a difference.

We're looking forward to many more years of leadership, growth and impact at Iona College.

Mr Sam Wood
Student Voice and agency





COLUMBA AWARD RECIPIENTS

Year 7: Felicity Guye, Zack Waterson
 Year 8: Evie McNamara, Harrison Aisbett
 Year 9: Kirby Reynolds, Maurice Guye
 Year 10: Stella Rose, Thomas Goerke



EXCELLENCE IN MUSIC AWARD WINNERS

Year 7: Vincent Lacorte, Maggie Wolbers
 Year 8: Serena Caimano, Ainsleigh Gray
 Year 9: Sabine Chappell, Elizabeth Wolbers
 Year 10: Kezia Berends, Samuel Powers

EXCELLENCE IN SPORT AWARD WINNERS

Year 7: Lilli Bellears, Isaac Palmieri
 Year 8: Evie McKenzie, Jed McKenzie
 Year 9: Jazz King, Tai Stewart
 Year 10: Ava Tadich, Mitch Penrice

CORANGAMITE LEADERSHIP AND COMMUNITY SPIRIT AWARD

The Corangamite Leadership and Community Spirit Award recognises a student in the most senior level of schools in the Corangamite Shire who best demonstrate dedication to the ethos of their school by:

- working for the betterment of the school community
- showing a supportive, caring and fair attitude; and
- acting as a leader and role model who helps others



Stella Rose

UNIVERSITY OF MELBOURNE'S KWONG LEE DOW YOUNG SCHOLAR AWARD

The University of Melbourne's Kwong Lee Dow Young Scholars Program Award is for Year 10 students who have been successful in their application to the university's academic enrichment program, designed to support high achieving students from Victoria in their VCE years. Successful applicants then become part of a supportive university community and peer network through a tailored program of events and activities run by Melbourne University, all designed to assist future leaders to reach their full potential.



Lachlan Meighan

ENDEAVOUR AWARD WINNERS

YEAR 7

Zack Waterson, Taylah Bromley, Felicity Guye, Max Flakemore, Annie Leonard, Patrick Owens, Sophie Vagg, Keenan West, Harry Curavic, Charlotte Notting, Indi Rasmussen, Molly Willmott, Macy Taylor, Zoe Gullo



YEAR 8

Charlotte Brereton, Tahlia D'Apolito, Veda Daniel, Blaire Durran, Emerson Hovey, Tahlia Maugeri, Evie McNamara, Harrison Aisbett, Chloe Phillips, Asha Read, Nellie Bishop, Melody Jones, Evie McKenzie, Darbi Webber, Scarlotte Benney



ENDEAVOUR AWARD WINNERS

YEAR 9

Ollie Bourk, Phoenix Bovalino, Alyssa Bromley, Millicent Crawford, Raf Delgrosso, Isabella Ranieri, Ruby Ward, Alice Wolter, Charlotte Jackson, Stella Courtney, Elijah Falconer, Jazz King, Joshua McMahon, Harry Nelson, Maurice Guye, Ned Townsend



YEAR 10

Evie van Eck, Sarah Skene, Charlie Peters, Lachlan Meighan, Ben Dyall, Charlotte Carmichael, Judd Addicoat, Ava Tadich, Evelyn Calvert, Ryan Renfrey, Laylah Mouat, Thomas Goerke, Sunny Cassidy, Isabella Dunne



ACADEMIC EXCELLENCE AWARD

YEAR 7

Macy Taylor, Lani Robinson, Chelsea Sizeland, Chloe Eddy, Rogan Kapp, Sophie Vagg, Poppy Perks, Ava Findlay, Keenan West, Lilly Clark, Naomi Rijnvis, Lucy McLaughlin, Annie Leonard, Kira Hollmer, Imogen Heffer, Annette Kizhakkebhagam, Elliot Sullivan



YEAR 8

Emerson Hovey, Matilda Wraight, Cleo Ivens, Banjo Perks, Lily McCrohan, Luca Baker, Melody Jones, Charlie Parker, Matilda Discher, Teagan Van der Vliet, Ayla Hobbs, Lylah Rickard, Scarlotte Benney, Chloe Phillips, Joseph Goodwin, Lila Tadich, Sasha Davidson



ACADEMIC EXCELLENCE AWARD

YEAR 9

Emerald Bates, Maurice Guye, Willow Carrol, Ariella Chappell, Isabella Ranieri, Edwin Kizhakkebhagam, Paige Markovic, Violet McKinlay, Alexandra McIntosh, Mia Maricevic, Thomas Asbell, Kirby Reynolds, Emma Barry, Xavier Kapp, Aidan Heffer, Millicent Crawford, Alice Wolter

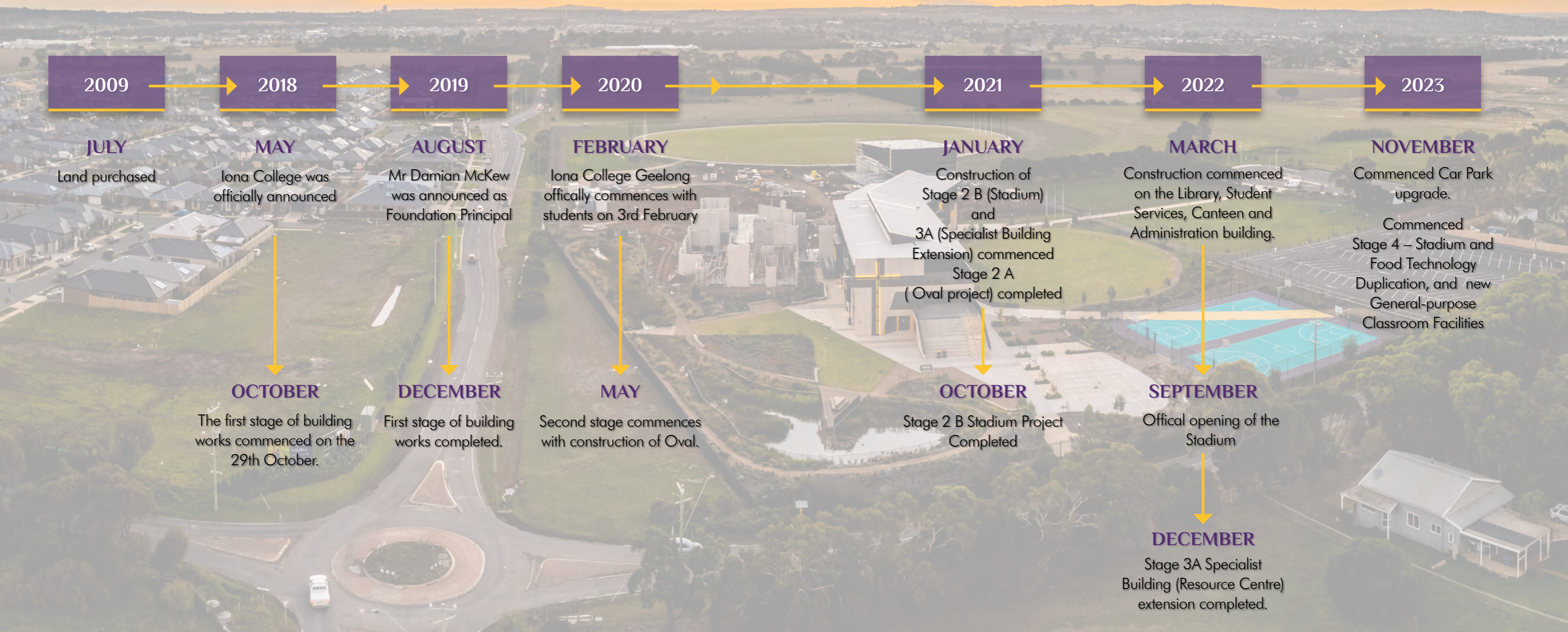


YEAR 10

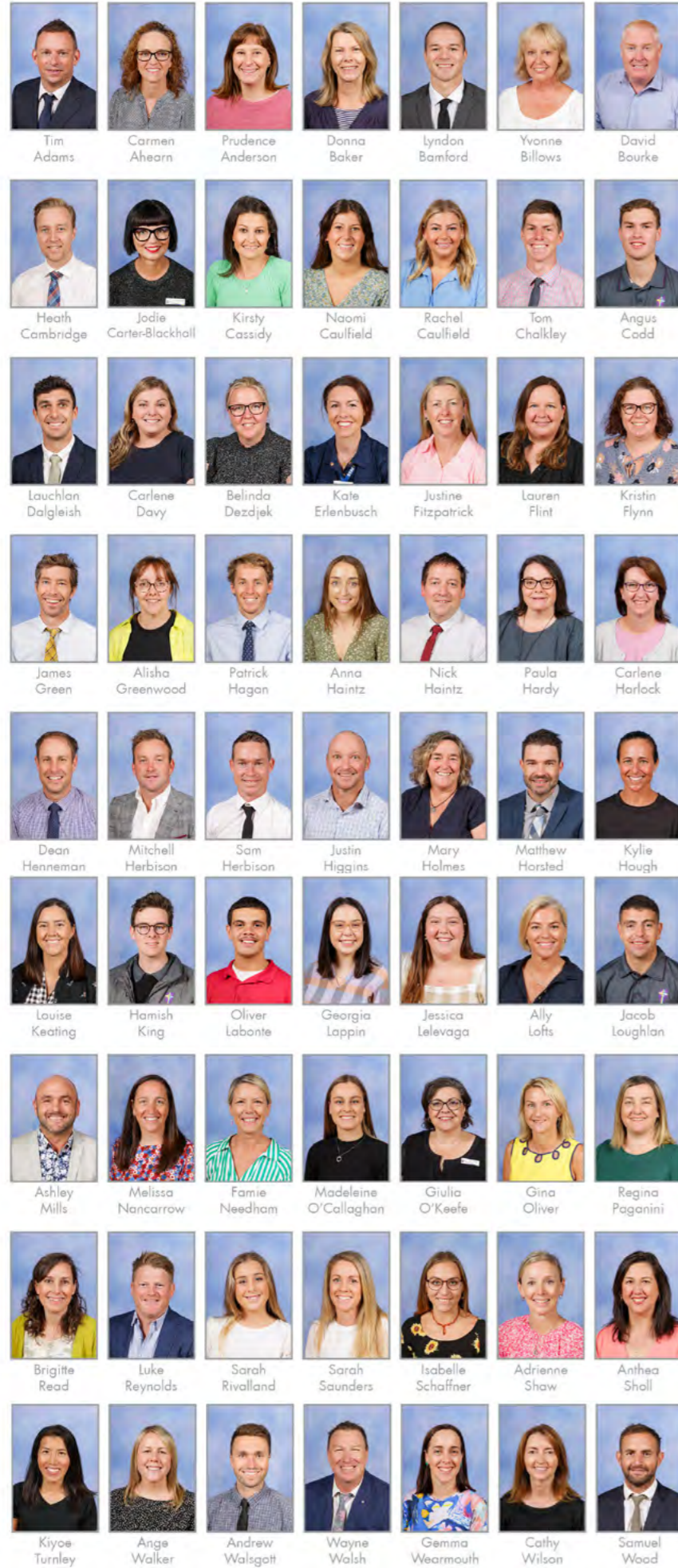
Kezia Berends, Evelyn Calvert, Luca Fraser, Annie Reimann, Alessandro Montalto, Nicola Van Der Meer, Stella Rose, Isabella Dunne, Sunny Cassidy, Josephine Leonard, Lachlan Meighan, Maya Goette, Thomas Goerke, Ava Tadich



IONA COLLEGE BUILDING PROGRAMME



STAFF



Absent: Will Billows Lisa Couzens Tessa Dunstan Craig Durran Jennie Gray Michelle Hawker Lauren Jack Angela Lin Paul McCarthy Christine McPhan Lottie Noller Michael O'Donnell Zara Szakiel

COLLEGE STAFF

POSITIONS OF LEADERSHIP

Foundation Principal

Damian McKew

Business Manager

Tom Harriott

Deputy Principal

Kylie Power

Head of Culture and Identity

Carmen Ahearn

Head of Learning and Innovation

Steve Parker

Head of Student Wellbeing

Ashley Mills

Innovation Leader (Feedback, Assessment & Reporting)

Anthea Sholl

Innovation Leader (Pedagogy & Instruction) & Music

Jodie Townsend

Innovation Leader (Curriculum Design & Mapping)

Jodie Carter- Blackhall

Innovation Leader (Applied Learning)

Matthew Horsted

Leader of Whole School Literacy

Kate McLaren

Leader of Whole School Numeracy

Louise Keating

Year Level Wellbeing & Transition Leader (Year 7)

Justine Fitzpatrick / Greg Mellor (Assistant)

Year Level Wellbeing Leader (Year 8)

Nathan Pisani / Belinda Dezdjek

Year Level Wellbeing Leader (Year 9)

Craig Durran / Andrew Walscott (Assistant)

Year Level Wellbeing Leader (Year 10)

Lauren Flint / Luke Reynolds

Timetabler/SIMON Administrator

Heath Cambridge

College Organiser

Cathy Wilson

Sport Leader (GISSA)

Justin Higgins

Sport Leader (Internal/House)

Dean Henneman

Student Voice and Agency (RR)

Samuel Wood

Careers Coordinator

Famie Needham

Learning Diversity Leader

Bernadette Stutterd-Lane

ADMINISTRATIVE STAFF

College Registrar

Dianne Makings

Executive Assistant to the Principal/Office Manager

Julie Cole

Finance Officer

Alisha Greenwood

Accounts Receivable/Transport Coordinator

Carl Jones

Risk and Compliance Officer

Nicole Long

NCCD Services Administration

Cassie Healy

Receptionist/Marketing

Brigitte Read

Receptionist/Administration

Christine McPhan

Melissa Nancarrow

Brooke O'Leary

Adrienne Shaw

Grace Brodie

Accounts Payable/Payroll Officer

Zara Szakiel

Compliance Manager

Andrea Walker

HR Manager

Samantha Noonan

SUPPORT STAFF

Student Wellbeing

Naomi Caulfield

Mary Holmes

Provisional Psychologist

Jye Boyle

College Nurse

Kate Every

VET Coordinator

Kirsty Cassidy

Careers

Gabrielle Mahon

Subject Specialist Assistant

Ally Lofts

Gemma Wearmouth

Sam McKew

Seonna Primus

Indigenous Education Liaison Officer

Lisa Couzens

Indonesian Language Assistant

Nazariah Robottom

Garden Program Assistant/LSO

Jennie Gray

ICT/Resource Manager

Michael Hughes

ICT Support Officer Trainee

Hamish King

Music Administration

Lottie Noller

Resource Assistant

Sharon Cuthbertson

Science Lab Technician

Yvonne Billows

Regina Paganini

Canteen Manager

Jamie Foott

Canteen Assistant

Kiyoe Turnley

Maintenance Staff

Mark Boxer

Craig Harry

Gavan Turnley

Giuseppe Scaffidi

Learning Support Staff

Donna Baker

Rachel Caulfield

Angus Codd

Lachlan Corrigan

Carlene Davy

Madeleine Dobai

Nicholas Frawley

Charlotte Furphy

Will Gray

Carlene Harlock

Deb Hartup

Michelle Hawker

Tom Houlihan

Kelly Hunt

Lauren Jack

Oliver LaBonte

Falemaii Lelevaga

Jessica Lelevaga

Jacob Loughnan

Olivia McGrane

Giulia O'Keefe

Megan McKenna

Robyn Perera

Rosemary Ramsay

Sarah Rivalland

Sarah Saunders

Maddie Thompson

Lucy Were

COLLEGE STAFF

TEACHING STAFF

Peter Adams
Tim Adams
Carmen Ahearn
Prue Anderson
Lyndon Bamford
David Bourke
Ellen Bowman
Loretta Bretherton
Angus Byrne
Heath Cambridge
Jodie Carter-Blackhall
Tom Chalkley
Melissa Collier
Nick Critchell
Sarah Cullinan
Lauchlan Dalgleish
Belinda Dezdjek
Tessa Dunstan
Craig Durran
Isabelle Dwyer
Kate Erlenbusch
Jacqueline Fenwick
Justine Fitzpatrick
Lauren Flint
Kristin Flynn
Laura Gillett
Sam Gleeson
James Green
Patrick Hagan
Hailey Haines
Anna Haintz
Nick Haintz
Paula Hardy
Paula Henning
Dean Henneman

Mitchell Herbison
Sam Herbison
Justin Higgins
Matthew Horsted
Jacqueline Huxtable
Siobhan Kavenagh
Louise Keating
Ella Lane
Georgia Lappin
Tom McKenzie
Kate McLaren
Greg Mellor
Ashley Mills
Famie Needham
Pauline Northeast
Madeleine O'Callaghan
Gina Oliver
Steve Parker
Nathan Pisani
Kylie Power
Luke Reynolds
Isabelle Schaffner
Anthea Sholl
Taylah Stevenson
Bernadette Stutterd-Lane
Jesse Sutton
Jodie Townsend
Andrew Walscott
Wayne Walsh
Cathy Wilson
Samuel Wood
Susanne Wynack

INSTRUMENTAL TEACHERS

Guitar

Mark Benson
Andrew Cromwell
James O'Hare

Woodwind

Allister Cox

Percussion – Music Technology

Max Dawe

Piano

Angela Lin
Paul McCarthy
Michael O'Donnell

Voice

Tania Grant
Jessica Sherman

Drums

Patrick Consedine



GLOWREY



Melbourne Archdiocese
Catholic Schools

