



IONA
COLLEGE
GEE LONG



YEAR 7 PARENT HANDBOOK

Everything you need to know before your child starts their journey through secondary school.

Table Of Contents



[About Iona College](#)

04 - 05

[Foundation Principal's Welcome](#)

06

[College Map](#)

07

[The Iona Cross](#)

08

[The Yarning Circle](#)

09

[Year 7 Wellbeing Leader's Welcome](#)

10

[First Day at Iona](#)

11

[Key Dates](#)

12

[Parent Communications](#)

13

[Student Absences](#)

14 - 15

[Ordering Educational Resources](#)

16

[Core Subjects](#)

17 - 19

[Semester Based Subjects](#)

20

[Student Travel](#)

21 - 24

[Fees](#)

25 - 26

[Canteen](#)

27

ICT

28

College Houses

29 - 30

Locks and Lockers

31

Learning Diversity

32

Wellbeing

33

Child Safety

34

Student Support Services

35

College Nurse

36

Resource Centre

37

Uniform Explained

38 - 39

Uniform & Dress Code

40

Bell Times

41

School Homework

42

Sport/GISSA

43

Private Music Lessons

44



About Iona College

Iona College Geelong is a Catholic Co-educational College located in Charlemont (a 15-minute drive from the Geelong CBD) which is part of the rapidly developing Armstrong Creek growth precinct located between Geelong and the Surf Coast.

After many years in the planning, Iona College Geelong officially opened its doors for the first time for students at the start of the 2020 school year. 150 Year 7 students formed the Foundation year for the College coming from many different regions within Geelong, the Surf Coast and Bellarine.

With further cohorts of students added in subsequent years the College currently has a student population (7-10) of 830. With exceptional demand for a student place at Iona College, 260 Year 7 students were enrolled in 2023. It is expected that the student population of the College will be around 1500 by the time all year levels are offered. Iona College is the fifth and newest Catholic Secondary School in the Geelong region and the second Catholic Co-educational option in the Geelong region for parents seeking a mainstream Catholic Education for their young people.

Our Master Plan has been developed to ensure that the student community of Iona College has state of the art facilities befitting educational needs for the present and the future. \$65 million dollars is being invested in capital works over the next six years. The 'Columba Centre' is a three-story multi-disciplinary learning centre that has an imposing outlook to the City of Geelong and the You-Yang's to the North and the Surf Coast to the South. In addition to the Columba Centre, a comprehensive landscaping program has taken place with a focus on native vegetation and ensuring that students have many and varied play spaces.



At the start of 2021, students began using their AFL accredited (MCG size) oval to the western side of the Columba Centre. The oval has been designed with various options including turf to ensure it remains a quality facility for many years to come.

In 2022, the College took possession of our Specialist Centre incorporating Science, Art, Technology (wood, plastics, metal), Information Technology, Media and STEM. The new Gymnasium, Food Technology and Music Centre allow for physical activity and creativity in a modern education setting. These contemporary facilities will provide a unique opportunity for students to follow their passion for learning.

In 2023 we opened our newly built Student Services, Library, Learning Centre and Administration. These facilities will continue to support our students as the population increases. Building will commence towards the end of this year to duplicate the Gymnasium and Food Technology Centre as well as the construction of a senior school classroom and facilities area. Further building projects are planned for construction across 2024/5 in order to cater to the exceptional demand that we have received during our growth phase.

In future years the College will establish an Early Learning Centre and Primary School on the current site that will complete the vision to establish an ELC-12 Catholic Secondary School for the region.

As a Catholic Co-educational School, Iona is committed to the service of those who are marginalised in our society. Service of others will form a key part of the Catholic Identity that Iona will craft over the next few years. We intend to reinforce with our students the need to use the education that they will be privileged to receive, to enact the College motto - 'Learning to Change the World'.

The current Governance structure of the College lies with the Melbourne Archdiocese Catholic Schools (MACS). Further information on MACS can be found on the [MACS website](#). The College has also established an Advisory Council who continue to guide the College through its Foundational years. The Advisory Council is made up of two Canonical Administrators, members of the community with a specific skill, as well as parents.



Welcome to Iona



Mr Damian McKew - Foundation Principal

I am pleased to welcome you to Iona College as your child enters Year 7. We look forward to working with your family in a partnership that promotes the holistic development of each student in our care.

At the centre of our support for your child is our focus on the wellbeing of each individual. Put simply, our students will not learn unless they are well in mind and body. We are committed to continuing to build a school that ensures the wellbeing of all members of our community.

As a Catholic school, we seek opportunities to develop personal faith and are committed to nurturing each student towards an understanding of their own spirituality. We encourage student contribution to our community and advocate for those who are marginalised. In 2024, we will be putting increased focus on student voice and agency so that our students continue to be active contributors in their own learning journey. We also welcome your voice as parents/guardians and the first educators of your child as this will contribute positively to the continued growth of our College.

This handbook is designed to provide each family with an overview of important information you may require as a new member of the Iona community and we hope that you find it helpful.

We have been blessed with a wonderful opportunity to continue to build upon a very special environment at Iona. I, along with Kylie Power, our Deputy Principal for Wellbeing, and the newly appointed Melissa Gould, our Deputy Principal for Learning, look forward to sharing your child's secondary school journey with you as they enter Year 7 in 2024.

Damian McKew
Foundation Principal



Ms Kylie Power
Deputy Principal (Wellbeing)



Ms Melissa Gould
Deputy Principal (Learning)

College Map



Spots of Significance

The Iona Cross

The Iona Cross carries the stories of our ancestors and Catholic tradition, connecting the College to First Nations and the sacred mystical ground of Iona, Scotland.



St Martin's Cross, Isle of Iona



OUR CATHOLIC STORY

The warrior angel, offering protection over the community, graces the head of the cross.

The four pillars of the church, Matthew, Mark, Luke and John are shown in animal form, according to Ezekiel's vision; these creatures also represent the four winds of the earth.

The Christian symbol of Christ is at the base of the Iona Cross.

OUR LOCAL STORY

At the top, sits Bunjil, the Creator Spirit, acknowledging First Peoples and the Country on which the school has been built...

a land of wind-swept plains, resilient gum laurels, sacred waters, seas and rivers teeming with life.

The vine wreath and the fruits of its growth represent the College community. An ancient gum, habitat of many creatures and a symbol of strength, is central to the cross.

Celtic knots tie the four houses of the school together as a community.

The house patrons look outwardly from the currach, the small Irish boat; this represents journeys and the courage needed for new beginnings.



Spots of Significance

The Yarning Circle



Yarning circles have been used by First Peoples for thousands of years. They are a place for storytelling where cultural knowledge is preserved and passed between generations. Through yarning, voices are heard, people participate, respectful relationships are created, and personal and communal growth occurs.

12 Bottle Trees - native to Australia. Commonly used by Indigenous people. Each tree represents one of Columba's followers who journeyed with him to Iona.

Bunjil - the Creator Spirit, looks over the Yarning Circle and those within it.

Running through the centre of the Yarning Circle is a huge **Celtic cross**! This is a symbol of our faith. Celtic crosses were a way to tell Christian stories through carved images. The cross and the Yarning Circle are connected and at the heart of our Iona story.

Native plants around the Yarning Circle. Good for weaving and possibly edible!



Firepit - the exact centre of the grounds of Iona College! Symbolism is local and can be seen below.

- First Nations - for hunting, cooking, warmth, managing landscape and as a place to pass down stories and wisdom
- Catholics - transformation and new understandings. The presence of the Holy Spirit and God and guiding the way to live as Jesus did.

Our **House patrons and values** are represented on the seating.

Francis - COURAGE
MacKillop - LEADERSHIP
Glowrey - EXCELLENCE
Chisholm - COMPASSION



Welcome from Year 7 Wellbeing Leader



My name is Justine Fitzpatrick, and I am thrilled to have the opportunity to introduce myself as your child's's Wellbeing Leader at Iona College. As we embark on this exciting journey together, I wanted to take a moment to share some information about myself and my approach to teaching and learning.

I am a parent of three teenage children. I recently completed a Master of Education in Student Wellbeing, a subject that I consider to be the foundation of a holistic approach to how students learn, and I hold a firm conviction. Over the years, I have had the privilege of engaging in discussions with students with extensive learning approaches and backgrounds. Encouraging students to reach their full potential while fostering an inclusive and positive classroom environment is a priority of great importance to me.

Iona believes in creating a dynamic and engaging learning experience. I am committed to helping your child develop academic and essential life skills such as critical thinking, problem-solving and effective communication. I encourage active participation, open discussions and hands-on learning activities to make our lessons enjoyable and educational.

Communication is a vital aspect of a successful teacher-parent-student partnership. I am always open to feedback, questions and concerns. Please feel free to contact me via email or phoning Iona Reception if you need to discuss your child's progress, challenges, or any other matter related to their education.

In addition to academic achievement, we should foster our students' social and emotional wellbeing. I will establish a setting where your child is encouraged to pursue their interests and preferences while feeling secure, supported and motivated.

In addition to academic growth, I believe in nurturing our students' social and emotional wellbeing. I will strive to create an environment where your child feels safe, supported and inspired to explore their interests and passions. We will work together to develop a growth mindset that encourages resilience and a love for learning.

I will inform you about our curriculum, classroom activities and important dates or events throughout the school year. I encourage you to stay engaged in your child's education by attending parent-teacher meetings and connecting with our school community.

I look forward to a beautiful year of learning and growth with your child. Together, we can help them achieve their goals and build a strong foundation for their future. I am excited to get to know you better and collaborate to ensure your child's best educational experience.

Thank you for entrusting me with the privilege of supporting your child. I am confident that we will have a successful and enriching year ahead. Please do not hesitate to reach out if you have any questions or concerns.



First Day at Iona

Where to Go

Upon their arrival on the first day of secondary school, students are requested to proceed to the stadium. A team of staff members will be available to provide guidance and assistance. During this orientation, students will have the opportunity to become acquainted with key staff members. Furthermore, each community group will be announced, and students will be encouraged to stand up and align themselves with their respective classes. Their assigned teacher will be present to offer support and guidance throughout the day.

What to Wear

On the first day of school students can choose which uniform they would like to wear - whether it is Sports or Formal Uniform. During the second day of school (Thursday the 1st of February) students will be required to wear Formal Uniform for the Year 7 Welcome Ceremony in our Yarning Circle.

What to Bring

Students are required to carry their diary and booklet on their first day; the latter will be provided to them on Orientation Day. Additionally, they are expected to bring a pencil case, lunch, and any relevant medical documentation. They may bring their books daily throughout this week to prevent a heavy burden on any day.

2024 Term 1 Key Dates



Event	Date
Year 7 First Day of School	Wednesday 31 January
Year 7 Smoking Ceremony	Thursday 1 February
First School Mass	Tuesday 6 February
Lifechanger Immersion	Wednesday 7 February
School Photographs	Thursday 8 February
School Photo Catch-up Day	Tuesday 13 February
Ash Wednesday Whole School Assembly	Wednesday 14 February
Swimming Carnival	Wednesday 28 February
NAPLAN	Wednesday 13 - Friday 15th March
NAPLAN Catch-up Week	Monday 18 - Friday 22nd of March
Athletics Carnival	Wednesday 27 March
Term 1 Concludes	Thursday 28 March

Year 7 Camp 2024

Group 1	Phillip Island Adventure Resort, Monday May 13 - Wednesday May 15
Group 2	Phillip Island Adventure Resort, Wednesday May 15 - Friday May 17



How we Communicate with Parents

Email

One of the main ways teachers and the College communicate with parents is via email. The email address you provide during your child's enrolment will be used for this. If you believe you are missing out on communication, please contact ictservices@iona.vic.edu.au

Weekly Newsletter

At the end of Friday our weekly Newsletter goes out to all parents/carers. You will receive a link to the most current newsletter via email. The newsletter includes a principal's update, information about upcoming events, student free days and more. We recommend that you stay up to date with each weekly newsletter, so you don't miss out on any important news.

PAM - Parent Access Module

We encourage parents/carers to check login to PAM regularly to check the calendar, student messages and notifications from the College.

Social Media

Iona has an active presence on Facebook and Instagram. We like to give updates on student achievements, events, camps and more via our social media channels. Feel free to follow us:

 Facebook: <https://www.facebook.com/ionacollegegeelong>

 Instagram: @ionacollegegeelong



Student Absences

School attendance is a high priority at Iona College. We understand that it is not always possible and as such have developed the guide below to advise on how to report late arrivals, early departures and absences. Please refer to MACS School Attendance Policy for more information.

What to do if your child is arriving late?

Parents/carers are encouraged to enter any late arrivals on PAM. This can be done by selecting 'Add absence' on PAM, parents/carers can then select 'Arriving Late' under the 'Absence Period' heading and add the specific time a student is due to arrive, along with an explanation as to why they will be late. Any late arrivals (after 9.00 am) are required to report to Student Reception in the Columba building. Students are then required to sign in using Iona's sign-in/sign out iPad. The student is also required to hand their mobile in at Student Reception.

What to do if your child is leaving early?

Where possible we encourage parents/carers to make appointments outside of school hours. If a student needs to leave Iona during the day, we encourage parents/carers to enter this 'early departure' into PAM. This can be done by selecting 'Add absence' on PAM, then select 'Leaving Early' under the 'Absence Period' heading listing the specific time the student will leave. If parents/carers have entered this in PAM staff are able to see the authority and explanation listed on PAM. We encourage parents/carers to call Reception when they have arrived in the Iona carpark.

What do do if your child is absent?

Iona's duty of care dictates that we need to know where our students are during school hours. As such we require parents to notify us of student absence.

Notify absence via PAM

Login to your PAM account, select 'Add absence' on PAM, parents/carers can then select 'All day' or 'Multi-day' under the heading 'Absence Period'. If you are unable to log the absence via PAM please call reception and advise of the absence.

Extended Planned Absence

The gaps in your child's learning that may result from their absence from classes can – and often do – have a significant impact on the ability to understand the material that is presented and the tasks that are set during their absence, and it is important to note that teachers are not responsible for bridging that gap. Assessment tasks that are not completed will be reported as 'Absent' in both the Parent Access Module and your child's Statement of Results, and it may result in 'No Progress' being the outcome for the semester. As a College, we ask parents who choose to remove their child from classes to consider the importance of the experience and the impact that this absence will have on their educational learning.

Extended Planned Absence From Classes (More than five days and up to 3 weeks)

The College understands that there may be times when your child is away from school for more than five days due to family holidays, and sporting competitions.

Families wishing to remove their child from classes for an extended leave of absence must complete the 'Extended Planned Absence and Leave of Absence Form and return it to registrar@iona.vic.edu.au

Leave of Absence (More than 3 weeks)

Families wishing to request a leave of absence (more than three weeks away from school) must apply to the Principal.

An email outlining the following should be emailed to registrar@iona.vic.edu.au at least one month prior to the Leave of Absence if possible:

- the length of time the student will be away
- the reason the student requires leave of absence
- details of any other schools the student may be attending while on leave of absence
- attach a completed Extended Planned Absence and Leave of Absence Form



Ordering Educational Resources

Iona uses Champion Books as our official educational resource supplier. Champion uses a simple online ordering process for textbooks, digital resources and stationery. As soon as the Resource List becomes available the list, as well as a link to order, will be emailed to you. The Resource List will contain a specific code that can be used when placing orders. Any physical books/stationery will be posted directly to your home address before your child starts the school year.

Please note that there are Compulsory Digital Resources required for Year 7. These are bundled as one item and all parents should tick this box please. Iona College has worked with each company to secure an educational price and your child will use these items throughout the year. All digital resources are activated/downloaded in class with their teachers.

Core Subjects

Religious Education

“Let the little children come to me, and do not stop them; for it is to such as these that the kingdom of heaven belongs.” Matthew 19:14

In Year 7 Religion, students explore the concept of ‘belonging’ and consider what it means to belong to various groups, with students identifying the rituals, symbols, language and celebrations associated with belonging. Students develop their connection to the Catholic Church through their school connection and consider the values of Catholic communities. Year 7s learn about the history of the Isle of Iona and the establishment of Iona College Geelong. They consider how they can put into action the values of leadership, compassion, courage and excellence shown by our school patrons, and learn about the person of Jesus with the challenge to act as he did, with justice, kindness and compassion. Using the Catholic Social Teaching principles, students focus on how organisations in our Geelong community respond to God’s call to help the poor, respect human dignity and focus on our world’s common good, and they reflect on how they can best showcase these principles in their own lives. Responding to the Pope’s call to ‘care for our common home’ is also encouraged through a focus on the environment and consideration of the actions that can be taken to protect our world for future generations.

English

During Year 7 English, students examine narrative structure and style through a range of texts and enhance their writing skills by planning, composing and editing their own narratives with specific purposes and audiences in mind. Students build upon their skills from prior learning related to using language persuasively and also work to develop their ability to analyse language devices and the effects of such devices upon audiences. New analytical skills are introduced to Year 7 students involving the analysis of literary elements, such as character, setting, plot, language and themes, in a variety of text types. Within such analytical units of work, students learn to respond to texts using formal written structures. Throughout the year, students enhance their speaking skills through involvement in discussion and the formal presentation of information to an audience. Consideration of purpose, audience and form is encouraged in all learning activities and students are exposed to a range of written and visual text types, having opportunities to work both creatively and analytically with texts. Throughout their studies, students will be explicitly exposed to the grammatical skills and knowledge appropriate to both their skill level and also the units of work at hand; developing their word power and confidence in the mechanics of English.

Mathematics

Our Year 7 Mathematics program provides students with access to important mathematical ideas, knowledge and skills which they will draw on in their personal lives and in future mathematical studies. The program begins with an ‘Inspirational Week of Maths’, which allows students to develop and showcase their qualities of problem solving, perseverance and collaboration. The course incorporates the use of Maths Pathway: a program with an individualised approach to learning, tailoring mathematical tasks to each students’ individual level and delivering a course designed just for them. It also provides detailed data on competency, effort and growth across the year.

Our Mathematics faculty values data analysis and explicit teaching, and we ensure that each Year 7 Term is centred around one or two strands as indicated in the Victorian Curriculum. These strands are Number, Algebra, Measurement, Space, Statistics and Probability. Key concepts and learnings are taught explicitly through our Iona developed 'Mega Lessons', in which teachers ensure curriculum is delivered in a variety of ways to the whole class. Throughout the Year 7 program, students will demonstrate their understanding and mathematical reasoning, together with efficient problem-solving skills. Our Year 7 program gives opportunities for support and extension and allows every student to celebrate personal growth.

Science

The Year 7 Science curriculum focuses on the scientific method and introducing students to the skills necessary for working in a science laboratory. Throughout the year, students will complete a variety of experiments and build on their skills to make predictions, take measurements, analyse data and design investigations. A chemistry unit will include investigations of different types of mixtures and separation techniques. A physics unit will focus on forces and how the application of push, pull and twist forces creates changes in the motion of an object. A biology unit will focus on classification, which involves recognising features of living things and using these features to classify organisms into groups. Another focus will be ecosystems and the flow of energy through living systems.

Health and Physical Education

The Year 7 Health and Physical Education curriculum develops skills to positively influence personal and others' health and wellbeing. All students are encouraged to actively participate in physical activity throughout the 'Health Benefits of Physical Activity' unit. A 'Mental Health and Wellbeing' unit develops knowledge, understanding and skills to strengthen a sense of self, develop resilience and build positive healthy relationships. At Year 7, students will participate in a 'Puberty and Positive Relationships' unit. Iona students contribute to building healthy, safe and active communities and participate in an 'Eat Well, Live Well' unit to help develop lifelong healthy eating habits.

Integral to Health and Physical Education is the acquisition of movement skills, concepts and strategies to enable students to confidently, competently and creatively participate in a range of physical activities. Throughout the year, students participate in a variety of fitness tests and then relate them to the relevant fitness components. As a foundation for lifelong physical activity participation, students develop proficiency in movement skills through exposure to a variety of sports, physical activities and movement concepts based on a 'Game Sense' approach, alongside the concept of 'Playing the Game and being a Good Sport'. Throughout the year, students will have the opportunity to participate in a variety of Invasion Games, Striking and Fielding Games, Net/Wall Games and Target Games, along with an Indigenous Cultural Games Unit.

Humanities

The Year 7 Humanities program incorporates Geography, History and Civics & Citizenship. Units examined in Geography include 'Water in Our World' and 'Place & Liveability'. Students consider the lifestyle factors that draw people to reside in a certain space and conduct field work uncovering where Geelong's water supply comes from. The History component spans the time period of 60,000BCE to 650AD, with a particular emphasis on 'Ancient Australia' and 'Ancient Greece'. Civics & Citizenship unpacks 'Government and Democracy', and it includes the responsibilities and freedoms of citizens and how citizens participate in Australia's democracy. Throughout the year, students complete a range of tasks to develop their skills in research, analysis, presentation and teamwork.

Indonesian

Through a focus on storytelling and other communicative language activities, students in Year 7 Indonesian explore high-frequency Indonesian language as well as the culture of one of our closest neighbours. Students will have the opportunity to put their acquired language to use in creating their own original written texts. They will use Indonesian to interact and exchange ideas, experiences and interests with their teacher and peers. Furthermore, students will give opinions, make comparisons and state preferences to express themselves and learn from others. By the end of Year 7, students will be conversationally fluent in Indonesian and have gained a deep appreciation of the way of life of communities across Indonesia. Students will also engage with online platforms such as Education Perfect, Blooket and GimKit.

Learning to Learn

In Learning to Learn, students build on their inquiry, critical thinking, collaboration and time management skills. Students undertake a long-term, student-driven inquiry project of a topic of their choice. This passion project will focus on either a local or global context and generate new insights through in-depth investigation. Students will communicate their ideas to their peers and reflect on their learning.

Year 7 Learning to Learn students will also focus on transition to secondary school with the development of Year 7 specific skills, such as time management and IT administration. Students will develop an understanding of and will practise using the concept of the learning pit, investigate mindsets and neuroplasticity and focus on a positive attitude towards learning. As part of the Learning to Learn program, students will begin their career and pathway journey. This will entail the discovery of their own character strengths, talents and values. Students will begin the process of developing a career portfolio by undertaking an inquiry process that focuses on ideas such as 'what is work?' and transferable skills using the Careers Tools platform. Students will learn about the importance of SMART goals as part of their pathways journey and will build the skills necessary to set their own SMART goals.

Semester Based Subjects

Design Technology (Wood)

Year 7 Design Technology students create designs and solutions for a range of technology tasks based on an evaluation of needs or opportunities. They develop a success criteria, including safety and sustainability considerations, and use these to judge the suitability of ideas, solutions and processes. They create and adapt design ideas, make considered decisions and communicate to different audiences using technical terms and a range of technologies and graphical representation techniques. Students apply project management skills to documents and use project plans to manage production processes. They independently and safely produce effective design solutions for specific purposes.

Information Technology

Information Technology at Year 7 consists of learning the main software programs of Microsoft. This enables students to fully utilise their laptop within the curriculum of the College. Students engage their problem-solving capabilities with the introduction of Microsoft Teams and work independently to develop IT skills. Students are introduced to Paint 3D, allowing them to create layered 2D masterpieces or 3D models that they can play with from all angles. Students undertake a cyber safety unit covering online safety and strategies for students to use when encountering an unsafe digital environment.

Music

In Year 7 Music, students will explore the basics of aural music language using a Kodaly pedagogy. This will be coupled with learning to understand written elements of music and its associated technical language. Students will explore the language of music through activities such as games, singing and body movement. They will apply the newly acquired knowledge of music language to electronic music production using Sound Trap. In this platform, they will learn how to compose using the loop library, how to edit and balance an overall composition, and how to download completed compositions or individual tracks. Students will also learn to play the guitar. This will include learning to form basic chords, basic playing techniques and ensemble techniques. Ensemble techniques are further explored playing tuned percussion.

Visual Art

In Year 7 Visual Art, students explore the Elements and Principles of Design in Art. This exploration informs a series of mini art tasks which involve students learning about and refining techniques across a range of art forms. Students work with and develop skills in using acrylic and water colour paint, drawing, dry point etching, lino cutting and printing. These artistic processes are progressively documented in their Visual Diary. The knowledge, understanding and skills developed through these artistic processes inform a final artwork. An understanding and appreciation of art terminology and visual literacy will also be incorporated into learning.

Student Travel

School Bus Travel Information

Iona College provides students with several options to access transport services to and from school:

- Iona College Chartered Bus Service – for use by Iona College students only
- Regional Country Bus Service – a (free) State Government bus service linking remote living students to the Iona College Chartered Bus Service
- Public Bus/Train Service – linking students with access to public transport services to the Iona College Chartered Bus Service

Below you will find further information regarding these services and links to various application forms that you may need to complete.

The cost of transport and eligibility for Conveyance Allowance is determined by a student's place of residence. The Iona College Chartered Bus Service is a fixed cost amount regardless of where a student resides and how often the service is used.

Students are only permitted to travel on their allocated Iona College chartered bus. Ad hoc travel on other Iona College chartered buses (eg. for out-of-school-hours sport, employment or socialising) is not allowed.

Student Travel Behaviour

Bus safety is very important to us and is a shared responsibility. In the interest of safety for students, the driver and members of the public, safety rules must always be followed whilst travelling on Iona College Chartered Bus Services and McHarry's Buslines services.

Students and families are required to complete an Iona College 'Code of Conduct' form prior to commencing travel on the Iona College Chartered Bus Service.

To ensure the safety and comfort of all, students behaving poorly, dangerously and/or disrespectfully, may be excluded from using this service at the discretion of the Principal.

Conveyance Allowance

Conveyance Allowance is a form of financial assistance for parents/carers to transport children to and from school. Subject to the below eligibility criteria, Conveyance Allowance is available to students travelling by private car, public train/bus or private bus.

Eligibility Criteria:

- Student resides 4.8km or further from their school
- Student's not attending their nearest co-educational Catholic secondary college (eg. St Ignatius, Drysdale) will require a letter from their nearest school stating that an enrolment place is not available.

Once you have checked that you are eligible for Conveyance Allowance, please see the following information for instructions specific to your local train/bus transport system.

Bus Charges and Processing of Conveyance Allowance Claim Amounts

As the annual expected conveyance allowance claim amounts are already factored into our (heavily subsidised) annual bus charges to parents/carers, for ease of administration, the 'private bus' claim amounts paid by the Department of Education are retained by Iona College – i.e. they are not deducted off parents/carers fee accounts.

Parents/carers who do not return a completed and signed Conveyance Allowance form to us will therefore have the (private bus) Claim Amount charged back to their fee account.

Please Note: A Conveyance Allowance application form does not need to be completed each year unless there is a change of residential address or you have another student commencing with us.

Students travelling from areas such as Little River, some areas of Lara, Leopold, Ocean Grove, Queenscliffe, Drysdale and some areas of Barwon Heads who are not attending their nearest co-educational Catholic College school (eg. St Ignatius, Drysdale or Mackillop College, Werribee) will, to be eligible for the Conveyance Allowance, require a letter from that nearest school stating that an enrolment place was not available there.

Change of Address

If you are planning to change (or have changed) your residential address, please email conveyance@iona.vic.edu.au to discuss alternative Iona College Chartered Bus Service routes and/or provide your new address (if known). A new Conveyance Allowance Application Form will be emailed to you, if applicable.

Iona College Chartered Bus Service

Iona College Chartered Buses service several locations around Geelong and the Surfcoast, and also link up with students travelling into Geelong by train, public bus, or the Regional Country Bus Service.

These chartered buses are for private use by Iona College students only and regular drivers will recognise our students by their college uniform.

Students will receive an Iona College (PTV) School Student ID card at the start of Term 1 and are required to tap on and tap off with it when boarding and exiting the bus as this then feeds into the BusMinder reporting system.

BusMinder is an innovative bus monitoring system that has been installed and allows the College to track where our (chartered) buses are located in real time and who is on the bus. Parents are also able to view where their child's allocated bus is and when and where their child taps on and off via the BusMinder parent app.

Students residing 4.8km or further from the College who access the Iona College Chartered Bus Service are required to complete a Conveyance Allowance Application - Private Bus Form.

Regional Country Bus Service

The Regional Bus Coordinator is based at Matthew Flinders Girls Secondary College.

Students travelling from the below (country) locations are required to complete and submit to Iona College an Application for Permission to Travel form to access this service. Submitted forms are then passed onto the Regional Bus Coordinator for assessment.

The Regional Bus Coordinator will communicate the outcome of their assessment direct to parents/carers, and if the student is approved for travel, then provide parents/carers with the student's allocated stop point and departure / arrival times. As the Regional Country Bus Service is free, bus passes are not issued for this travel. Applications are required for students living in - Anakie, Anglesea, Bamba, Bannockburn, Barrabool, Batesford, Bellbrae, Bells Beach, Buckley, Ceres, Deans Marsh, Fairhaven, Freshwater Creek, Gheringhap, Gnarwarre, Inverleigh, Lethbridge, Little River, Lorne, Maude, Meredith, Moorabool, Moriac, Mt Moriac, Ombersley, Shelford, Stonehaven, Teesdale, Winchelsea & Wingeel

Public Bus/Train Service

McHarry's Buslines and V/Line operate transport services that connect through to several Iona College Chartered Bus Services.

Students travelling on a public bus or train will need to purchase a Myki card. Please take your child's Iona College (PTV) School Student ID to either Lara, Geelong or Marshall station to purchase your Regional Student half-yearly or yearly Myki pass.

If eligible for the Conveyance Allowance (see eligibility criteria in the above Conveyance Allowance section), families may be able to obtain a full refund of the cost of the half-yearly or yearly MYKI (Regional Student) pass by providing us with a copy of the receipt (as proof of purchase) and lodging a completed Multi-mode Travel Conveyance Allowance application form with us.

Receipts for annual Myki passes need to be lodged with us prior to the end of Term 1, whereas receipts for half-yearly passes need to be lodged with us prior to the end of Terms 1 & 3. The cost is claimed on your behalf and credited to your school fee account normally during Term 2 & 4.

For information regarding regional train and bus services please refer to [McHarry's Buslines website](#) or [V/Line website](#)

Please note: train traveller's, please download the V/Line App for service announcements and cancellations.

Private Car Travel Allowance

Parents/carers who meet the abovementioned conveyance allowance eligibility criteria can claim a private car allowance for using their own vehicle to drive their child(ren) to and from Iona College. Rates are calculated using the shortest practicable route (measured in kilometres) from the student's residence to Iona College.

Parents are required to complete a Private Car Travel Conveyance Allowance application form and lodge with us. Alternatively, parents/carers (meeting the abovementioned conveyance allowance eligibility criteria) whose child(ren) are driven more than 4.8kms to where they then board an Iona College chartered bus service can claim BOTH the private car allowance for using their own vehicle (as the student's first leg of their journey to school) AND the private bus allowance (as the second leg of their journey). In this instance, parents/carers must complete and lodge the Multi-mode Travel Conveyance Allowance application form with us.

Important Documents

[Iona College Bus Travel Information](#)

[Iona College Chartered Bus Service Conveyance Form](#)

[Regional Country Bus Service Application Form](#)

[Multi-mode Conveyance Allowance Application Form](#)

[Private Car Travel Conveyance Allowance Form](#)

[Iona College Bus Code of Conduct](#)

Helpful Contacts

Iona College

Transport Coordinator

Phone: (03) 5229 0004

Email: conveyance@iona.vic.edu.au

McHarry's Buslines

Phone: (03) 5223 2111

[visit website \(school bus menu\)](#)



Fees

The compulsory fee per student in 2024 is \$6,440 per year (this fee includes all tuition fees, curriculum levies, excursions, camps and laptop device hire).

·Bus Fee (for students catching a designated Iona College Geelong bus) – \$570 (Tier 1) / \$488 (Tier 2)

Discounts

- 10% Sibling Discount on all (above) fees for all students (2 students) – 10%
- 20% Sibling Discount on all (above) fees for all students (3 students) – 20%
- Financial Assistance- Camps, Sports and Excursion Fund (CSEF) – see below.

Invoices/Statements

Annual school fees, bus charges and any sibling discounts are raised in February of each year and appear on our Term 1 invoice/statement - issued to parents/carers by the end of February. Additional invoices/statements are issued by the College early in each subsequent Term and will include any CSEF discount (see below), fees for private music lessons and other additional specialist subjects (if applicable), and any payments that have been made to us since the issuing of the previous invoice/statement.

Payment Options

Payment option details are shown at the bottom of our invoices/statements and consists of:

- BPay; and
- Direct Debit – i.e., where the College is authorized to deduct a set payment amount from a nominated bank account at either Fortnightly or Monthly intervals through to 30 November each year. An email attaching the Direct Debit Authority form and confirming deduction commencement dates and the number of deductions scheduled for the year will precede the issuing of our Term 1 fee invoice/statement email to families. Deduction amounts can be calculated by referring to the balance shown on our Term 1 fee invoice/statement and dividing it by the number of scheduled fortnightly or monthly deductions.

NB: EFT is not a provided fee payment option.

As per the Education Agreement, unless a 'school approved arrangement'* is in place, 60% of fees are required to be paid by the end of Term 1, a further 30% by the end of Term 2, and the final 10% by the end of Term 3.

* A 'school approved arrangement' will automatically be considered to be in place where (by March 31) parents/carers either establish a Direct Debit or set-up weekly, fortnightly or monthly BPay payments that will result in the full balance being paid by November 30.

Financial Hardship

Families enduring financial hardship and /or expecting to experience substantial delay in paying the school fees are strongly encouraged to contact the College on (03) 5229-0004 to discuss alternative measures and/or the possible availability of financial assistance. All information disclosed is strictly confidential.

Other Financial Assistance - Camps, Sports and Excursion Fund (CSEF)

From 2020, the Victorian Government is investing an additional \$160.9 million for the Camps Sports and Excursion Fund (CSEF) over a 4-year period. Families who hold a valid means-tested concession card or who are temporary foster parents of school-age children are eligible to apply. All new eligible families will need to submit an application form with a copy of their Healthcare card.

The annual CSEF amount for secondary school students is \$250. If your application is successful, a credit of \$250 will be put against your school fee account and an additional \$250 will also be provided by the College. Families can list more than one student in one application if they are attending the same school

The payment will be made directly to the school and will be used towards camps, sports and excursion costs for the benefit of the student.



Canteen

The College canteen provides students access to a variety of food options Monday to Friday during recess and lunch. The College canteen has a large selection of food offerings which change day to day and caters to many dietary requirements.

Parents/carers will receive a unique email in order to access IonaOnline (the Canteen portal) before the end of December 2023. This email will contain a link to IonaOnline - an email address and password will be required to access this online store. This online store is very user friendly and intuitive.

We recommend parents/carers submit lunch orders the evening before. The cut off to make lunch orders for the same day is 9:45 am. Counter service is available during recess and lunch but limited items are available. To avoid long queues at the canteen, we strongly advise all students and families to order their lunch online via our the Canteen Portal.

IonaOnline also provides students a means to purchase replacement items such as ID cards, Laptop chargers and miscellaneous school items.



ICT

Each Year 7 student is provided a laptop by the College during their first day with a brief introduction session. The cost of the laptop is included in the College fees. The laptop remains the property of the College and it is the responsibility of the student to ensure the laptop is protected from damage as stipulated in the ICT agreement which is signed by all families prior to commencement at the College.

The College provided laptop includes three years warranty and accidental damage protection insurance for up to three claims. The cost per insurance claim is \$110 which will be automatically added to the family account. The College reserves the right to repair the device at any time damage is noticed. Families will be notified of any repairs or warranty claims via PAM and their young person will be given a loan laptop to use until the repair is completed.

Students are welcome to visit the ICT service desk located in the Resource Centre between the hours of 8 am – 4 pm.

College Houses

There are four houses at Iona. Each house is associated with a core value of Iona. Chisholm (green), MacKillop (blue), Glowrey (yellow) and Francis (red) are all names after significant role models. All students will be assigned to a house during their first week at school. Their assigned house will appear on their profile on Simon. Students are encouraged to dress in their house colour on key school events.

Chisholm



Patron: Caroline Chisholm (1808-1877)

Representing: Compassion

Colour: Green - The colour of nature. Symbolizing growth, harmony, freshness, and fertility. Green has strong emotional correspondence with safety and great healing power.

"Caroline Chisholm was a member of the Roman Catholic Church, with a tolerance so wide, and her love of humanity so strong she gave of her best to all who asked her help no matter to what class or creed they belonged."

MacKillop



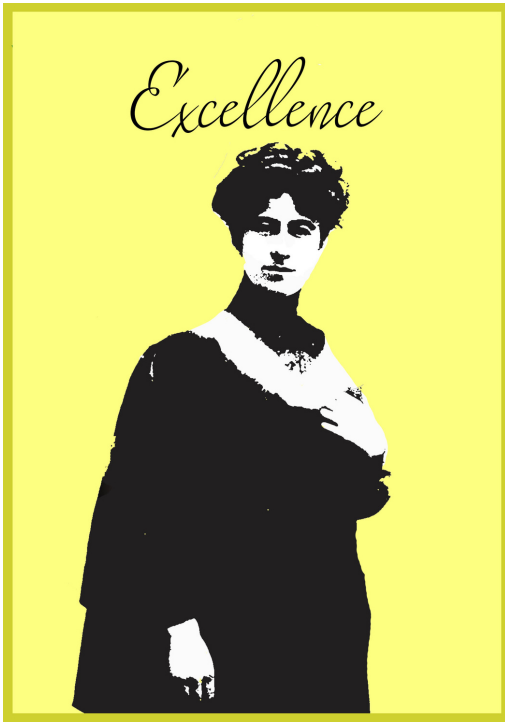
Patron: Sr Mary MacKillop (1842-1909)

Representing: Leadership

Colour: Blue - The colour of the sky and sea. Often associated with depth and stability. Symbolizes trust, loyalty, wisdom, confidence, intelligence, faith, truth, and heaven.

"Mary MacKillop was a woman truly ahead of her time, always pragmatic and down to earth. She wasn't afraid to question authority when justice and charity required it." The Catholic Leader, 2009.

Glowrey



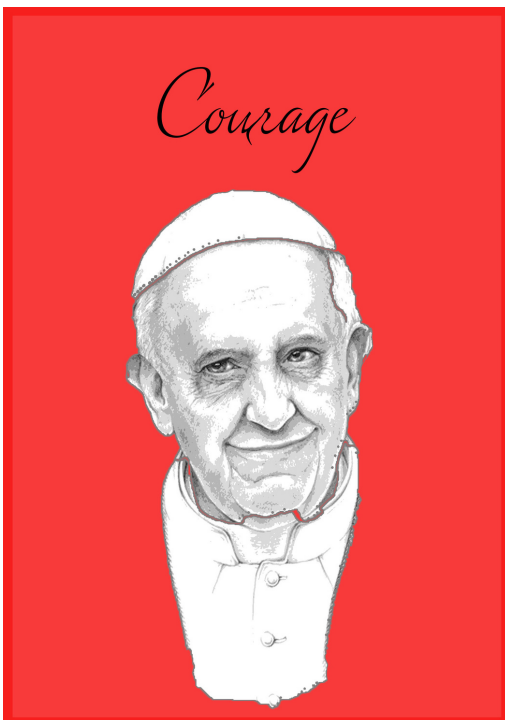
Patron: Sr Mary Glowrey (1887-1957)

Representing: Excellence

Colour: Yellow - The colour of sunshine. Associated with joy, happiness, intellect, and energy. Produces a warming effect, arouses cheerfulness, stimulates mental activity, and generates muscle energy.

“Inspired by the church’s teachings on social justice, Mary sought to change society not just through prayer but action. Her profound faith, compassion for others and brilliant intellect, juxtaposed with a humble and shy nature, led her to push the boundaries of the roles that women could play in society.”

Francis



Patron: Pope Francis (1936 -)

Representing: Courage

Colour: Red –The colour of fire and blood, so associated with energy, war, danger, strength, power, determination as well as passion, desire, and love. In heraldry, red is used to indicate courage.

“We must dare to be different, to point to ideals other than those of this world, testifying to the beauty of generosity, service, purity, perseverance, forgiveness, fidelity to our personal vocation, prayer, the pursuit of justice and the common good, love for the poor, and social friendship.” Pope Francis, *Christus Vivit* (Christ is Alive), A letter to Young People, 2019.



Locks & Lockers

During the first week, every student will be assigned a personal locker that will be used for the entire year.

Locking Your Locker: To keep belongings secure, students must use the school-provided locks to secure their lockers. Each student will be given a lock during their first week.

Lock Cost: The cost of the provided lock is \$30. This cost of this lock will be added to the parents' fees. The lock, a Resettable Code Locker Padlock Atlas LG920, is known for its top-notch security and user-friendly design.

Lock Usage Instructions: Instructions for using the lock [can be found online here](#). We recommend that students and parents take a look at these instructions to become comfortable with the process.



Learning Diversity

At Iona College, we strive to cater for all individuals. Our welcoming, inclusive environment allows students to learn at their own pace to ensure that all students feel safe and nurtured.

The Deputy Principal (Wellbeing), Kylie Power, is responsible for the Learning Diversity Team at the College. The Head of NCCD Hailey Haynes, works in partnership with the Deputy Principal (Wellbeing) to lead the NCCD program (Nationally Consistent Collection of Data). Learning Diversity Leaders are appointed at each year level, these leaders support NCCD students and parents by conducting PSGs (Program Support Group Meetings) and managing the day to day needs of students.

We support individuals to achieve their best by developing learning programs and experiences which recognise diverse needs. We comply with National Consistent Collection of Data (NCCD) guidelines and develop Personalised Learning Programs (PLPs) for those students who require adjustments. Teaching and support staff have regular parental contact, including Parent Support Group (PSG) meetings, student progress meetings and SIMON/PAM updates. Through information provided by families, primary schools, external professionals, internal observation, and testing processes, we aim to enhance the school experience for all students.

Teachers are supported by a team of Learning Support Officers (LSOs) coordinated by Deb Hartup who assist teachers to meet the needs of all students.

Emails contact can be made via: learningdiversity@iona.vic.edu.au

Wellbeing

Iona College prides itself on its holistic approach to the wellbeing of both staff and students. Student wellbeing and learning are a shared responsibility between families and the College. We collect weekly real time data from our students and staff, demonstrating and role-modelling help-seeking behaviours. We use Ei (Educator Impact) Pulse Wellbeing check in that is based on the ARACY wellbeing framework for young people. The Nest, is a way of thinking about the whole student in the context of their daily lives. It conceptualises wellbeing as six interconnected domains that support each other to help Iona students reach their full potential [KP1] [KP2] [BR3]; All young people are valued, loved and safe, have material basics, are healthy, are learning and participating and have a positive sense of identity and culture, regardless of year level, gender, ability, ethnicity, race, religion and socioeconomic status.

Wellbeing refers to a persons' state of happiness and health. It is important to have good wellbeing sustained so our community can live a longer, happier and healthier life. Our curriculum has been designed to support teachers and enhance their knowledge and experience in delivering social emotional learning (SEL), Mindfulness, Respectful Relationships and Positive Education. Every interaction with students counts and our curriculum is not to be used as a golden ticket or replacement for the implicit social emotional learning that takes place daily through teaching and other activities. It is an explicit curriculum designed to be implemented in a strategic way during timetabled classes.

Every classroom is unique. The relationship and rapport that each teacher has with their students is the best social emotional learning available, and as a result will require lessons to be adapted and customised to meet the needs of our students. These lessons that are taught in Learning to Learn and Wellbeing classes, are evidence based and adapted from the Institute of Positive Education (PEEC), Berry Street Trauma Informed practice, The Resilience Project (GEM), SEL programs that underpin Respectful Relationships and other well researched, evidence-based learning programs. This curriculum is a small part of what we do to support students at Iona College.

“Iona staff all have a collective responsibility to teach our students the skills and strategies for Wellbeing”

Child Safety

Iona College Geelong is a child safe school committed to the safety, wellbeing and inclusion of all children and young people.

At Iona, we believe that the abuse and exploitation of children is unacceptable and that it can and should be prevented. By creating a child safe community, we act to prevent, reduce, and minimise child abuse and exploitation in all their forms. Our programs and procedures are informed by a fundamental belief that children have the right to physical and psychological safety. The United Nation's 'best interest of the child' principle inspires all our work to prevent child abuse and exploitation. We all have a moral duty of care to ensure children are safe from harm. We must act now to make child abuse a thing of the past.

Iona College Geelong has zero tolerance for child abuse and is committed to the protection of all children from all forms of child abuse.

The Child Protection Program at Iona is made up of work systems, practices, policies and procedures designed to maintain a child safe environment and to embed an organisational culture of child safety within the College community. The Program deals specifically with child protection issues and is designed to ensure compliance with the 11 Victorian Child Safe Standards and related child protection laws. Broader child safety issues arising from our common law duty of care are dealt with through our Student Duty of Care Program.

Child Safe Principles

The College's commitment to child safety is based on the following overarching principles that guide the development and regular review of our work systems, practices, policies and procedures to protect children from abuse.

All children have the right to be safe.

1. The welfare and best interests of the child are paramount.
2. The views of the child and a child's privacy must be respected.
3. Clear expectations for appropriate behaviour with children are established in our Child Safety Code of Conduct.
4. The safety of children is dependent upon the existence of a child safe culture.
5. Child safety awareness is promoted and openly discussed within our College community.
6. Procedures are in place to screen all staff, direct contact volunteers, third party contractors and external education providers who have direct contact with children.
7. Child safety and protection is everyone's responsibility.
8. Child protection training is mandatory for all Canonical Administrators, Advisory Board members, staff and Direct Contact Volunteers.
9. Procedures for responding to alleged or suspected incidents of child abuse are simple and accessible for all members of the College community.
10. Children from culturally or linguistically diverse backgrounds have the right to special care and support including those who identify as Aboriginal or Torres Strait Islander.
11. Children who have any kind of disability have the right to special care and support.

Student Support Services

Wellbeing Support

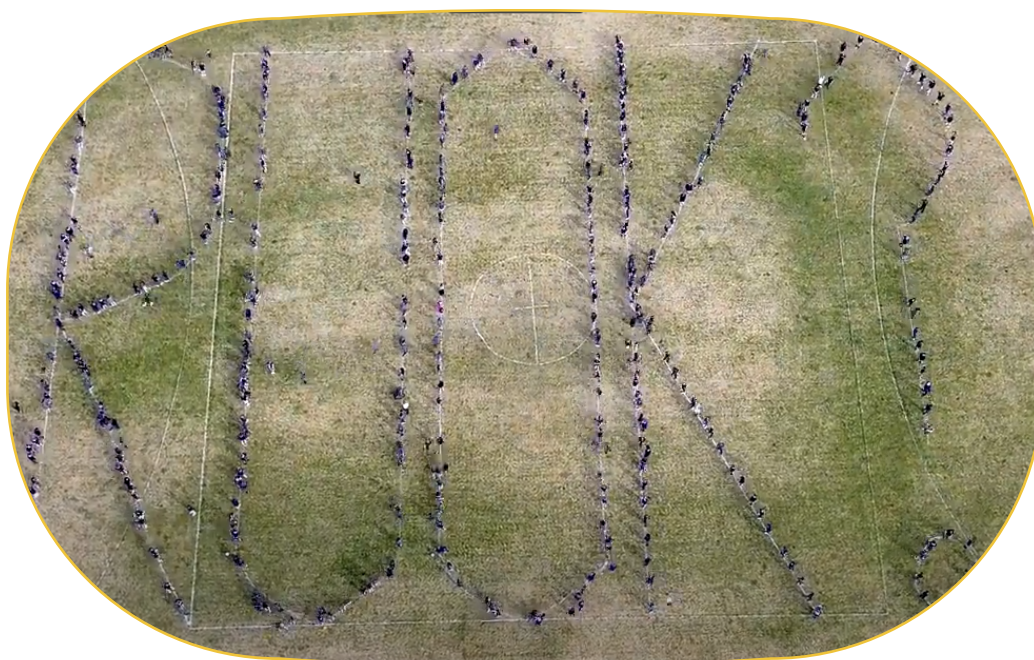
At Iona, wellbeing is our center focus for all students and staff. Students learn and interact best when their mental health needs are being met. The student support staff are a team of highly qualified Social Workers with a confidential and holistic approach in working with adolescents.

What we offer:

- Short to medium-term counselling.
- Referral to external services.
- Therapeutic interventions.
- Group work E.g. Diversity group and Social Stencil Program
- Support in transition within the school environment.
- Support for parents/ carers and families.
- Work in collaboration with external support providers.
- A collaborative approach with teachers and school staff.

At Iona College, we have a wonderful student support space for all students and staff to visit. Four separate Counselling/meeting spaces provide a warm and safe environment.

Alongside Iona's core values, the Student Support team prides itself on Care, Connection and a Calm approach to working with students to reach their potential.





College Nurse

The role of the College Nurse is to support students and staff in the promotion of:

- Healthy lifestyle habits.
- Positive choices and proactivity with regards to self-awareness and health management.
- General wellbeing and vitality.

The College Nurse provides:

- Day-to-day management of Student Health and First Aid student self-management support.
- Emergency First Aid and chronic health management.
- Facilitation of the Immunisation Program provided by Barwon Health, as part of the free National Immunisation Program.
- Chronic health management for conditions such as anaphylaxis, chronic allergies, asthma, diabetes, epilepsy, or a medical condition that may impact your child's health and learning.
- Facilitation of Medical management on College Camps.

The health and wellbeing of our students is a priority, and it is our legal responsibility to have mandatory health management plans in place at the start of each year for students who need support.

Please provide medical action plans to the College Nurse for students diagnosed with asthma, allergy, diabetes and epilepsy (updated annually) along with a signed and [completed medication authority form](#). These can be uploaded via PAM/SIMON.

Our College Nurse will meet individually with students and families with any complex medical needs to complete a student support plan.

If your student has experienced any injuries outside school and you think it may impact school - could you, please complete [Student Injury Notification Form](#) and email to the College Nurse. This form is also available on PAM.

Please don't hesitate to contact the College Nurse if your child has a medical condition so we can best support your child - Kate Every medical@iona.vic.edu.au.



Resource Centre

The Iona College Resource Centre, launched in 2023, is the home of the College's IT Department and Library.

Students can visit the Resource Centre to receive IT assistance when they are having issues with their device or require help with anything else IT related.

Our Library is growing every week to support teaching and learning at the College but also to promote reading for leisure.

We provide various resources via the Library's online portal including our online catalogue, EBSCO research database, ePlatform ebook app, ClickView educational video service, online reference generator and more.

Students can currently borrow a book for up to four weeks and ebooks for 2 weeks with renewal options available.

Our fiction and non-fiction collections are growing constantly, guided by our library staff, with input from other staff members and students, so that we provide books that are age and content appropriate but also titles that our students want to read. Time and again research has shown us that reading for leisure benefits our young people by building concentration, improving memory, teaching about the wider world, developing empathy, expanding vocabulary, boosting imaginative and critical thinking and building positive self-image which all leads to better performance in school and a happier, more rounded person.

lona Uniform Explained

As you are probably aware, at lona, we are taking a different approach to the wearing of our uniform. We will not refer to the uniform as 'summer' or 'winter' rather you can select the uniform from a suite of uniform choice (formal and sport).



1101895
Unisex Twill Blazer



1105100
Wool Blend Jumper



1192106
Long Sleeve Shirt



1192105
Short Sleeve Shirt



1192109
Long Sleeve Blouse



1192108
Short Sleeve Blouse



1118372
Puffa Jacket, Regal



1118533
Summer Dress



1118547
Calf Length Pleat Skirt



1114040
Flat Front Flexiwaist Trousers



1111991
Tailored Pants



1111927
Tailored Shorts



1113040
Flat Front Flexiwaist Shorts

ACCESSORIES



8303202
College Backpack



1118524
Stripe Tie



8300600
Haversack



110219
Beanie



470058
Scarf



1101919
Baseball Cap



1118486
Microfibre Bucket Hat



2513000
Tights Grey

SPORTS



1118464
Bonded Jacket



1102748
Rugby Jumper



1118463
Mesh Polo



1110737
Zip Cuff Trackpants



1111569
Stretch Microfibre Shorts Unisex



1111571
Stretch Microfibre Shorts



1100353
Lab Coat



2500519
Sports Socks with Stripes



2513082
Crew Socks - 2 Pack



Formal Uniform

In relation to the 'Male' uniform category, families are advised that the short-sleeved shirt should be worn with the shorts and the long-sleeved shirt with the trousers. Students can maintain a set of one or both combinations as the 'formal' uniform that, with the addition of the Blazer (and optional jumper) will be worn on a 'formal' day. Please note that the tie should be worn with the long sleeved/long pants combination.

In relation to the 'Female' uniform category, students may wear the summer dress or short-sleeved blouse/shorts combination, or they can wear the long-sleeved shirt with the tailored pant or knee pleat skirt. Families are advised that they should maintain at least one of these combinations that with the addition of the Blazer (and optional jumper) will be worn on a 'formal' uniform day.

Sport Uniform

In relation to the 'Sport' uniform, students should maintain one set of sports uniform from this category. Students may feel more comfortable wearing a combination from this list so it will be at the discretion of parents as to what quantity is required. There is no set combination required to be worn from this list, however it is not to be mixed with the 'formal' combinations. The sports socks are compulsory when wearing this uniform.

Accessories

In relation to 'Accessories', students must wear the grey socks with the 'formal' uniform. Students must have a bucket hat or cap, the bucket hat option is more effective for sun protection. The tie is compulsory with the 'formal' long sleeved shirt/blouse/long pants/skirt combination. The Havasak is an optional purchase, however all students must be in possession of the College Backpack.

Shoes

Students must wear black lace up 'school shoes' with the formal uniform. Black T-bar shoes are also acceptable for girls. Runners must be worn with the sports uniform. Shoes are not supplied by PSW.

Uniform & Dress Code

The intention of this code is to limit student distraction and to ensure safety of the Iona community. At all times students should wear the Iona uniform with pride and respect.

Make-up & Nail Polish

- Students are not permitted to wear nail polish or make up to school.

Jewellery

- Rings, necklaces and bracelets are not to be worn.
- Students are not permitted to wear more than two pairs of stud/ sleeper earrings. Earrings must be worn in the lower earlobe only.
- Other visible piercings are not permitted at school.
- NB. If students are wearing additional jewellery, they will be asked to remove the item and it will be placed under lock and key (in the phone box). Iona College does not take any responsibility for misplaced jewellery items.

Hair

- Hair must be neat and clean.
- Collar length hair must be tied back and should be a natural colour.
- Extreme hairstyles or hair colourings are not permitted.

Uniform

- School uniform socks must be worn (as appropriate to Sports or Formal uniform).
- Dresses should be knee-length.
- The College Crest must be visible on items of school clothing.

Formal Uniform Footwear

- School shoes are to be leather lace up with a heel or T-bar style. Shoes must be buckled/ laced-up.
- Flat soles, runner type, casual, street or skate shoes are not acceptable, even if they are all black.
- Brands such as Dr Martens, Volley, Vans, Globe, DC, Element, Nike and Adidas, as well as others, all carry a product that is promoted by retail outlets as a 'school shoe'. These are not acceptable.

Sports Uniform Footwear

- Sports/athletic runners with laces are required - supportive footwear for high intensity exercise is essential to prevent injury.
- Flat sole or slip on or skate shoes are not acceptable – e.g. converse, vans, DC and others.

Hats

- Students must wear the College hat during Terms 1 and 4 at recess, lunch and for outdoor activities.

Bags

- Only the College backpack is permitted.

When a Student is out of Uniform

- A note from the parent/ guardian is always required. This brief explanation should be written in the student diary on the relevant date. The student must be in correct uniform as soon as is possible.



Bell Times

Period	Start Time	End Time
AM Community Group	9:00 AM	9:10 AM
Session 1	9:10 AM	9:57 AM
Session 2	9:57 AM	10:44 AM
Recess	10:44 AM	11:07 AM
Session 3	11:07 AM	11:54 AM
Session 4	11:54 AM	12:41 AM
Lunch	12:41 PM	1:26 PM
Session 5	1:26 PM	2:13 PM
Session 6	2:13 PM	3:00 PM
PM Community Group	3:00 PM	3:05 PM



School Homework

Iona's philosophy relating to homework is to:

- provide opportunities for students to review, revise and reinforce newly acquired skills.
- provide opportunities for students to apply new knowledge.
- provide opportunities for students to prepare for future lessons.
- encourage students to enrich or extend knowledge individually, collectively and imaginatively.
- foster good lifelong learning and study habits.
- support learning partnerships with parents/carers.

Homework at Year 7:

Year 7 students at Iona College are not expected to complete any homework during the first five weeks of Term 1. Students are still expected to read daily over this period of time and may be asked to complete activities that they were unable to finish during class.

From the midway point of Term 1, Year 7 students are expected to complete approximately 30 minutes of homework on each school day. Students are encouraged to read for pleasure in addition to the allocated homework time. No Homework will be issued for Year 7 in Term 1.

Students are still expected to read daily.

Sport/GISSA



Iona is proud to participate in the Geelong Independent School Sports Association (GISSA).
The following sports are available through GISSA:

AFL	Athletics
Basketball	Cricket
Cross Country	Golf
Netball	Soccer
Swimming	Tennis

Year 7 & 8 GISSA Sport program (number dependent):

AFL	Athletics
Badminton	Basketball
Gaelic Football	Hockey
Judo	Netball
Soccer	Softball
Table Tennis	

Other Competitions

- Victorian College Basketball Championships
- Victorian State Netball Championships
- Surf Lifesaving Victoria School Titles

Extra-Curricular*

- State Cross Country
- Equestrian (with parental support)
- Rowing – through Barwon Rowing Club
- School Sports Victoria affiliate
- (Team Vic trials)
- Snow Sports Victoria
- Inter College Friendly games
- Iona v Trinity Colac (netball & AFL)
- Courage Cup v St Josephs College (AFL)



Iona Music

Iona Music Ensemble

The Iona College Music Ensemble Program offers a comprehensive music curriculum designed to support students to develop intelligence in multiple forms. We believe in nurturing the diversity of intelligences, encouraging students to think about the world in a wide variety of ways and maximising their musical potential. By providing opportunities in Music, we make sure that all students are given the chance to develop all areas of intelligence.

The Ensemble Program includes:

- Choir
- Concert Band
- Contemporary Bands
- Music Technology Club
- String Ensemble

Private Music Lessons

Iona offers private music lessons that are run throughout the school day. A large variety of instruments are available and our teachers are experienced educators. Lessons are rotated so that students do not miss the same academic lessons.

If you are unsure of what instrument your child might like to learn take a look at [Iona's Music website](#). This website shows you small clips of each instrument, has parent information videos and also an Instrument Matching Tool that may help with the decision making.

For more information regarding Music opportunities please [peruse the Music Department brochure](#). For any further information please email music@iona.vic.edu.au



Contact Us

 03 5229 0004

 www.iona.vic.edu.au

 242 Horseshoe Bend Road | Charlemont | 3217