



Iona College Geelong
Replacement Teacher Vacancies 2023
Timeline and Information

CONTEXT:

Iona College Geelong is a Catholic Co-educational College located in Charlemont (a 15-minute drive from the Geelong CBD) which is part of the rapidly developing Armstrong Creek growth precinct located between Geelong and the Surf Coast (a 15- minute drive from Torquay).

After many years in the planning, Iona College Geelong officially opened its doors for the first time for students at the start of the 2020 school year. 150 Year 7 students formed the Foundation year for the College coming from many different regions within Geelong, the Surf Coast and Bellarine.

With further cohorts of students added in subsequent years the College currently has a student population (7-10) of 830. With exceptional demand for a student place at Iona College, 260 Year 7 students were enrolled in 2023. It is expected that the student population of the College will be around 1500 by the time all year levels are offered. Iona College is the fifth and newest Catholic Secondary School in the Geelong region and the second Catholic Co-educational option in the Geelong region for parents seeking a mainstream Catholic Education for their daughters, sons and young persons.

Our Master Plan has been developed to ensure that the student community of Iona College has state-of-the-art facilities befitting educational needs for the present and the future. \$65 million dollars is being invested in capital works over the next six years. The 'Columba Centre' is a three-story multi-disciplinary learning centre that has an imposing outlook on the City of Geelong and the You-Yang's to the North and the Surf Coast to the South. In addition to the Columba Centre, a comprehensive landscaping program has taken place with a focus on native vegetation and ensuring that students have many and varied play spaces.

At the start of 2021, students began using their AFL-accredited (MCG size) oval on the western side of the Columba Centre. The oval has been designed with various options including turf to ensure it remains a quality facility for many years to come.

In 2022, the College took possession of our Specialist Centre incorporating Science, Art, Technology (wood, plastics, metal), Information Technology, Media and STEM. The new Gymnasium, Food Technology and Music Centre allow for physical activity and creativity in a modern education setting. These contemporary facilities will provide a unique opportunity for students to follow their passion for learning.

In 2023 we opened our newly built Student Services, Library, Learning Centre and Administration. These facilities will continue to support our students as the population increases. Building will commence towards the end of this year to duplicate the Gymnasium and Food Technology Centre as well as the construction of a senior school classroom and facilities area. Further building projects are planned for construction across 2024/5 in order to cater to the exceptional demand that we have received during our growth phase.

In future years the College will establish an Early Learning Centre and Primary School on the current site that will complete the vision to establish an ELC-12 Catholic Secondary School for the region.

As a Catholic Co-educational School, Iona is committed to the service of those who are marginalised in our society. Service to others will form a key part of the Catholic Identity that Iona will craft over the next few years. We intend to reinforce with our students the need to use the education that they will be privileged to receive, to enact the College motto: 'Learning to Change the World'.

The current Governance structure of the College lies with the Melbourne Archdiocese Catholic Schools (MACS). Further information on MACS can be found on the [MACS Website](#). The College has also established an Advisory Council who continues to guide the College through its Foundational years. The Advisory Council is made up of two Canonical Administrators, members of the community with a specific skill, as well as parents.

Mathematics and Science Replacement Teachers Term 3, 2023

Due to paternity leave replacement needs, Iona College is seeking a Junior Mathematics and/or Junior Science replacement teacher to help support our growing team during Term 3 2023 (Monday 10 July – Friday 15 September). We invite suitably qualified, experienced and graduate teachers looking for an exciting career challenge to apply. Full time and part time applicants will be considered.

Applications are sought from teachers who have teaching methods in Junior Mathematics and Junior Science areas. The ability and willingness to teach Religious Education will advantage individual applicants.

It is expected that the College will employ replacement teachers in preparation and coverage of upcoming parental leave and therefore there is also a distinct advantage for applicants who have the ability to take a multi-disciplinary and integrated approach to Learning and Teaching.

Conditions of employment can be found by accessing [The Victorian Catholic Education Multi-Enterprise Agreement 2018 \(VCEMEA\)](#).

*It is expected that a new VCEMEA will be in place by the start of the 2024 school year.

TIMELINE*:

26/05/23 – 05/06/23

Iona College Geelong Teaching Positions Advertised*

- www.iona.vic.edu.au
- Seek.com
- LinkedIn
- Iona College Social Media
- Geelong Advertiser

*All applications received will be acknowledged by a return email at the time of submission. This return email constitutes official notification that your application has been received.

No other correspondence will be received regarding your application unless you are selected for an interview. You may be contacted regarding an interview either by email or phone. If successful in obtaining an interview you will be provided with a booking link where you can select an interview time.

If you have not been contacted by **02/06/23** you have not been successful in making the interview shortlist.

26/05/23* Role advertised and invitations to apply are open

05/06/23 Applications close

05/06/23 Shortlisting Completed

05/06/23- 9/06/23 Interviews Take Place

By 13/06/23* Replacement Teaching Positions Appointed#

**The principal may at any time vary the above timeline as required.*

All candidates who have been interviewed but have been unsuccessful in gaining a position will be notified via email by this day.

PROCESS:

Interested applicants should visit the employment section on the Iona College website www.iona.vic.edu.au and download the **Teacher Role Description** and **Timeline and Information** documents. These contain full details on the application process, including role description, FTE and salary related conditions.

Interested applicants should visit and submit the following via email:

1. Iona College Geelong Teaching Application Form and letter of interest.
2. All applications must be emailed to employment@iona.vic.edu.au.

Any further queries can be directed to Samantha Noonan, HR Manager, at Samantha.noonan@iona.vic.edu.au

Don't miss out on this unique opportunity to be part of the amazing team at Iona. **Applications close at 4 pm Monday 5th June 2023.**

Iona College Geelong is a child safe school committed to the safety, wellbeing and inclusion of all children and young people.

Email: employment@iona.vic.edu.au

For any further questions or clarifications that you have, you can email the Iona College, Human Resources Manager, Samantha Noonan (Samantha.noonan@iona.vic.edu.au).

Closing Date: 4:00 pm on Monday 5th June 2023.

Iona College Geelong Teacher Role Description:

Refer to the additional attachment for the [teacher role description](#).

CHILD SAFE STANDARDS:

Every person employed at Iona College Geelong has a responsibility to understand the important and specific role she/he plays individually and collectively to ensure that the wellbeing and safety of all children and young people is at the forefront of all they do and every decision they make.

In its planning, decision-making and operations Iona College Geelong will:

1. Take a preventative, proactive and participatory approach to child safety;
2. Value and empower children to participate in decisions which affect their lives;
3. Foster a culture of openness that supports all persons to safely disclose risks of harm to children;
4. Respect diversity in cultures and child rearing practices while keeping child safety paramount;
5. Provide written guidance on appropriate conduct and behaviour towards children;
6. Engage only the most suitable people to work with children and have high quality staff and volunteer supervision and professional development;
7. Ensure children know who to talk with if they are worried or are feeling unsafe, and that they are comfortable and encouraged to raise such issues;
9. Share information appropriately and lawfully with other organisations where the safety and wellbeing of children is at risk; and
10. Value the input of and communicate regularly with families and carers.